

Big Question: Can we learn from each other to make a difference?

Year 2 – Summer 2

Week 1 -	Week 2 -	Week 3 -	Week 4 -	Week 5 -	Week 6 -
The Disgusting Sandwich Predictions, character description, adverbs.	The Disgusting Sandwich Advert for a sandwich, description, letter.	The Disgusting Sandwich Writing own narrative about a sandwich that has gone bad.	Non- Chronological reports - Nocturnal Animals.	Non- Chronological reports - Nocturnal Animals. Trip recount	Ruby Bridges Goes to School.
Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning	Phonics and DSR - See planning
Time	Time	Statistics	Statistics	Position & direction	Position & direction
Computing Digital photography lesson 1 - Taking photographs PE Lesson 1 - Ball skills	Computing: Digital photography Lesson 2 - Landscape or portrait? PE Lesson 2 - Ball skills	Computing: Digital photography Lesson 3 - What makes a good photograph? PE Lesson 3 - Ball skills	Computing: Digital photography Lesson 4 - Lighting PE Lesson 4 - Ball skills	Computing: Digital photography Lesson 5 - Effects PE Lesson 5 - Ball skills	Computing: Digital photography Lesson 6 - Is it real? PE Lesson 6 - Ball skills

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<p>Music Lesson 1 – Animal sounds – To create short sounds with varied dynamics that represent an animal.</p> <p>Plants</p> <p>Science Lesson 1 – I can identify what plants need to grow.</p> <p>Relationships</p> <p>PSHE Lesson 1 – Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.</p> <p>Accept that every family is different and most people value their family.</p>	<p>Music Lesson 2 – Sound pattern safari To copy a short sound pattern</p> <p>Plants</p> <p>Science Lesson 2 – What's inside a seed?</p> <p>PSHE Lesson 2 – Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.</p> <p>Know which types of physical contact I like and don't like and be able to talk about this.</p>	<p>Music Lesson 3 Call and response – To explore call and response using instruments.</p> <p>Plants</p> <p>Science Lesson 3 – Life cycle of a plant?</p> <p>PSHE Lesson 3 – Identify some of the things that cause conflict with my friends.</p> <p>Demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends.</p>	<p>Music Lesson 4 Instrumental response – To create sound patterns based on call and response.</p> <p>Plants</p> <p>Science Lesson 4 – What do plants need to stay healthy?</p> <p>PSHE Lesson 4 – Recognise that sometimes its good to keep a secret and sometimes its not.</p> <p>Know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this.</p>	<p>Music Lesson 5 Dynamics performance – To perform different sound patterns with contrasting dynamics.</p> <p>Plants</p> <p>Science Lesson 5– What do plants need to stay healthy?</p> <p>PSHE Lesson 5 – Recognise and appreciate people who can help me in my family, school and community.</p> <p>Understand how it feels to trust someone.</p>	<p>Plants</p> <p>Science Lesson 6 – How do plants grow in different environments?</p> <p>PSHE Lesson 6 – Express my appreciation for the people in my special relationships.</p> <p>Be comfortable accepting appreciation from others.</p>
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RE Lesson 1 - What does it mean to make a commitment? How might a Muslim show commitment to their faith?	RE Lesson 2 - How does a Muslim show their commitment to God through prayer and confession of faith?	RE Lesson 3 - How does giving to charity show commitment to God?	RE Lesson 4 - How does fasting show commitment to God?	RE Lesson 5 - How does pilgrimage show commitment to God?	RE Lesson 6- How do the five pillars of Islam help a Muslim show commitment to God?
Topic Lesson 1 - I can locate America on a map. I can explain in simple terms the roles of black and white people in American society in the 1950's.	Topic Lesson 2 - explain why Rosa Parks is significant. I know what a significant figure means. I can use pictures to make observations and ask questions.	Topic Lesson 3 - recount key events from Rosa Parks' life. I can order key events. I understand why people from the past acted as they did. I recognise that my life is different from people of the past	Topic Lesson 4 - consider causes for historical events. I understand what 'segregation' means. I can explain why Rosa Parks was an activist.	Topic Lesson 5 - Write a letter in the role of Rosa Parks.	Topic Lesson 6 - I can make comparisons to the Bristol Boycott.
DT Lesson 1 - Can you investigate a wheel mechanism? Block lesson on week 5	DT Lesson 2 - Can you fix a broken wheel? Block lesson on week 5	DT Lesson 3- Can you design a moving vehicle? Block lesson on week 5	DT Lesson 4 - Can you build a moving vehicle? Block lesson on week 5	DT Lesson 5 - Can you build a moving vehicle? Block lesson on week 5	DT Lesson 6 - Can you test and evaluate a finished product? Block lesson on week 5

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