



Newsletter

12th February 2021



Dear parents and carers,

As we come to the end of another unusual and challenging half term, I would like to begin by thanking you once again for your ongoing support during this time. I hope that you manage to have some much-deserved rest over the week's holiday period, and can enjoy this time, albeit on a smaller scale than previous holidays.

You will no doubt be aware that the provision in schools for at least the first two weeks after half term will remain the same as it is currently. The government have said that they hope that schools will be able to reopen to more children from the 8th March. What we don't yet know is what this might look like and the approach that will be taken. We are hoping for further clarity on the 22nd February, when the government will publish its 'roadmap' for easing lockdown measures, and schools have been told they will receive two week's notice of any changes. I would like to reassure you that as soon as any announcement is made that we will be in contact with you about school arrangements.

Value of the week

Every Friday afternoon is a real highlight for me, when I lead the celebration collective worship. This week our value has been **courage**, and it is a true delight to hear teachers sharing how children have demonstrated this over the course of this week. A big well done to all the children nominated!

Nursery	Anthony Marachenko
Reception Apple	Florence Horn
Reception Peach	Evelyn Millbourne
Beech	Taylor Chan and Cerys Warner
Maple	Uthara Sumesh
Birch	Arlee Nadeem
Ash	Lachlan Sawang and Jade Oliver
Lemon	Alex Lee
Oak	Oliva Gusman-Lewis and Ellynn Bidenko Kantorik
Aspen	Quinten Cochrane
Spruce	Ariel Sze Chan
Palm	Persia Morley Matthews
Cherry	Zakariya Hasanath-Taher
Willow	Ismail Haque
Cypress	Siannah Henry

You will also find another interview attached to the end of this newsletter by our ever-professional School Councillors! This week it was the turn of Ms. Williams, one of our year 6 teachers.



Newsletter

12th February 2021

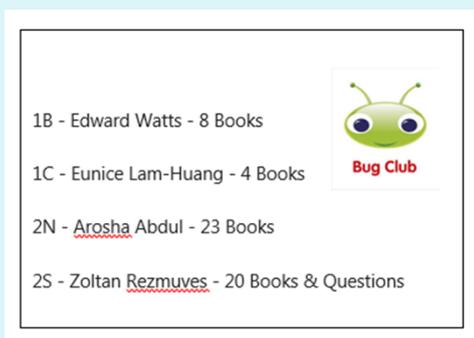


Reading

This is a reminder of the message that was given out in last week's newsletter about eBooks. For pupils in Years 4 - 6 we have now got access to the Tower Hamlets Schools Library Services eBooks. You log in through this link <https://towerhamlets.sls.wheelers.co/> and then enter your log in details. Your child's log in will be shared with them by their class teacher.

From there you can browse for books to borrow and even search by your Accelerated Reader level. There is a wide range of books, so please ensure your child is borrowing a book appropriate for their age and reading ability. If you have any questions about this please feel free to get in touch with Miss Sheppard on amelia.sheppard@st-lukes.towerhamlets.sch.uk.

Another big well done to the following children in Key Stage 1 for their most impressive participation in Bug Club this week!



Acceptable Use Policy

This is another reminder from last week's newsletter for parents to please sign these and return them to the school, via email, as soon as possible. Thank you to those parents who have already done so.

In order to make this manageable, please could all AUPs be sent through to the home learning email address at homelearning@st-lukes.towerhamlets.sch.uk

It would also be helpful in managing the volume of emails, **if you could please write in the subject heading: AUP, child's name and class.**

Microsoft Teams

Firstly, please kindly note that there will be no work uploaded next week during half term, and teachers will not be available for contact.

During the first two weeks back after half term, teachers will be meeting with different leaders across the school to work together on important curriculum planning. As would be practice in school under normal circumstances, some of these meetings will take place during the afternoon. Therefore, for short periods of time on some days, class teachers may not be on class Teams. However, members of support staff will still be available and the usual timetable of work for the day will still run. Teachers will inform pupils if they will be offline for a short period of time.

Finally, please can I kindly request that if parents have questions or wish to speak to the class teacher, to please request a telephone call or to send an email. This is simply to make the chat function more manageable for staff who, as I am sure you can appreciate, are answering many questions from the children to support them in their learning. Thank you for your cooperation with this.



Newsletter

12th February 2021



Coronavirus

This is another reminder about the contact tracing procedures over half term, which is the same as over the Christmas holidays, where schools were expected to assist with contact tracing of positive cases where symptoms developed within 48 hours of being in school. The same requirements and procedures will be in place for the upcoming February half term, which begins on Monday 15th February. This will allow enough time for positive coronavirus cases to be identified and confirmed by a test and for relevant contacts in the education setting to be traced.

The procedures are as follows:

- Where a pupil or staff member tests positive for coronavirus, having developed symptoms more than 48 hours since being in school, the school should not be contacted. Parents and carers should follow contact tracing instructions provided by NHS Test and Trace.
- For the first six days after teaching ends, if a pupil or staff member tests positive for coronavirus (COVID-19), having developed symptoms within 48 hours of being in school, the school is asked to assist in identifying close contacts and advising self-isolation, as the individual may have been infectious whilst in school. For our school the arrangements are as follows:
- Parents are asked to contact Rebecca Abrahams on her mobile phone (07932 995213) at any time until 4pm. The final day of contact tracing is Thursday 18th February. All other parents and staff who need to be informed of a positive case which could impact them, will be informed by text message from the school.

School Streets

You may recall that the local authority are undertaking a borough-wide project to pedestrian safety on roads by schools. This initiative is called School Streets. All residents nearby will have been informed and consulted on the plans. The local authority have been in contact to inform us that works will be starting from Monday 15th February. I have attached two letters from them for your reference, but please be aware that this could impact dropping off and collecting your child if you travel to school by car. Please take the time to read the letters attached for details. Please note that any queries about this project should go straight to the School Streets team rather than the school, as they are fully responsible for overseeing the work done.

Attachments

Please see attached an information leaflet from the Tower Hamlets Families Matter team with some ideas for half term fun activities.

There are also some guides attached, which were sent to us by a charity organisation, on managing screen time during this time to support our physical and mental health as we all often spend such prolonged periods of time indoors, sat down and on a screen.

Finally, the CBBC team have been in contact with schools to ask us to let parents know about their new You Tube channel, which you can subscribe to. They are uploading videos to it daily that are suitable for 5-11 year olds. They have all the top CBBC brands on here, with a wide range of genres from factual shows, news, dramas, comedy to entertainment. Programmes like Horrible Histories, Blue Peter, Newsround, The Next Step, Saturday Mash-Up, Operation Ouch, the Playlist, the Dumping Ground, Heirs of the Night and Jamie Johnson. We are also welcoming back Dani Harmer in the new programme My Mum Tracy Beaker. Please go to www.youtube.com/cbbc to subscribe for free if you are interested.

Have a wonderful half term. With best wishes,

Cristina King

Head of School

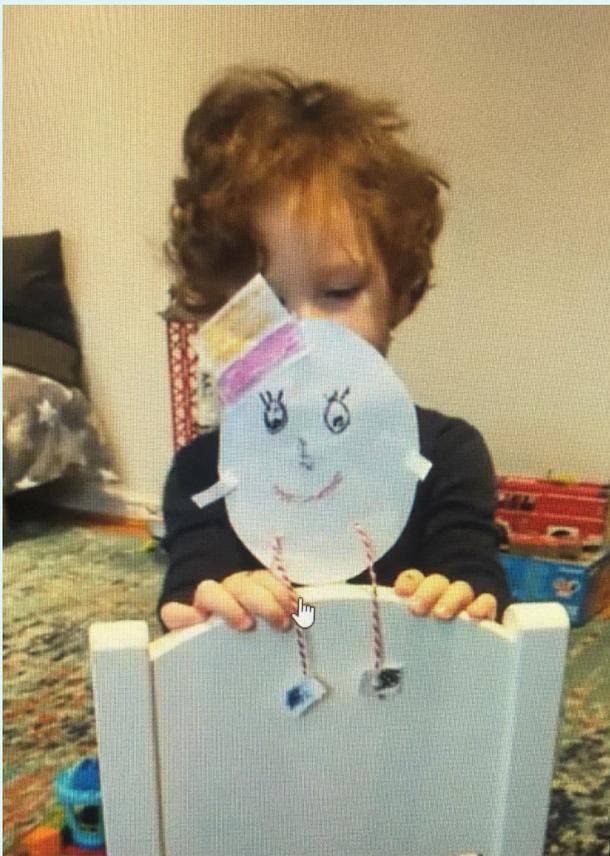


Newsletter

12th February 2021

COURAGE

In Nursery this week For courage, our nomination is to Anthony Marchenko who has shown lots of confidence and courage in his home learning. Anthony bravely ventured into the woods with his family to make a house for the Three Little Pigs and he showed lots of courage and confidence when singing Humpty Dumpty to a big audience of his friends on Zoom this week. A very big well done Anthony for all of your home learning!





Newsletter

12th February 2021

COURAGE

In Reception, we read *The Treasure of Pirate Frank* during our morning zoom session. The extra challenge was to create your own pirate map. Hero made this beautiful treasure map and labelled all the areas in it!



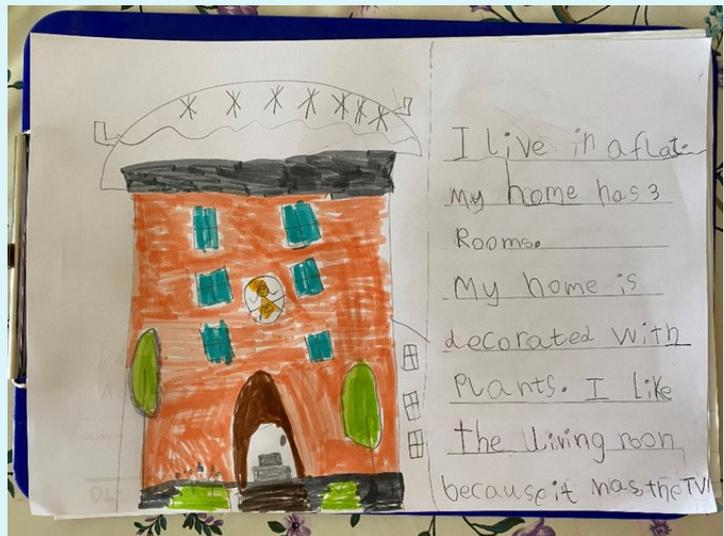
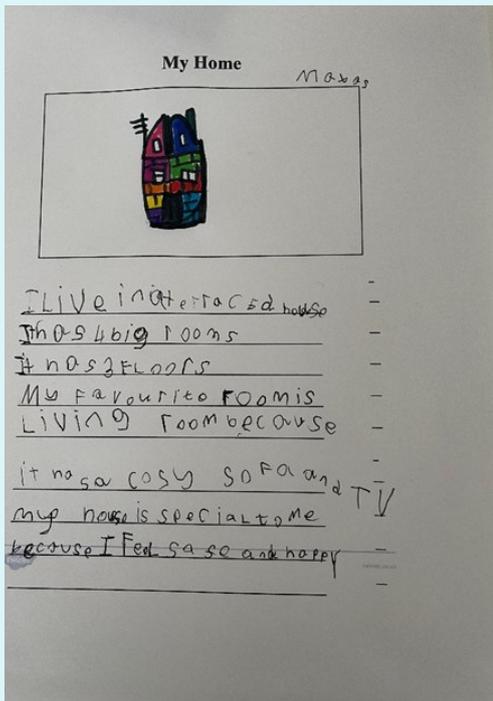


Newsletter

12th February 2021

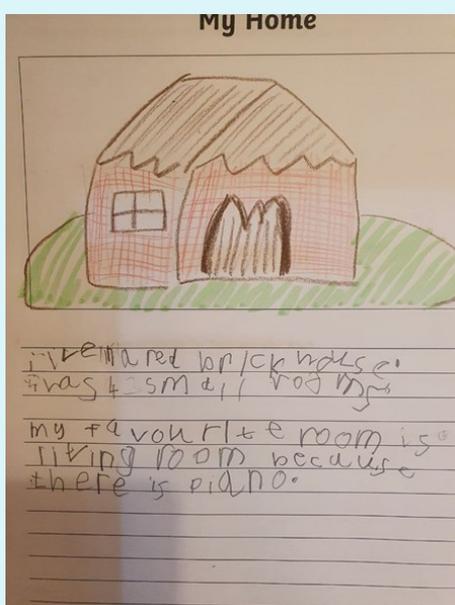
COURAGE

In year 1 this week we were reading 'Home' by Carson Ellis. We were thinking about our homes and our favourite rooms. Great writing Year 1!

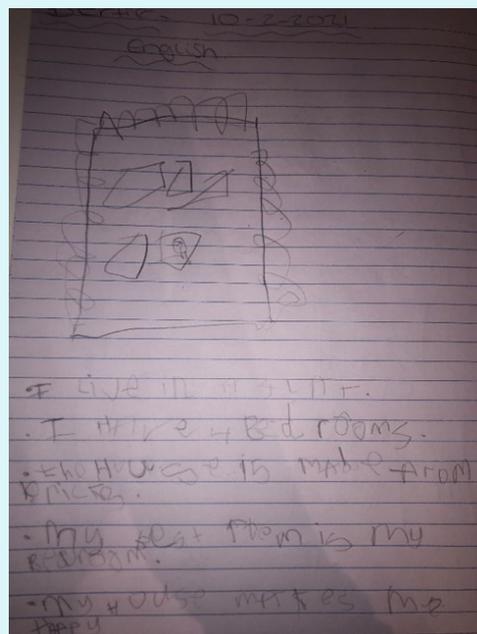


Anvay Beech class

Matas Beech class



Wesley Maple class



Bertie Maple class



Newsletter

12th February 2021



Design Your Dream Home

What would your ideal home be like? Think about where you would like to live. What would it look like? What would it be made from? How many windows would it have? How big would it be?

Draw your dream home:

My ^{dream} house is a ^{mansion} it would have a big swimming pool with an adult slide. My room is a ^{city} ^{punk} bed with a canopy and sparkly lights. I would have a big bathroom with a hot tub. And a big ^{pricy} kitchen.
 or hourly salary

Design Your Dream Home

What would your ideal home be like? Think about where you would like to live. What would it look like? What would it be made from? How many windows would it have? How big would it be?

Draw your dream home:

My dream house is made of ^{concrete} ^{or} ^{bricks}. It would have a ^{gym} ^{or} ^{gymnasium} ^{or} ^{gym} ^{or} ^{gymnasium}. It would have a ^{beautiful} ^{big} ^{garden}. It would have a ^{big} ^{box} ^{to} ^{my} ^{house}. It would have six ^{rooms}. It would have a ^{secret} ^{room}. It would have ^{asters}.

Design Your Dream Home

What would your ideal home be like? Think about where you would like to live. What would it look like? What would it be made from? How many windows would it have? How big would it be?

Draw your dream home:

My dream house is a ^{stand} ^{alone} ^{house}. It would have a big ^{concrete} kitchen with a ^{plummy} ^{cup} ^{or} ^{cup}. It would have ^{decks} ^{and} ^a ^{dance} ^{floor} ^{and} ^a ^{colorful} ^{living} ^{room} and a ^{bubbly} ^{hot} ^{tub}.
 I would love to live here!



Newsletter

12th February 2021

COURAGE

In Year 2 this week we have been reading the myth of Pandora's Box. We have been making predictions about what might be inside the box, including adjectives and conjunctions. Here are some fantastic examples:

Pandora's Box

What is in the box?

I think there is a blue shiny ring in the box. It's a powerful and magic ring that makes every single boy or girl love you.

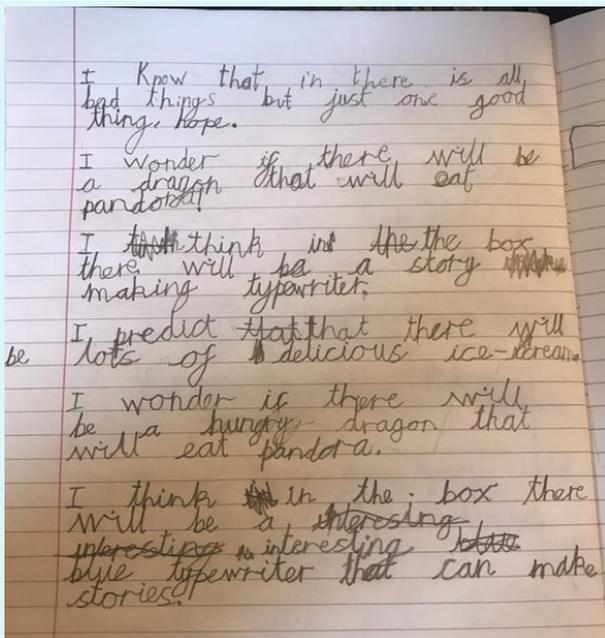
Maybe there is a shiny silver magic lamp in the box with Jesus inside.

There could be a map to a secret place in the box. An underground base where Pandora can find make up and clothes and shoes.

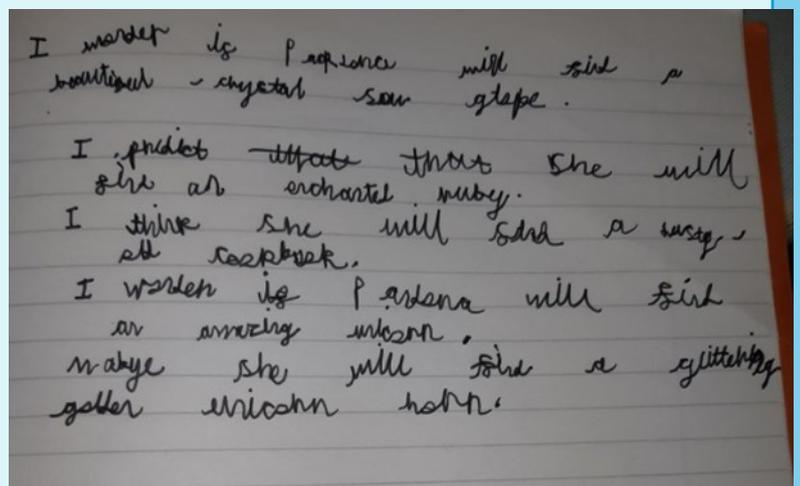
Would you open the box?

Oh yes, I will! I love opening secret boxes. I would open the box because I can't keep away from secrets!

This is Stanley Dalwood's work.



Torsten Kruger



Charlotte Smith



Newsletter

12th February 2021

COURAGE

Year 3 have been busy putting their poetry skills to use in writing some wintery poems about animals in the snow, they have been identifying and using alliteration, repetition, rhythm, rhyme and similes. We hope you enjoy reading some examples of our poetry!

Snow Rabbit, by Olivia Gusman-Lewis

The snow fell cold and thick overnight
Sprinkling and Swishing to the ground
Sleeping rabbit awakes from her tree home
Out she comes for her first look at the snow
Floppy ears up in surprise and her nose twitching
As a snowflake lands on her fluffy tail
She wiggles and giggles
Her forest home looked amazing and wonderful
Wonderfully sparkly white with icicles like crystals
Off she jumps to explore
Snow crunching under her feet
She chitter chatters happily
The pond is frozen, with one foot she taps fast
Slowly she steps on, slipping and sliding
And landed on her short fuzzy tail, laughing out loud she said
"That's unbelievable I just fell".



The Puma in the Snow by William Bennisson

Swoosh swish goes the wind and the snow,
The puma growls as he hides down low,
Squish goes the snow on the ground,
As the puma moves around,
The swift, soft, silly Puma plays in the
sunshine,
Skipping, jumping and bumping like he has
drunk some wine,
The fresh fallen snow crunches like fireworks
under foot,
I watch on from my hut





Newsletter

12th February 2021

COURAGE

The Snow Leopard by Sarvesh Karthik

Their snowy fur,
Their sharp claws on their paws.
Their pounce announces dinner.
He is a winner in catching dinner.

He sits alone on a mountain peak,
And he does not speak,
He is looking at prey
while his cubs are crying for food.
Your teeth are as sharp as knives,
Your pounce is as strong as a kangaroo's
kick,
Your ear-sense is as sharp as a moth.
The snow falls around like glitter
Icicles form a mirror



Snow Leopard, by Alesha Sinha

Secret hunter of the mountains
Nobody can find me because I am so rare
Over the cliffs I go
Wild animals that live in Mongolia

Long ago there were many of me, now we are
living few
Everyone tries to chase me so they can kill me
Over the snowy peaks I find my peace
People trying to hunt me
Along the hills where my cubs are waiting for
me
Running over the mountains to find some prey
Darting across so no one can find me





Newsletter

12th February 2021

COURAGE

This is work from Adi, Aria, Max and George in Year 4. They have been creating their own goblins and this is the planning they did before writing their own reports on them.

Title: Football goblins

Introduction:

What two or three key facts are you going to write about to start your report?

- These goblins use the most amount of power
- These goblins are so funny
- These are the strongest goblins

Appearance:

Make some notes about what your goblin looks like including what they wear.

- These goblins have Mohican
- These goblins love wearing clown shoes
- These goblins wear girls frilly socks
- These goblins were football kits inside out

Habitats:

Where does your goblin live? Are there any extra details that your reader needs to know about where they live? How would you describe it?

- In a football goals post
- And when the football players go out they play
- And use magic to win
- There are no goalies

Diet:

What do they like to eat? What's their favourite thing to eat? Is there anything they don't like or can't eat – why not?

- Their favourite thing to eat is football cake
- They can only eat football related food
- They can't drink anything

Max

Introduction:

What two or three key facts are you going to write about to start your report?

- They have magic powers and they are never seen because they can camouflage themselves by covering themselves in letters.
- The king and queen live in the library at Buckingham Palace.
- They have book pets, which are tiny versions of dogs and cats, with books on top of their heads.

Appearance:

Make some notes about what your goblin looks like including what they wear.

- The lamp at the end of their nose lights up when they click their fingers.
- They have long thin fingers and a long thin nose.
- They wear clothes made out of book pages and slippers on their feet.
- They can change colours like a chameleon (which helps them to not be seen).

Habitats:

Where does your goblin live? Are there any extra details that your reader needs to know about where they live? How would you describe it?

- They like dry, warm conditions.
- They like it to be dusty on their bookshelves.
- They like to live on their own – each family has their own shelf.
- They move books around to make sure they like their surroundings.

George

Aangore

Introduction:

What two or three key facts are you going to write about to start your report?

- My goblin is an Air Goblin
- Air Goblins are very rare

Appearance:

Make some notes about what your goblin looks like including what they wear.

- Air Goblins have normal sized feet which is not similar to other goblins
- They have goblin-sized ears
- They are cute looking

Habitats:

Where does your goblin live? Are there any extra details that your reader needs to know about where they live? How would you describe it?

- Air Goblins live in clouds
- They like staying in cold parts of clouds
- Their homes are very tidy

Diet:

What do they like to eat? What's their favourite thing to eat? Is there anything they don't like or can't eat – why not?

- They eat fruit and vegetable like us
- They are allergic to anything that is bad for their health

Adi

Introduction:

What two or three key facts are you going to write about to start your report?

- *They have gills that allow them to control shadows*
- *they eat bad dreams which allow them to teleport*
- *daylight blinds them but to make up for it they are immune to fevers, colds and diseases*
- *They cannot walk they can only swim. If they try walking the they turn into ink that can only be read in front of the sun.*

Appearance:

Make some notes about what your goblin looks like including what they wear.

- *Shadow goblins don't wear anything because even the tiniest bit of heat (apart from the sun or any other star) can make them lose all their toenails and the toenails of these goblins don't grow back.*
- *Toenails have amazing power to create black holes*
- *Shadow goblin males have grey skin, while the females have black skin.*
- *Shadow goblins are easily spotted because the have no arms! They just have shoulders that go into hands.*

Habitats:

Where does your goblin live? Are there any extra details that your reader needs to know about where they live? How would you describe it?

- *Shadow goblins usually live in Willow trees.*
- *They live in Willow trees because they like eating mold and Willow tree bark*

Aria



Newsletter

12th February 2021

COURAGE

Year 5 are reading Street child. This week we have been exploring how the author has used metaphors to introduce new characters. The children have been sharpening their inference skills and creating questions around our latest character - Shrimp. Eloise has really supported her answers using evidence and quotes from the book. She has also continued to maintain good cursive handwriting practice.

Shrimp is shy and extremely lonely. I know this because he is always quite quiet and is never with someone else. He is also very funny and he loves Shrimp although I don't think he has ever gone to school because his English is very bad.

Jim wants to make the boy laugh because he is very upset. I know he is upset because "hunched up" means he is crouching sadly.

Q² We know that Shrimp's appearance is very dirty and his clothes is all torn up because he is a street child like Jim.

Q³ The boy is dancing in a trance because it makes him feel better.

Q⁴ Shrimp does not want to steal Shrimp from Rosie because they are friends.

Q⁵ he speaks Slang.

Q⁶ he likes Shrimp very much.

Q⁷ Gentle dog because he does not talk much.

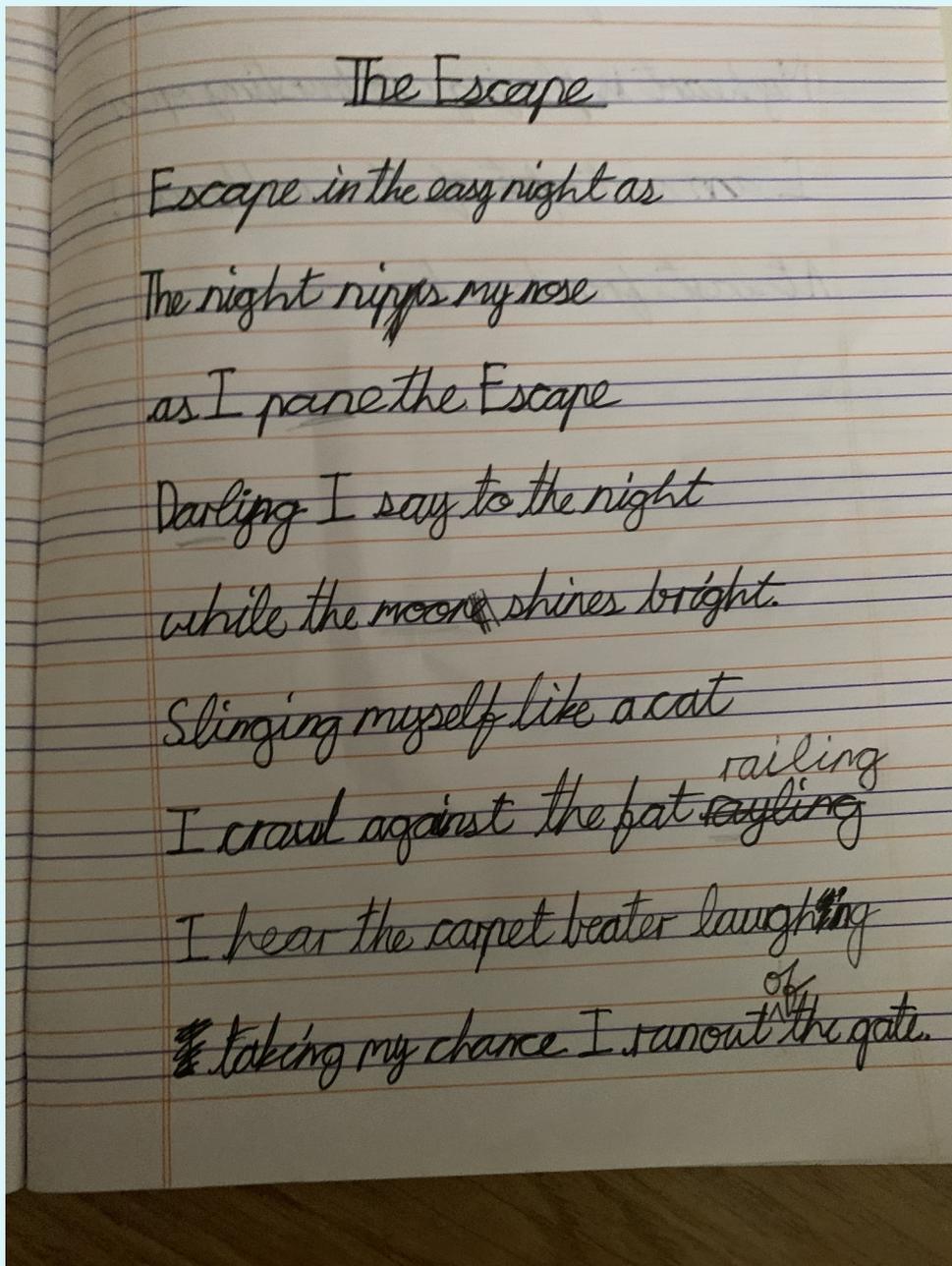


Newsletter

12th February 2021

COURAGE

Also from year 5, this is Samyath's poem. His task was to write a list poem as a Victorian street child escaping the workhouse.





Newsletter

12th February 2021



In Year 6 we have been writing biographies; the children were given the opportunity to choose a person who has inspired them as the topic for their writing. I am sure you will all agree that the final part of Hunter Marfo's biography on Chadwick Boseman is absolutely astounding and inspiring!

Conclusion: The Man and Legacy

Chadwick Boseman was a man from humble beginnings, but he reached for the stars and achieved greatness in his short life.

Unfortunately, he passed away last year when corona virus became a pandemic. He was a man of many things: an activist, a charitable man and an artist whose legacy will go on for many generations. His commitment to black culture and heritage in his work made him improve and enrich his creativity. Many black artists admired his courage and tenacity in his performances as well as in real life. He was very vocal and active in the Black Lives Matter movement before he died. He supported US Vice President, Kamala Harris - he wanted a brighter future for the country he loved. He wanted unity not division, equality and fairness.

As a man, he fought colon cancer. He supported many cancer charities. He used his position well and helped others, especially children suffering from cancer. No one who worked with him nor the media knew that he was silently going through his own tough battle. He fought colon cancer for 4 years but did not let it control or dictate his projects. He was always very professional and when he passed away, people who worked with him in the creative industry remembered his courage, quiet dignity, professionalism and immense talent. He once said that he was greatly inspired by Nelson Mandela and he channelled him in some of his most memorable roles: T'Challa in Black Panther and Jacob King in Message from the King.

Many people consider him the best representation of black excellence. His role in one of the highest grossing movies of all time may be admirable but his true legacy was and is the motivation and meaning behind every role he played. He did everything with positive purpose and in that way, even though the world lost a great man.... they gained a bright star.



Newsletter

12th February 2021



COURAGE

Finally, and also in year 6, we have been exploring extraordinary people that have impacted the world. Maliha chose to conduct her own research on Marie Curie and spent the week writing a biographical recount about her life.

MARIE CURIE

Early life:

Marie Curie grew up in Warsaw, Poland where she was born on November 7, 1867. Her birth name was Maria Skłodowska, but her family called her Manya. Her parents were both teachers. Her dad taught math and physics and her mom was headmistress at a girl's school. Marie had 4 siblings (Bronisława Dłuska, Zofia Skłodowska, Józef Skłodowski, Helena Skłodowska). Her parents' names are Władysław Skłodowski, Bronisława Skłodowska. In 1891, she went to Paris to study physics and mathematics at the Sorbonne where she met Pierre Curie, professor of the School of Physics. ... The Curies, along with Becquerel, were awarded the Nobel Prize for Physics in 1903.

Life as a scientist:

In 1898, the Curies published strong evidence supporting the existence of the new element - which they called radium - but they still had no sample of it. In 1902 Marie eventually isolated radium (as radium chloride), determining its atomic weight as 225.93. The journey to the discovery had been long and arduous. Curie ardently wooed Marie and made several marriage proposals. They were finally married in 1895 and began their famous partnership. In 1898 they discovered polonium and radium. The Curies and scientist Henri Becquerel won a Nobel Prize for Physics in 1903 for discovering radioactivity. Working with her husband, Pierre Curie, Marie Curie discovered polonium and radium in 1898. In 1903 they won the Nobel Prize for Physics for discovering radioactivity. In 1911 she won the Nobel Prize for Chemistry for isolating pure radium. Marie Curie is remembered for her discovery of radium and polonium, and her huge contribution to finding treatments for cancer and from today people still use the treatments for cancer.



Newsletter

12th February 2021



COURAGE

Achievements and Challenges:

In 1910, about four years after her husband, Pierre, had died in a road accident, the 43-year-old widow embarked on a highly charged love affair with Paul Langevin, a scientist five years her junior. Two obstacles stood in Marie's way. Her father had too little money to support her ambition to go to university. Higher education was not available for girls in Poland. Sadly, she had to leave her home country Poland and go to France but Marie became a successful scientist.

Conclusion:

Not surprisingly, Marie Curie broke new ground for women in science, she was, for example, the first woman to receive a Doctor of Science degree in France. The first woman to win Nobel Prize. The first woman to lecture at the Sorbonne. The first person to win two Nobel Prize and the first Nobel Laureate whose child also won a Nobel Prize. Marie Curie is remembered for her discovery of radium and polonium, and her huge contribution to finding treatments for cancer. Here are some Quotes she said 'Nothing in life is to be feared, it is only to be understood'. 'Now is the time to understand more, so that we may fear less. Be less curious about people and more curious about ideas. One never notices what has been done; one can only see what remains to be done'. Marie Curie never gave up on her dreams to be a scientist and from today on people still use her inventions like the treatments for cancer and other cool inventions. In summary, she really was a legend.



Newsletter

12th February 2021

COURAGE

Questions for Miss Williams from our school councillors



How is it being a Year 6 teacher?

Answer: I love being a year six teacher, when I talked to Miss Abrahams and Miss King, I told them I liked being a year six teacher. I just really like the challenge and helping you all go off to secondary, knowing that I did a decent job teaching you all.

Did you start off as a teacher for younger children, or did you start off with another kind of job?

Answer: So, before I was a teacher, I did different kinds of jobs, I did a job in finance, I didn't quite like working in an office though, I liked working with people.

What did you want to be when you were younger?

Answer: I think for a very long time I wasn't sure so I didn't rush to pick. When I was younger, I wanted to work in museums or galleries as I liked art and history, I learnt history of arts at university then changed my mind went travelling then in my early 20s I realised I wanted to work with people so became a teacher.

What has it been like teaching in other countries?

Answer: I loved teaching in other countries as a person it made me better. I taught in Dubai at a girl only school who spoke English as their 2nd language and they were all Muslims so I found out about their culture. I missed teaching boys there though. In Australia I taught other year groups. I liked teaching Reception as it was a new challenge.

What is your favourite food?

Answer: I would say my favourite food is pizza. I am aware that it's not very healthy. I am a vegetarian and vegetable pizza is very good.

What is your favourite joke?

*Answer: One that I always remember is: What do you call cheese that isn't yours?
Nacho Cheese!*