



Newsletter

Attendance

Our target is 96%	W/B 24/01	W/B 31/01
Mango (Nur)	93%	86%
Apple (Rec A)	74%	90%
Peach (Rec C)	90%	81%
Beech (1S)	92%	97%
Maple (1R)	90%	91%
Ash (2R)	92%	83%
Birch (2N)	98%	97%
Lemon (3C)	90%	88%
Oak (3B)	98%	94%
Aspen (4D)	94%	92%
Spruce (4A)	94%	97%
Cherry (5B)	83%	89%
Palm (5G)	93%	90%
Cypress (6W)	94%	94%
Willow (6L)	95%	90%

Value of the Week

Mango (Nur)	Timofey Serenbry-annikov
Apple (Rec A)	Max Stamp
Peach (Rec C)	Oliver Daly
Beech (1S)	Kilyan Ayekpa Adje
Maple (1R)	Molly Lakey-McManus
Ash (2R)	Amelia Hassan
Birch (2N)	Khadija Alom
Lemon (3C)	Larabella Bingham Stride
Oak (3B)	Gracie Bailey
Aspen (4D)	Sarvesh Karthik
Spruce (4A)	Saydee Clynes
Cherry(5B)	Elina Le-Souza
Palm (5G)	Zannut Nur
Willow (6L)	Eloise Rees-Chapman
Cypress (6W)	Christy Kim

Dear parents and carers,

This week I would like to update you on the following:

Value of the week

This week we have been focusing on the value of **respect**. This always feels evident to me around the school, in the way that children interact with each other and with staff. This week, I had a conversation with some year 6 children, and it struck me just how respectful and mature they were, setting such a good example to the younger children in the school. This afternoon in collective worship, staff proudly shared how the children named had been exemplary in showing respect this week. A big well done to you all!

Number Day

I think it is safe to say that the children have had a very enjoyable Number Day today! Thank you to all those parents who donated money for the NSPCC, who have organised this day for schools across the country. The total raised was £257.90. It has been wonderful to see the children dressed up and showing such enthusiasm for the day. As I have been around the school today, I have seen children taking part in all kinds of number based activities, clearly enjoying every minute of it and learning important maths skills as they do so. I would like to extend my thanks to Ms. Williams, our maths subject leader, for making such an effort in coordinating the day's events across the school.

Parent consultations

Thank you to all those parents who have attended the parent consultations this week. I hope that you have found them helpful in understanding how your child is getting on in school, looking at the progress they are making and what they need to do next in their learning.

The following teachers still have their meetings coming up. Please call the school office to make an appointment if you haven't already done so.

Date	Class
Monday 7 th February	Year 5 Palm class, Mr. Griffiths
	Reception Peach class, Georgia
Tuesday 8 th February	Year 1 Beech class, Mr. Stein
	Year 3 Lemon class, Ms. Chandler
Wednesday 9 th February	Year 1 Maple class, Chloe
Thursday 10 th February	Year 2 Ash class, Ms. Rotheron
Monday 28 th February	Nursery Mango class, Francesca
Tuesday 1 st March	

Key dates coming up:

- Aspen class assembly, Thursday 10th February 3.00pm. Parents of Aspen class children welcome to attend.

RESPECT

Term dates

You will find the term dates for next academic year attached to this newsletter. Please do make a note of these, as all children are expected to attend school during term time and holidays must be booked during the allocated school holiday time. As a reminder, next week is the final week of this half term. The new half term starts on Monday 21st February.

Have a lovely weekend.

With best wishes,

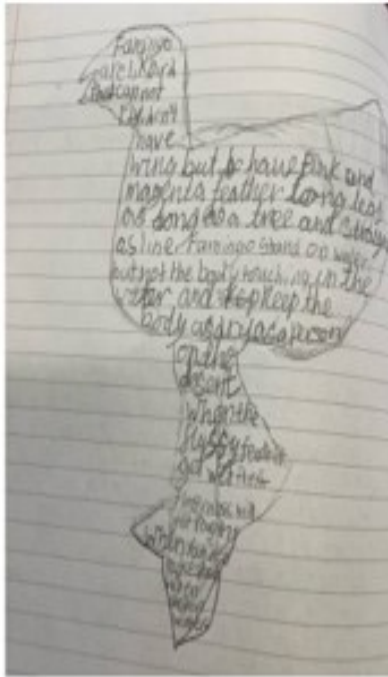
Cristina King

Head of School

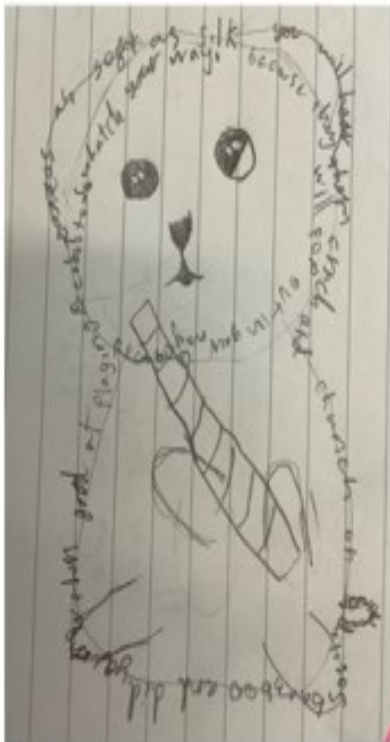
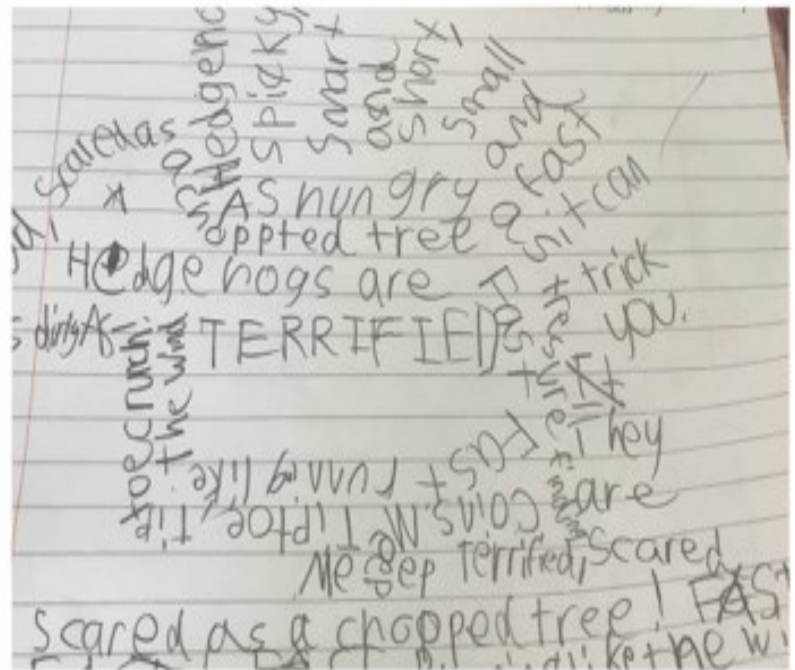
Class catch-up

This week in Oak class we have been creating animal shape poems. We're so proud of our creativity!

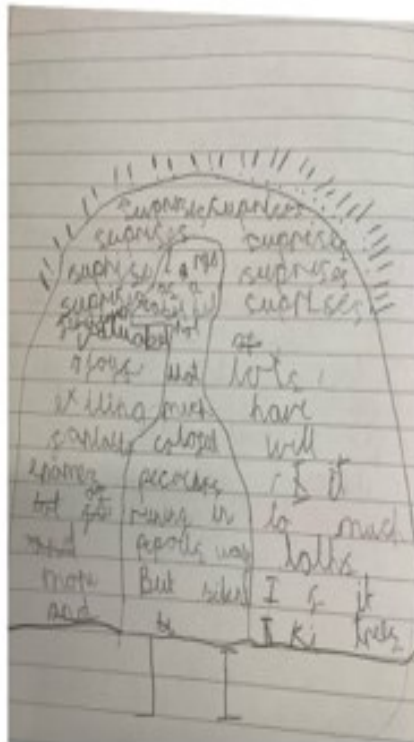
Eliza



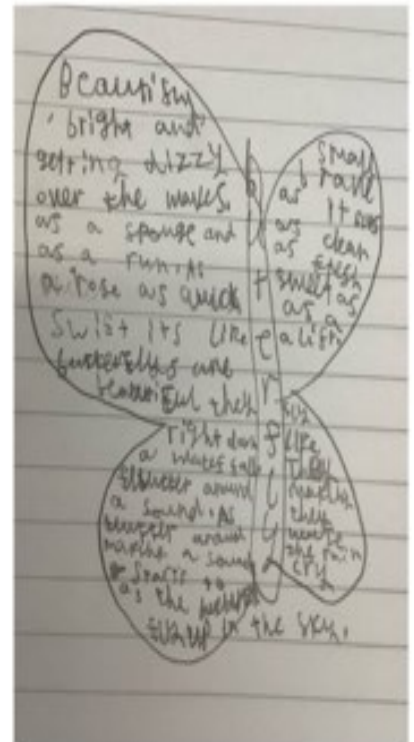
Daniel



Gracie



Freya



Jara

Class catch-up

In year 5 Cherry Class, Imogen and Amena have written list poems based on Jim's escape from the workhouse in Street Child.

WALT: write a list poem	
I understand the definition of tension and how it is used by the author to create excitement	✓
I can plot the most tense parts of a chapter on a tension grid	✓
I can add exciting adjectives to words to create a list poem	✓

The Great Escape

Holding his breath
Invisible in the shadows.
Darting dangerously,
A great escape.
The Traickers get away,
Creeping foloward,
Breath in his mouth,
Tiptoe along the railings, *1 Tiptoeing
Easy escape,
Freedom.

WALT: write a list poem	
I understand the definition of tension and how it is used by the author to create excitement	✓
I can plot the most tense parts of a chapter on a tension grid	✓
I can add exciting adjectives to words to create a list poem	✓

Bursting heavin heavy,
Darting diagonally,
Amazing escape,
Invisible Jim,
Weak, panting hart, heart
Hiding. Invisible,
Terrifying shadows,
Dangerous workhouse,
Free more,
And aghast chance.

Year 5 Palm class have been writing letters of persuasion to Queen Victoria persuading her to end child labour. These letters have been written by Danny, Amir, Ariel & Aya in Palm Class.

WALT: write a formal letter	
I can use modal verbs correctly	✓
I can use at least 4 persuasive features	✓
I can use formal address to begin and end my letter	✓

Thursday 3rd February

Number 22 Biscuit house
London, England
E14 3DB

Friday 24 May (1835)

Dear, my Amazing Queen Majesty

I am writing this letter to tell you about kids in child labour and we need to stop this. Hundreds of kids are dieing every single day just because of child labour its doing all of this.

These poor kids miserable kids dont deserve this. If you stop this every one will thank you and you will be the greatest Queen in the whole entire world. parents are crying of their kids dying and getting injured.

A boy called Tom just got injured and he was only four. He was climbing the chimney but while he was doing that the bad weather came and he fell up the fire his knee was scraped and he couldnt even take his last breath. I couldnt even see his parents cry because it was so emotional.

And then the other day a boy called Tom Bob Timber he was seven years old and again he is no more longer with us. I was shocked when I heard this one and I think you will be to.

WALT: write a formal letter	
I can use modal verbs correctly	✓
I can use at least 4 persuasive features	✓
I can use formal address to begin and end my letter	✓

Number 305, Buckingham Palace
Horsely road, maling street
London, UK, Europe
E56 7JB

Tuesday 15th January 1862

Dear my Royal Majesty,

I am writing to you in hope to end something terrible happening in your beloved country. This thing is under the name of child labour. Yes, I am writing about how we treat our younger generation.

Many in your country rely on 5 to 10 year old kids to work so they can survive. They are working in thousands of terrible places, which will come to later, and not getting to enjoy their childhood as a kid. One of the places that children work would be in factories. In these factories their jobs would usually involve, lifting heavy loads, doing dangerous things and using axes to chop things, such as wood, stone and even hard day. Lets take a look at James long.

Consider James long. He is a, ... or shall I say, was a 6 year old child working in a cigarett fabrie in south London. All day (13.5.) he breathes tobacco from the fabrie. Every day he would, and all of the other children, would get sicker and sicker as the days went by. As they are children they only get paid enough for a loaf or bread every 2 days. So there is no way they can get any medical treatment. As a couple year of torment for him he sadly passed away like many others.

Class catch-up

Thursday 3rd February

WALT: write a formal letter

I can use modal verbs correctly
I can use at least 4 persuasive features
I can use formal address to begin and end my letter

Number 98, Daper Glase
Underbant Avenue
London England
E16 9KB
Tuesday 3rd February 1862

Dear my royal majesty,

I am writing to you because, the Workhouse please sat. Dot let the little nine year old child go to work in Workhouse. For that were danger they maby will die and they for working so long time but jate can get litto pay.

The situation are bad. The children are getting hart in Workhouse and The children work long time but jate have litto pay. They are not allowed for more food. If you are the children do you feel good?

For example a litto girl are working but she the ^{hand} ~~hand~~ are give the mashin cut! Another example is a boy when he working in middle of the night, but he sleep his had are give the mashin cut off!

So you ~~are~~ now see you ~~are~~ need stop because lot of ~~peple~~ children are getting hart because Workhouse!

Thursday 3rd February

WALT: write a formal letter

I can use modal verbs correctly
I can use at least 4 persuasive features
I can use formal address to begin and end my letter

Number 22 Leyfoten house
uncore Avenue
London England
E14 8PS

Monday 22th January 1857

Dear my Boastful Royal grawias majesty

The Reason of this Letter IS to change your mind. You make tons of money with working with the Poor Law union; but how they are treating children is not fair.

Lots of people agree that child labour should stop. ~~too~~ many kids could die and right now they getting hurt. Their hands are getting chopped off and named!

For an dreadful example Jimmy Lester was in the Mines Alone for 4 hours straight. Suddenly the mines was cowering because of a gas exelation. Then a rock collapsed on him and coughed out blood then suffacted! he ought to live! What can you do for children.

Another catastrophe a kid named ^G Griffith Hardlas was digging up crops from his farm 6 hours straight and broke his back. ~~that~~ he thought he could do more but broke his bones but luckily he lived because he was strong.

Class catch-up

Great news from St. Luke's football teams!

On Tuesday our Year 3/4 and Year 5/6 teams took part in Isle of Dogs Schools Football Tournament.

Both teams played extremely well, presenting great teamwork and so much enthusiasm.

The Year 5/6 team won well-deserved GOLD!

Congratulations!

