

Year 3 Oak and Lemon Newsletter – Summer 1



Dear Parents/Carers,

We hope you all had a wonderful Easter holiday and enjoyed some of the lovely Spring weather.

The following is an overview of our learning this half term. Please do have a look on the website at our chronology for further detail.

Our big question this term is ***What Qualities do you Need to Make a Difference?*** We will be making links to this throughout our teaching when appropriate, so do feel free to make links to this at home too!

In **English**, we will begin by building on our knowledge of the Romans by reading *Escape to Pompeii*. We will start by making predictions, inferring how characters felt and writing a recount of the volcano eruption. After focussing on grammar such as the apostrophe and embedded clauses we will write our own story about a natural disaster. We will then move onto *Stone Girl, Bone Girl*. We will focus on the use of first person and past tense to write a diary entry as Mary Anning, using vivid description to retell the discovery of her fossils.

Please continue to **read** with your child every day for at least 15 minutes and discuss what has happened in the text to ensure that your child can show understanding and develop their vocabulary. We will visit the school library on **Mondays** when your child will have the opportunity to swap their library book each week. Your child should also have their Accelerated Reader book, a levelled text which should be instructional for your child. Once your child completes their book, they should return it to school. They will then complete a short comprehension quiz and receive a new book.

In **Maths** this half term we are continuing our learning on **Fractions**. We will begin to count in fractions and learn about equivalent fractions. We will identify, find and count tenths and be able to recognise tenths as a decimal. We will explore fractions of a set of objects. We will also compare, order, add and subtract fractions. We will then move on to study **Time** recapping o'clock, half past, quarter past and quarter to, as well as months of the year and number of hours in a day.

Our **Geography** topic is Volcanoes. We will be learning what a volcano is and where in the world they can be found. We will explore the features of a volcano and what happens when they erupt. We will investigate tectonic plates and explore life in volcanic areas.

In **Science**, our topic will be **Plants**. We will learn the names of different parts of plants, and the jobs they do. We will work scientifically and collaboratively to investigate what plants need to grow well and will present our findings. Furthermore, we will predict what will happen in an exciting investigation into the



transportation of water within plants. We will work in a hands-on way to identify the parts of a flower and will explore the different stages of the life cycle of a flowering plant.

In **Music** we will be learning to identify the metre in different pieces of music as well as identifying and playing an ostinato. We will explore tuned and untuned percussion to create soothing, repetitive music. We will explore musical phrases, melodic imitation, and rounds. We will continue to learn to play the Recorder on **Thursday** mornings.

Our big question in **Religious Education** this term is: '**What is Buddhism?**' We will explore the meaning of suffering, sacrifice and kindness according to Buddhist teachings. We will also explore the examples set by Buddhism and Buddhist beliefs about responding to the world.

In **Computing** our focus this half term is desktop publishing. We will be exploring how to create and edit text and images. We will be exploring the impact of layout and page settings.

Please note, **P.E.** is on **Mondays**. Please ensure your child comes to school wearing their PE kit. Last half term, we noticed that some children were wearing clothes with logos on. PE kit should be a plain white t-shirt, navy blue shorts or tracksuit bottoms and trainers. This term we will focus on dance and net games.

Our **Art** lessons will focus on the Japanese artist Yayoi Kusama. We will be creating sculptures inspired by her work, using clay, paint and collage.

Our **PSHE** topic is called Relationships. We will be exploring the roles and responsibilities of family members and reflect on different expectations for males and females. We will be putting into practice some of the skills of friendship we've learned. We will be exploring how to remain safe online and how the actions of others around the world influence our lives.

In **French**, we will learn the names for body parts. We will continue to consolidate colours and days of the week and learn numbers to thirty-one.

Homework will be distributed with new spellings to learn each week. Spellings and timetables are tested on **Tuesdays**. Please read the homework carefully to find details of this half-term's project.

There is extra optional Maths and English homework available and will be given out on **Wednesdays** in paper form. Please let us know if you would like to start receiving this.

If you have any questions or would like to discuss anything further with a member of the team, we will be available each day after dismissing the children.

Thank you for your continued support,

Miss Sheppard, Mr George, Ms Bell, Miss Bingham and Natalie.

