



## Newsletter

30th April 2021

# KINDNESS

Dear parents and carers,

I hope this newsletter finds you well. This week, Mrs. Abrahams and I myself have spent a long time looking through children's books and being in class with them. It was a real pleasure to see the quality of the work that children are producing, from our very youngest children through to our year 6 pupils. It is evident that children are meeting the high expectations set of them with such pride, and showing excellence and enthusiasm throughout their curriculum. The level of engagement from pupils really demonstrates how much enjoyment they are getting from their learning, and how well settled they are being back in school.

Our value of the week is **kindness**. It was a real delight to hear of how children have treated others kindly this week—a trait we all value so very much here at St. Luke's. A big well done to all those children named below!

Nursery	Zennetha Fenton and Mia Nelson
Reception Apple	Jessica Joyce
Reception Peach	Harper Serzysko-Walker and Hiro Hayes
Beech	Khadija Alom and Raihan Ali
Maple	Freya Hunte
Birch	Ayden Khan and Ellenora Horn
Ash	Christopher Wilson
Lemon	Taylor Downey
Oak	Yahya Rahman
Aspen	Mila Konya and Beatrice Watts
Spruce	Martin Zhechev and Aadam Ibn Ayub
Palm	Julia Phan
Cherry	Gabriella Nkomo
Willow	Ethan Sun
Cypress	D'Shai Hagan

### Parent survey

I would like to take the opportunity to thank those parents who fed back to our recent parent survey. The overwhelming majority fed back favourably, but that we have noted that the developments requested by some parents if we were to have to rely on Remote Education again, would be to have more face to face sessions across the day and more direct teaching in the face to face sessions. We value your feedback and this is something we will continue to reflect upon as a staff team.

### Energy Kidz

This is a reminder that our after school club provision, run by Energy Kidz, is now back up and running. Bookings must be made directly through the Energy Kidz website, and via the school office. I have attached some flyers about their provision, including their holiday clubs.



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### National Literacy Trust Project

I just wanted to share the latest project from National Literacy Trust. Children can write to adults in care homes, which is such a lovely project, and we would love to hear of any children who do take the time to do this, as we know the difference it will make to those receiving the letters.

*The National Literacy Trust has created a project that connects schools with local care homes. This project invites students to write a letter to an adult living in a care home, with the hope of connecting with the community and helping to combat the loneliness that people may feel while living in care homes, especially during these challenging times. More information and guidelines for the writing project can be found here:*

<https://literacytrust.org.uk/resources/my-dear-new-friend/>

### Additional support and information for families:

#### When Home is not a Safe Place: Domestic Abuse, Coronavirus and Support for Victims



In the UK, lockdown restrictions have drastically changed daily life for everyone. During this challenging time, the most important message we are receiving is to Stay Home, Be Safe and Save Lives.

But what if home is not a safe place?

Families are spending an increased amount of time at home, whilst managing additional caring responsibilities, increased financial demands and heightened worries in general. These added pressures and increased tensions within the home could lead to changes in mood and behaviours.

This can accelerate the risk of abuse.

For those already living in an abusive household, isolation can make pre-existing abusive behaviours worse and it narrows the window of opportunity for those seeking help and support.

Key Messages to reinforce during this time:

The Police will respond if you call them. Even with the restrictions, they can still come to your home, they can still support you to leave or they can remove the abuser if necessary.

If you feel you are in immediate danger dial 999. Familiarise yourself with the Silent Solution System. If you are using a mobile, let the operator know you are there by making some sound, even if just heavy breathing or tapping the phone. You will then be prompted to dial 55 which will put you straight through as an emergency to the Police.

If you are deaf or can't verbally communicate you can register with the Emergency SMS service. Text REGISTER to 999. You will get a text which tells you what to do next. Do this when it is safe so you can text when you are in danger.

The National Domestic Abuse Helpline continues to operate. You can call them by telephone and TypeTalk on 0808 2000 247. It is free and open 24 hours. You can also contact them online at National Domestic Abuse Helpline.

Finally, a reminder that we are closed to all pupils next Thursday 6th May for staff INSET.

Wishing you all a lovely Bank Holiday weekend.

Best wishes,

Cristina King

Head of School

# KINDNESS

These wonderful astronauts are from our Nursery display! The children have enjoyed using mirrors to help them draw self-portraits into astronaut outfits before embarking on a space walk on our moon display board.





# KINDNESS


In year 5, in Cherry class, Abigail Peters has written this piece about visiting Athens and Sparta and the differences between them, in her topic work on the Ancient Greeks.

Tuesday 27 <sup>th</sup> April	
WALT: compare and contrast the two city-states of Athens and Sparta	Teacher
I can list similarities and differences between Athens and Sparta	<input checked="" type="checkbox"/>
I can discuss the two city states from the perspective of an ancient Greek	<input checked="" type="checkbox"/>
I can explain my own opinion about Athens and Sparta	<input checked="" type="checkbox"/>

Dear Mother,

You know that prize that I won from the games at school? Well I won a trip to Ancient Greece! I have gone to visit two city-states. One of them is Athens and the other is Sparta! I have had so much fun! I have already visited Sparta and I am currently in Athens. Did you know that around a quarter<sup>(sp)</sup> of the working population of Athens is made up of slaves? At first I thought this was a good thing as it meant that other people could have lots of free time, but when I learnt how the slaves were treated and that they had been captured from the war it didn't seem so nice anymore. Looking at the bright side of things though Athens has lots of beautiful public buildings and it's on the coast so you can look out over the beautiful sea and sunbathe on golden beaches. Sparta was the opposite of Athens. In Sparta everyone, even the women, were trained to fight. But Sparta as well has its down-sides. If a baby was sick or weak it would be thrown into the sea! But there are plenty of good things too.

Yours Sincerely,  
Abigail



Excellent detailed work!



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This is our artwork inspired by Keith Haring. Fantastic work by Eliza, Oscar, Ayden, Freya, Stanley and Charlotte from Birch Class, Year 2N!

