

Big Question: Can one person change the World?

Year 3 – Summer 1

	Week 1 – 21.4.25	Week 2 – 28.4.25	Week 3 – 5.5.25	Week 4 – 12.5.25	Week 5- 19.5.25
Eng	Beowulf Exploring the text	Beowulf Grammar focus: Adverbs, Power of 3, Long/short sentences	Beowulf Character and setting description. Planning our own myths	Beowulf Writing our own myths	Beowulf Instructions of how to be a mythical hero
Reading	Beowulf Prediction	Thesus and the Minotaur Summarising	Story of Hades Making connections	Jason and the golden fleece Inference	King Midas Evaluating
Maths	Capacity: Equivalent capacities and volumes (litres and millilitres) Compare capacity and volume	Capacity: Add and subtract capacity and volume Fraction: Add fraction, Subtract fractions, Partition the whole.	Fractions: Unit fractions of a set of objects, non- unit fractions of a set of objects, reasoning with fractions of an amount, End of Unit test.	Money: Pounds and Pence, Convert pounds and pence, Add money, Subtract money	Money: Find change Time: Toman numerals to 12, Tell the time to 5 minutes, Tell the time to the minute
Mon	Bank holiday	RE: How did Siddhartha become Buddha?	Bank Holiday	RE: What does the word suffering mean?	RE: What does the word sacrifice mean?
Tue	PSHE I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.	PSHE: I can identify and put into practice some of the skills of friendship eg. taking turns, being a good listener Topic: When did the Anglo-Saxons arrive?	PSHE: I know and can use some strategies for keeping myself safe online. Topic: Where did they settle?	PSHE: I can explain how some of the actions and work of people around the world help and influence my life. Topic: What kind of people were they?	PSHE: I understand how my needs and rights are shared by children around the world and can identify how our lives may be different. Topic: Who converted Britain to Christianity?
Wed	Strike	DT: I can explain what a lever is for and how it works.	DT: I can explain what a linkage is for and how it works.	DT: I can design a book / poster with moving parts.	DT: I can create levers and linkages for your product.
Thu	Strike	Science: I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers by labelling the parts of a plant	Science: I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) by investigating what plants need to grow well.	Science: I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables by observing and recording plant growth.	Science: I can investigate the way in which water is transported within plants by observing the transport of food colouring through a flower stem.
Fri	Computing: I can recognise how text and images convey information.	Computing: I can recognise that text and layout can be edited.	Computing: I can choose appropriate page settings.	Computing: I can add content to a desktop publishing publication.	Computing: I can consider how different layouts can suit different purposes.