

Autumn Term 2 Homework



Dear Parents and Carers,

Here you will find an overview of the **spelling words** for your child for this half-term. Spelling tests will take place weekly on **Tuesdays** alongside a weekly **times tables** test in order to help improve your child's speed and fluency in number that your child should be revising each week. Both tests will take place on Tuesdays and scores will be sent home to you. You can support your child in achieving their best by helping to explain the meaning of words as part of a full sentence, as well as by using the Look, Cover, Say, Write, Check method. In addition, all children should complete a project activity and bring this into class by the last week of term. In addition, weekly maths and literacy homework is posted online every Wednesday.

Many Thanks,

Mrs Naidoo and Mr Stein

Autumn Term 2 Homework

Times tables: Practise multiplication and division facts to best prepare your child for maths lessons in school. Your child should write out times table facts: $1 \times 3 = 3$, $2 \times 3 = 6$, $3 \times 3 = 9$, $4 \times 3 = 12$ etc all the way up to $12 \times$. Next, test your child in and out of order e.g. what is 4×3 ? Can you calculate 7 lots of 3? What is 24 divided by 3? How many lots of 3 are there in 21?

Week 1 Test on 15.11.22	Week 2 Test on 22.11.22	Week 3 Test on 29.11.22	Week 4 Test on 06.12.22	Week 5 Test on 13.12.22	Week 6 Test on 10.01.23
3x table	4x table	8x table	3x table	4x table	8x table

Spellings:
Help your child to spell each of these words correctly using look, cover, spell, check approach. Your child should also know the meaning of each word and to practice using the word within a meaningful sentence.

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Adding suffixes beginning with vowel letters to words of more than one syllable	Year 3 & 4 National curriculum spellings list:	Prefixes in-, -mis	Year 3 & 4 National curriculum spellings list:	Suffixes -ation, -ly	Year 3 & 4 National curriculum spellings list:
1) forgetting 2) forgotten 3) beginning 4) beginner 5) prefer 6) preferred 7) gardening 8) gardener 9) limiting 10) limited	1) continue 2) decide 3) describe 4) different 5) difficult 6) disappear 7) early 8) earth 9) eight 10) enough	1) inactive 2) incorrect 3) invisible 4) incomplete 5) inhabit 6) misbehave 7) mislead 8) misspell 9) mistreat 10) misfortune	1) exercise 2) experience 3) experiment 4) extreme 5) famous 6) favourite 7) February 8) forward 9) fruit 10) grammar	1) information 2) adoration 3) sensation 4) preparation 5) admiration 6) usually 7) completely 8) finally 9) comically 10) sadly	1) group 2) guard 3) guide 4) heard 5) heart 6) height 7) history 8) imagine 9) increase 10) important
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1. Europe 2. countries 3. continent 4. language 5. civilisation	1. healthy 2. nutrients 3. energy 4. saturated fats 5. carbohydrates	1. genre 2. algorithm 3. sprite 4. function 5. identify	1. protein 2. fibre 3. vitamins 4. minerals 5. muscles	1. currency 2. population 3. geography 4. government 5. city	1. vertebrate 2. invertebrate 3. tendons 4. joints 5. endoskeleton

Challenge Spellings:
Encourage your child to learn these spellings if you would like to challenge them with their spellings.

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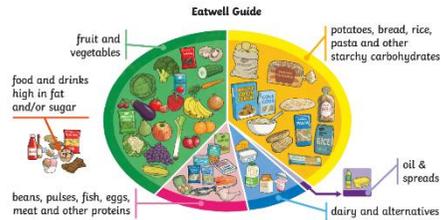
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1. neck 2. tent 3. help 4. rest 5. all 6. you	1. see 2. bee 3. your 4. was 5. has 6. with	1. sort 2. fork 3. zap 4. zip 5. sing 6. long	1. cook 2. look 3. pool 4. food 5. home 6. like	1. box 2. mix 3. chat 4. chips 5. shop 6. sheep	1. some 2. come 3. saw 4. what 5. they 6. are

Autumn Term 2 Homework



This half term in Topic we are learning all about the United Kingdom and in Science we're learning about Animals including Humans.

For your project you could have a go at creating something that will further your knowledge of the work we're doing in class. Here are some ideas for what you could do, but please be as creative as you would like!

You could:

- Write a **poem** or a **song** about the United Kingdom or about Food groups or Skeletons.
- Create a **fact file** detailing all you know about a country in the United Kingdom or about Animal Skeletons.
- Create some **geographical art** about rivers and seas or hill and mountains in the United Kingdom.
- Create some art of animal or human skeletons.
- Use your learning in our computing topic to create a **PowerPoint** presentation.
- **Produce** a poster to share with younger children sharing your knowledge of the United Kingdom or the human skeleton.
- You could **research** and compare and contrast 2 countries within the United Kingdom.