

# Year 2 Ash and Birch Newsletter – Summer 1



Dear Parents/Carers:

We hope you were able to find some time to relax and rest over the Easter break.

## Key information:

- New spellings and our core homework project have been sent home this week.
- Spelling tests will remain on Tuesdays.
- PE lessons will continue to be on Mondays. Please ensure that your child is wearing the correct PE kit consisting of **navy jogging bottoms/leggings** and a **plain white** T-shirt or white polo shirt.
- Swimming will continue to be on Thursdays.

The following is an overview of our learning this half term. Please do have a look on the website at our chronology for further detail.

Our big question this term is 'Can we learn from each other to make a difference?' We will be making links to this throughout all of our teaching when appropriate.

In **English**, we will have a focus on non-chronological reports (Nocturnal Animals) and story writing. We will be reading 'The disgusting Sandwich' and 'Ruby Bridges goes to school'. We will be working on sentence formation and checking for sense, as well as ensuring basic punctuation and grammar are being used consistently.

Please continue to **read** with your child every day for at least 15 minutes and discuss what has happened in the text to ensure that your child can show understanding and develop their vocabulary. Your child has been given a reading book and library book to take home. Please note that **Birch Class** reading books are changed on **Tuesdays** and Birch Class library books are changed on **Wednesdays**. **Ash Class** reading books are changed throughout the week so please ensure your child brings their reading book and reading record every day. **Ash Class** library books are changed on **Thursdays**.

Our **History** topic focuses on the activist Rosa Parks. We will look at her life and activism. We will place events on a timeline, explore the reasons why people acted as they did in the past and make comparisons between Rosa Parks experience and others.



Our **Maths** focus this half term will be Multiplication and Division. Alongside this we will be exploring Geometry: Properties of Shape. We will practise our problem solving and reasoning skills to make sure that the children can apply the mathematical skills we are learning to solve real-life problems. Please continue to support your child by practising their time-telling skills and times tables.

In **Science**, our topic will be Plants. We will be observing and describing how seeds grow into mature plants.

In **Music** we will have our drumming lessons each Tuesday focusing on exploring beat, tempo and working together. Our in class learning will be Travel using Music Express.

Our big question in **Religious Education** this term is: Who is a Muslim and what do they believe? We will be finding out about Muslim ways of life and beliefs..

Our **Art** lessons are focusing on the work of artist and activist Keith Haring. We will learn about his style of art and create our own art in his style. We will be sketching, painting and sculpting using clay.

In **Computing** our new topic is Programming – Robot Algorithms. Children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

Our **PSHE** lessons will focus on Relationships. We will explore different types of families and what makes each of them special. We will look at different types of friendships and the importance of trust and appreciation. We will also explore how to keep ourselves safe in these relationships.

**Homework** will be distributed with new spellings to learn each week. Spellings are tested on **Tuesdays**. Please read the homework carefully to find details of this half-term's project about the activist Rosa Parks. There is extra optional Maths and English homework available and will be given out on Wednesdays in paper form. Please let us know if you would like to receive it.

Stay safe everyone and thank you for your continued support.

Mrs Naidoo, Mrs Rathon, Mr George, Tina, Zin, Sarah and Lee

