

Year 5 Newsletter – Spring 2



Dear Parents/Carers,

We hope you have all had a wonderful and relaxing half term.

The following is an overview of what your child will be taught in the second half of the spring term, as well as general timetabling information.

In **English**, we will be continuing with our class text - 'Street Child.' We will be writing a persuasive leaflet and a newspaper report using a variety of persuasive techniques, learning to write different forms of poetry, as well as writing a book review to evaluate the book.

We really need your help encouraging the children in their **reading**. All children have access to Accelerated Reader, and we need them to be reading every day and then completing a quiz approximately weekly (depending on the size of the book). In class we have **Destination Reader** sessions, which will involve explicitly teaching reading strategies, such as clarifying, inferring, predicting, questioning, summarising and making connections with the wider world.

Our **Maths** focus this half-term is Fractions, decimals and percentages. Please do make use of timetables rockstars to ensure that the children build fluency with their tables, which is the building block of maths. **Children will be tested on their times tables on a weekly basis.**

Our **Geography** topic will be the North America. We will identify the countries and features of North America, as well as comparing the climates and exploring its time zones.

In **Science**, our topic will be animals and humans. We will focus on changes in old age, puberty and how humans grow and develop from babies.

In Year 5, in **French** this term, the children will be continuing to develop their understanding of the language with Yolen Col our French teacher. She will link the lessons around the topic areas we are looking at in class.

In **Music**, the children will be focussing on how music can reflect a community. They will be singing, composing and evaluating different pieces of music.

In **Computing** we will be doing 'Physical Computing' using Crumble Kits as part of a



STEM day.

In **art** we will be learning about Frida Kahlo, including the background of her life, her cultural identity and the surrealist art movement. We will be learning how to draw self-portraits.

In **PSHE**, our topic is 'healthy me.' This includes the risks of alcohol and smoking, the impact of social media, and dealing with emergency situations.

Our "big question" in **Religious Education** this half term is: 'What happens during Holy Week.'" Children will be learning about Lent and the events that take place during holy week.

Additionally, this half term we have an exciting Dragon's Den project with HSBC. We are very keen to get involved in community and educational activities where we can bring financial world knowledge and awareness to the young generation at an early age. This competition is designed to help young students understand how a business concept works and the key areas to consider when developing entrepreneurial skills.

Cherry class will continue to go swimming this half term and then Palm Class will be swimming after Easter for the whole of summer term. We apologise for any confusion on this. This will happen on **Tuesday** mornings. Please ensure your child brings their swimming kit to school on this day.

P.E. will still be on **Thursday** mornings. Please ensure your child comes into school wearing the correct kit on Thursday. A reminder that children should, if possible, wear blue jumpers in class on all other days and not hoodies.

The spellings and times tables are compulsory and will be tested on a weekly basis in class. Children should also read daily. Optional homework is available so please let us know if you are not receiving this and would like to. Some parents have requested the answers to the maths homework questions, so we will be sending them home on the back of the greater depth sheet. ***Children should complete the work that is at their level*** - note the Greater Depth questions are a real challenge and we don't recommend completing them if they are leading to confusion!

A reminder, if there is anything that you wish to talk to us about, please do let us know. We are here to help!

Best wishes,

Mr. Griffiths, Miss. Budden, Lou, Rita and Natalie



