Year 1 Summer 1 Curriculum Overview

	Week 1 – 22/04/25	Week 2 – 28/04/25	Week 3 – 05/05/24 *Maple Class Assembly	Week 4 – 12/05/25	Week 5 – 19/05/2025	
Eng	The Treasure of Pirate Frank: writing instructions	The Lonely Beast: write an advert using sentences to describe	The Lonely Beast: design and describe own beast	The Lonely Beast: write a narrative	Where the Wild Things are: describe character and setting	Where the Wild Things are: write a letter
Maths	Measure and compare volume and capacity Count in 2's	Count in 10's, 5's Recognise equal groups. Add Equal Groups	Make Arrays Make Doubles Make equal groups by grouping and by sharing	Recognise Half and Find half of a shape or object Recognise and Find Half of a quantity	Recognise quarter and Find quarter of a shape or object Recognise quarter and find quarter of a quantity	Position and Direction Turns, forwards and backwards and above and below Ordinal Numbers
Mon	History 1 – How can we find out about the World's oldest Boats? Observe photographs and draw things from the past	History 2 - What were the boats like in Africa? I can ask questions about the past	History 3 - Were there boats in the Roman Era lesson 1	Bank Holiday	History 5 - Who was Vasco da Gama?	History 6 -What were Chinese Junks?
Tue	R.E. 1 - What do we know about Islam and what do we want to know?	R.E. 2 – Why is the Qur'an special to Muslims?	R.E. 3 – What do stories teach us about Muslim beliefs?	R.E. 4 – How are Muslim babies welcomed into the world?	R.E. 5 - How, why and to whom do Muslims pray?	R.E. 6 - Why is the Mosque important for Muslims?

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Wed	Science 1: Can I describe and compare plants, seeds and bulbs?	Science 2: Can I name and compare the parts of plants?	Science 3: Can I identify and name some common garden and wild plants?	Science 4: Can I identify and name some common trees? History 4 - Were there boats in the Roman Era lesson 2	Science 5: Can I name, sort and compare some common fruit and vegetable plants?	Science 6: Can I name and compare some common plants and trees?
Thu	Computing: Internet Safety- Rules to use technology safely PE: Gymnastics Music 1: - Can I sing a cumulative action song with improvised body movements?	Computing 1: How can we paint using computers? PE: Gymnastics Music 2: Can I learn to perform rhythm patterns in a song on untuned percussion?	Computing 2: Using shape and lines PE: Gymnastics Music 3: Can I perform rhythm patterns on untuned percussion with a chant.	Computing 3: Making careful choices PE: Gymnastics Music 4: Can you demonstrate the steady beat in music from The Nutcracker Ballet Suite by Tchaikovsky	Computing 4: Why did I choose that PE: Gymnastics Music 5: Can you tap a steady beat, matching changes in tempo	Computing 5: Painting All by Myself PE: Gymnastics Music 6: Can you create a class performance of Mister Macarella?
Fri	DT 1: Can you identify fruits and vegetables PSHE 1: I can identify the members of my family and understand that there are lots of different types of families	DT 2: Can you identify where fruit and vegetables grow? PSHE 2: I can identify what being a good friend means to me	DT 3: Can you taste and compare fruit and vegetables? PSHE 3: I know appropriate ways of physical contact to greet my friends and know which ways I prefer	DT 4: Can you design a smoothie? PSHE 4 I know who can help me in my school community	DT 5: Can you prepare a smoothie? PSHE 5: I can recognise my qualities as person and a friend	PSHE 6: I can tell you why I appreciate someone who is special to me

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