

Year 3 Oak and Lemon Newsletter – Summer 1



Dear Parents/Carers,

We hope you all had a wonderful Easter holiday and enjoyed some of the lovely Spring weather.

The following is an overview of our learning this half term. Please do have a look on the website at our chronology for further detail.

Our big question this term is ***What Qualities do you Need to Make a Difference?*** We will be making links to this throughout our teaching when appropriate, so do feel free to make links to this at home too!

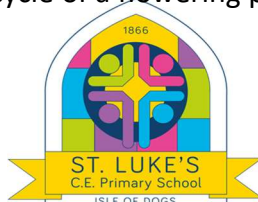
In English, we will be reading Beowulf where we will plan and write our own myths. In our Grammar lessons we will focus on adverbs, expanded noun phrases and how to use speech marks accurately. We will also be writing instructions and we will have a week of poetry.

Please continue to **read** with your child every day for at least 15 minutes and discuss what has happened in the text to ensure that your child can show understanding and develop their vocabulary. We will visit the school library on **Wednesday** when your child will have the opportunity to swap their library book each week. Your child should also have their Accelerated Reader book, a levelled text which should be instructional for your child. They will then complete a short comprehension quiz and receive a new book on **Fridays**.

In **Maths** this half term we are continuing our learning on **Fractions**. We will begin to count in fractions and learn about equivalent fractions. We will identify, find and count tenths and be able to recognise tenths as a decimal. We will explore fractions of a set of objects. We will also compare, order, add and subtract fractions. We will then move on to study **Time** recapping o'clock, half past, quarter past and quarter to, as well as months of the year and number of hours in a day.

Our **History** topic is the Anglo Saxons. We will be learning when did they Anglo Saxons arrive, where did they settle and what kind of people they were.

In **Science**, our topic will be **Plants**. We will learn the names of different parts of plants, and the jobs they do. We will work scientifically and collaboratively to investigate what plants need to grow well and will present our findings. Furthermore, we will predict what will happen in an exciting investigation into the transportation of water within plants. We will work in a hands-on way to identify the parts of a flower and will explore the different stages of the life cycle of a flowering plant.



In **Music** we will be learning to identify the metre in different pieces of music as well as identifying and playing an ostinato. We will explore tuned and untuned percussion to create soothing, repetitive music. We will explore musical phrases, melodic imitation, and rounds. We will continue to learn to play the Recorder on **Thursday** mornings.

Our big question in **Religious Education** this term is: '**What is Buddhism?**' We will explore the meaning of suffering, sacrifice and kindness according to Buddhist teachings. We will also explore the examples set by Buddhism and Buddhist beliefs about responding to the world.

In **Computing** our focus this half term is desktop publishing. We will be exploring how to create and edit text and images. We will be exploring the impact of layout and page settings.

Please note, **P.E.** is on **Tuesday**. Please ensure your child comes to school wearing their PE kit. Last half term, we noticed that some children were wearing clothes with logos on. PE kit should be a plain white t-shirt, navy blue shorts or tracksuit bottoms and trainers. This term we will focus on dance and net games.

Our **DT** lessons will focus on Levers and Linkages. We will be designing and making a poster with moving parts.

Our **PSHE** topic is called Relationships. We will be exploring the roles and responsibilities of family members and reflect on different expectations for males and females. We will be putting into practice some of the skills of friendship we've learned. We will be exploring how to remain safe online and how the actions of others around the world influence our lives.

In **French**, we will learn the names for body parts. We will continue to consolidate colours and days of the week and learn numbers to thirty-one.

Homework will be distributed with new spellings to learn each week. Spellings and Ninja Maths tests are on **Tuesdays**. Please read the homework carefully to find details of this half-term's project.

There is extra optional Maths and English homework available. Homework is posted on Teams every **Wednesday**.

If you have any questions or would like to discuss anything further with a member of the team, we will be available each day after dismissing the children.

Thank you for your continued support,

Mr. Ahmed and Ms Walsh

