

Catch-Up with the SPaG Samurai: Mad Libs Grammar Revision Adult Guidance

These Mad Lib stories will provide pupils with the opportunity to practise all areas of grammar taught in G1: Grammatical Terms/Word Classes; G2: Functions of Sentences and G3: Combining Words, Phrases and Clauses.

How to Play Mad Libs

Choose a pupil to act as a storyteller. Give them the story with gaps in it to read to themselves. Every time they reach a gap, they should read out the name of the grammatical term that is missing and ask another pupil for a suggestion. Each time, the storyteller writes the suggestion in the gap. When all of the gaps have been completed, the storyteller then reads the completed story out loud for everyone to enjoy.

Alternatively, give the pupil the blank grammatical features grid to fill in. Do this before they have had a chance to look at the story. When they have finished filling in every section of the grid, give them the story with the gaps. Have them read the story out loud while filling in the gaps using their answers from the grid.

Included in This Pack

This pack contains five Mad Lib stories that cover a range of genres:

- [Activity 1 – A Surprising Day at the Dōjō](#)
- [Activity 2 – The Long-Lost Myth](#)
- [Activity 3 – The Haunted Mansion](#)
- [Activity 4 – The Volcanologist](#)
- [Activity 5 – The Mysterious Mystery](#)

Each pack contains a story with missing grammatical features and a blank grammatical features grid. Also included are three posters that cover all of the grammatical terms used within this pack. They can be used as part of a revision session or to support pupils as they complete one of the activity sheets.

Further Learning

At times, pupils may find that some of their answers don't work grammatically within the story. When this happens, encourage them to explore why this is the case. Prompt them by asking them to suggest another example to see if that works or to see whether changing something like the tense or subject of an example will make a difference.

When they have completed all of the Mad Libs activities within this pack, you may wish to encourage pupils to write their own versions. Ask them to begin by writing a short story. They should then underline a number of different grammatical features that can be replaced. Ask them to make a list of these grammatical features in the order that they appear in the story. Finally, ask them to write the story out again, leaving blank spaces where the grammatical features are to be replaced.