

Year 3 Oak and Lemon Newsletter – Spring 2



Dear Parents/Carers,

We hope you all had an enjoyable February break.

The following is an overview of our learning this half term. Please do have a look on the website at our chronology for further detail.

Our big question this term is **'Is change a positive thing?'** We will be making links to this throughout our teaching when appropriate, so do feel free to make links to this at home too!

Please continue to **read** with your child every day for at least 15 minutes and discuss what has happened in the text to ensure that your child can show understanding and develop their vocabulary. We will visit the school library on **Mondays** when your child will have the opportunity to swap their library book each week. Your child should also have their Accelerated Reader book, a levelled text which should be instructional for your child. Once your child completes their book, they should return it to school. They will then complete a short comprehension quiz and receive a new book.

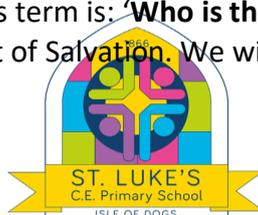
Our **History** topic continues to be The Romans. This half term we will focus on the Roman invasion of Britain and life in Roman Britain.

In **Maths** this half term we are beginning our learning focusing on **Statistics**. We will be reading and making tally charts, pictograms and bar charts. Then we will move on to learning about **Length and Perimeter**. We will be measuring and comparing lengths in millimetres and centimetres. We will also be adding and subtracting lengths as well as measuring and calculating perimeters. Finally, we will move on to **Fractions**. We will be exploring halves, quarters, thirds, unit and non-unit fractions as well as beginning to count in fractions and learn about equivalent fractions.

In **Science**, our topic will be **Rocks**. We will explore the different types of rocks and how they are formed. We will compare and group rocks based on appearance and simple properties. We will learn how fossils are formed and learn about the contribution of Mary Anning to the field of paleontology. We will understand how soil is formed and then investigate the permeability of different types of soil.

In **Music** we will be exploring how music can be organised in sequences and using our voices and creating actions to perform simple rhythms within a steady beat. We will also explore how music can be organised in layers and combining rhythms. We will continue to learn to play the Recorder on **Thursday** mornings.

Our big question in **Religious Education** this term is: **'Who is the most important person in the Easter story?'** We will learn about the key concept of Salvation. We will also explore the roles Judas, Peter and Mary Magdalene play in the Easter story.



In **Computing** we will be coding using Scratch. We will begin by learning how to move a sprite in four directions (up, down, left, and right). Then we will explore movement within the context of a maze, using design to choose an appropriately sized sprite. We will draw lines with sprites and change the size and colour of lines. We will then design and code our own maze-tracing program.

Please note, **P.E.** is on **Mondays**. Please ensure your child comes to school wearing their PE kit. Last half term, we noticed that some children were wearing clothes with logos on. PE kit should be a plain white t-shirt, navy blue shorts or tracksuit bottoms and trainers. This term we will focus on Gymnastics and Football.

Our **Design and Technology** lessons will focus on creating a Roman inspired drawstring bag.

Our **PSHE** topic is called Healthy Me. We will be exploring how exercise affects our bodies and learning why our heart and lungs are such important organs. We will be learning about eating a healthy, balanced diet as well as strategies to help us keep calm and deal with difficult situations.

In **French**, we will learn the names for animals and pets. We will continue to learn colours and days of the week.

Homework will be distributed with new spellings to learn each week. Spellings and timetables are tested on **Tuesdays**. Please read the homework carefully to find details of this half-term's project.

There is extra optional Maths and English homework available and will be given out on **Wednesdays** in paper form. Please let us know if you would like to start receiving this.

If you have any questions or would like to discuss anything further with a member of the team, we will be available each day after dismissing the children.

Thank you for your continued support,

Ms Chandler, Mr George, Ms Bell, Miss Bingham and Natalie.

