

Big Question: Does the past help us to understand who we are?

Year 3 - Autumn 1

	Week 1 -	Week 2 -	Week 3 –	Week 4 –	Week 5 –	Week 6 –	Week 7 –
Eng		Ugg: Boy genius of the Stone Age Instructions	Ugg: Boy genius of the Stone Age Persuasive	Hansel and Gretel Text exploration	Hansel and Gretel Grammar and Punctuation	Hansel and Gretel Long write	Hansel and Gretel Edit and publish
Reading	Books from class library	DSR- See planning	DSR- See planning	DSR- See planning	DSR- See planning	DSR- See planning	DSR- See planning
Maths		Represent and partition numbers to 100 and 1000	Hundreds, tens and ones	Compare and order numbers to 1000	Add and subtract 1s, 10s and 100s	Add and subtract across 10 and 100	Add and subtract two numbers
Mon	PSHE Lesson 1 Getting to know each other PSHE Lesson 2 A nightmare school	RE- Lesson 1 What is the bible?	RE: Lesson 2 What do the concepts Creation and Fall mean and how do they fit into the big story?	RE: Lesson 3 What does the concept People of God mean and how does it fit into the big story?	RE: Lesson 4 What does the concept Incarnation mean and why is it so significant to the big story?	RE: Lesson 5 What does the concept Gospel mean and how does it fit into the big story?	RE: Lesson 6 What do the concepts Salvation and Kingdom of God mean and how do they fit into the big story?
Tue	PSHE Lesson 3 Our dream school PSHE- Lesson 4 Rewards and consequences	Computing: Lesson 2 How does a digital device work?	Computing: Lesson 3 What parts make up a digital device?	Computing: Lesson 4 How do digital devices help us?	Computing: Lesson 5 How am I connected?	Computing: Lesson 6 How are computers connected?	Computing: Lesson 7 What does our school network look like?
Wed	PSHE Lesson 5 Our learning charter Science: Lesson 1 Can I explain that I need light to see things, and that dark is the absence of light?	Music: Lesson 2 Can I sing a song with an awareness of pitch shapes? Science: Lesson 2 Can I investigate which surfaces reflect light?	Music: Lesson 3 Can I notate a new sequence using pitch shapes? Science: Lesson 3 Can I use a mirror to reflect light and explain how mirrors works?	School Trip- History	Music: Lesson 4 Can I represent sound with symbols? Science: Lesson 4 Can I understand that light from the sun can be dangerous and that there are ways we can protect our eyes?	Music: Lesson 5 Can I use my voice creatively and expressively? Science: Lesson 5 Can I recognize how shadows are formed?	Music: Lesson 6 Can I create and perform from a symbol score? Science: Lesson 6 Can I find patterns when investigating how shadows change size?

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Thu	<p>Music: Lesson 1 Can I listen to and perform a French song?</p> <p>History: Lesson 1 When was the Neolithic period and what happened in Catalhoyuk?</p> <p>P.E- Lesson 1</p> <p>French- Lesson 1</p>	<p>History: Lesson 2 Why was farming important?</p> <p>P.E- Lesson 2</p> <p>French-Lesson 2</p>	<p>History: Lesson 3 What was a death ritual in the Neolithic Period?</p> <p>P.E- Lesson 3</p> <p>French-Lesson 3</p>	<p>History: Lesson 4 What were homes like in the Neolithic period?</p> <p>P.E-Lesson 4</p> <p>French-Lesson 4</p>	<p>History: Lesson 5 How did they make fire and where did they store their tools/goods?</p> <p>P.E-Lesson 5</p> <p>French-Lesson 5</p>	<p>History: Lesson 6 How did the Neolithic period end?</p> <p>P.E- Lesson 6</p> <p>French- Lesson 6</p>	<p>P.E- Recap</p> <p>French- Recap</p>
Fri	<p>Computing: Lesson 1 Online safety</p> <p>PSHE-Lesson 6 Owning our learning charter</p>	<p>Art: Lesson 1 What is charcoal?</p>	<p>Art: Lesson 2 What can I do with charcoal?</p>	<p>Art: Lesson 3 How did cave people create art?</p>	<p>Art: Lesson 4 How can I use charcoal to create gestural drawings?</p>	<p>Art: Lesson 5 How can I use charcoal to create gestural drawings?</p>	<p>Art: Lesson 6 How can I reflect on my work?</p>