

Year 5 Newsletter – Summer Term 1



Dear Parents/Carers,

We hope you had a wonderful Easter break ready and are recharged for the term ahead. The following is an overview of what your child will be taught in the first half of the Summer term, as well as general timetabling information.

In **English**, we are exploring Greek mythology. Children will be exploring famous myths in depth, such as Theseus and the Minotaur, Orpheus and Eurydice, and Jason and the Golden Fleece. We will learn the key features of Greek myths and build up to writing our own myth! This will include action and dialogue, as well as descriptive settings and developing key characters.

We are continuing with accelerated reader, where the children will be bringing books home to read. We will continue to put a lot of focus on **reading**. We will have separate **Destination Reader** sessions, which will involve explicitly teaching reading strategies, such as clarifying, inferring, predicting, questioning, summarising and making connections with the wider world. Please try to encourage your child to read as much and as widely as possible and, wherever possible, please take the time to read with your child.

Our **Maths** focus this term is decimals and properties of shapes including angles. As the children progress through their learning, we will also be focusing on how to solve word problems, developing our ability to reason and explain using clear mathematical language. Children will also be practising mental maths strategies and arithmetic. **Children will continue to be tested on their times tables (Ninja Maths), along with their spellings and should make use of Timetables Rockstars at home to practice.**

In **History** the children will explore Ancient Greece and who the Ancient Greeks were. We will explore what Greek agriculture was like, and we will use primary and secondary sources such as literature, theatre and art to investigate deeper into how the Greeks lived. We will also be analysing what made Ancient Greece a golden age.

In **Computing** we will be looking at creating media through vector drawings. We will look at layers and objects and how they can be manipulated using computers.

In **Science**, we will be looking at the **Properties of Materials** and exploring what makes good conductors and insulators.

In **DT**, we will be looking at healthy habits and what a healthy meal means and what it looks like. We will notice the nutritional differences between similar



recipes and justify which recipe is healthier. We will be learning how to use kitchen equipment safely. We will be able to follow a set of instructions on a recipe and thus create our own healthy meal to promote healthy habits.

In **French** this term, we are learning about hobbies and interests. Children will continue to develop their French vocabulary and grammar.

In **Music**, we will look at how music is used with film. We will look at sound effects, music soundtracks and the children will evaluate and refine their own musical compositions.

Our **Religious Education** focus will be Sikhism. We will be exploring what it means to be Sikh, and what Sikhs believe. We will learn about their practices and ways of life, as well as different teachings and beliefs. We will explore the Sikh place of worship and reflect on the unit by comparing Sikhism with Christianity.

P.E. will be on **Thursday** mornings. Please ensure your child comes to school in the correct kit on Thursdays. **Palm Class** are swimming this term every **Tuesday**. This will happen on **Tuesday** mornings. Please ensure your child brings their swimming kit to school on this day.

Homework is set every Wednesday on Teams. Children are set Maths, English and a reading assignment weekly. Please encourage your child/ren to complete the tasks as they reinforce classroom learning. The spellings and times tables (Ninja Maths) are compulsory and will be tested on a weekly basis in class.

A polite reminder, if there is anything that you wish to talk to us about, please do let us know.

Best wishes,

Year 5 Team.

