

Spring 2

Big Question: Can one person change the world?

	<u>Maths</u>	<u>Maths Booster</u>	<u>English</u>	<u>Reading</u>	<u>Grammar Booster</u>	<u>R.E.</u>	<u>Geography</u>	<u>PE</u>	<u>French</u>	<u>DT</u>
	<p>Number: Algebra</p> <p>Measurement: Converting Units Perimeter, Area and Volume</p> <p>Number: Ratio</p>		<p>The Wedding Ghost by Leon Garfield</p>	<p>Reading Destination reader: short extracts from different genres.</p> <p>Class text: The Explorer by Catherine Rundell</p>		<p>Topic 1: Easter Hope</p> <p>Topic 2: Monastic communities</p>	<p>Natural Resources</p>	<p>Dance</p>	<p>Travel</p>	<p>Making felt phone cases</p>
Week 1	<p>Monday: Forming equations</p> <p>Tuesday: Solve simple one-step equations</p> <p>Wednesday: Solve two-step equations</p> <p>Thursday: Find pairs of values 1</p> <p>Friday: Find pairs of values 2</p>	<p>Revising mental arithmetic strategies.</p> <p>Long division, showing the remainder as decimals.</p>	<p>Monday: Make predictions and ask questions based on the front cover.</p> <p>Tuesday: Compare Sleeping Beauty and The Wedding Ghost.</p> <p>Wednesday: Write a blurb for The Wedding Ghost. Read version from Leon Garfield.</p> <p>Thursday – Friday Complete a close read of the text and collect imagery.</p>	<p>Chapter 1-3</p> <p>Range of comprehension questions per lesson based on vocabulary, inference, prediction explanation and retrieval.</p>	<p>Active and Passive Voice</p>	<p>WALT: How do Christians believe the Easter Story helps people to understand the meaning of forgiveness?</p>	<p>WALT: identify some of Britain’s natural resources and explain how they are used</p>	<p>Lesson 1 I can explore dance and movement ideas imaginatively, including actions, dynamics, space and relationship.</p>	<p>Lesson 1 Means of transport and travels</p>	<p>WALT: research and analyse existing phone cases</p>
Week 2	<p>Monday: Metric measures</p> <p>Tuesday: Convert metric measures</p> <p>Wednesday: Calculate with metric measures</p> <p>Thursday: Miles and kilometres</p>	<p>Revising mental arithmetic strategies.</p> <p>Compare and order fractions.</p> <p>Simplify fractions.</p>	<p>Monday: Role on the wall character description plan.</p> <p>Tuesday: Write a character description</p> <p>Wednesday: reported speech and direct speech</p>	<p>Chapter 4-7</p> <p>Range of comprehension questions per lesson based on vocabulary, inference, prediction explanation and retrieval.</p>	<p>Semi-colons, colons, and dashes to mark clauses.</p>	<p>WALT: How does Jesus’ journey to the cross, offer signs of hope to a Christian?</p>	<p>WALT: identify some ways in which natural resources are used to produce energy</p>	<p>Lesson 2 I can respond to a range of stimuli, improvising freely using a range of controlled movements and patterns.</p>	<p>Lesson 2 Questions linked to World book day Design activity around famous illustrators/authors and Kindness theme</p>	<p>WALT: design my phone case</p>

	Friday: Imperial measures		Thursday: World book day activities Friday: Role-play a scene from the underground							
Week 3	Monday: Shapes - same area Tuesday: Area and perimeter Wednesday: Area of a triangle Thursday: Area of a triangle Friday: Area of a triangle	Revising mental arithmetic strategies. Adding and subtracting fractions.	Monday: Plan and write a scene using action, dialogue, description Tuesday: Plan and write a scene using action, dialogue, description Wednesday: Plan and write setting description. Thursday: Close read. Friday: Perform forest scene.	Chapter 8-10 Range of comprehension questions per lesson based on vocabulary, inference, prediction explanation and retrieval.	Formal and informal language	WALT: How does the Easter story relate to God's plan of salvation?	WALT: identify clean and renewable natural resources used to produce electricity	Lesson 3 I can select and use a range of compositional ideas to create motifs that demonstrate my dance idea	Lesson 3 Means of transport and travels to French-speaking countries link to ecology and fair trade	WALT: make a paper template
Week 4	Monday: Area of a parallelogram Tuesday: What is volume? Wednesday: Volume - counting cubes Thursday: Volume of a cuboid Friday: Consolidating area, perimeter, and volume	Revising mental arithmetic strategies. Multiplying and dividing fractions.	Monday: Plan suspense writing. Tuesday: Write suspense writing. Wednesday: Peer mark and edit a suspense paragraph. Thursday: close read as class. Friday: Close read as class.	Chapter 11-13 Range of comprehension questions per lesson based on vocabulary, inference, prediction explanation and retrieval.	Parenthesis – brackets, commas, and dashes	WALT: How do the resurrection narratives point towards an understanding of Christian hope?	WALT: identify parts of the world where wood is produced and consider problems associated with its production	Lesson 4 I can perform with clarity and sensitivity to an accompaniment (e.g. percussion, rap), communicating a dance idea.	Lesson 4 Means of transport and travels to French-speaking countries link to ecology and fair trade	WALT: practise using different types of stitches

Week 5	Monday: Use ratio language Tuesday: Ratio and fractions Wednesday: Introducing the ratio symbol Thursday: Calculating ratio Friday: Calculating ratio	Revising mental arithmetic strategies. Compare and order FDP.	Monday: Plan and role-play a scene - guided tour of palace. Tuesday: Write a setting description. Wednesday: Edit and continue writing setting description. Thursday: Final edit. Friday: Publish writing.	Chapter 13 – 16 Range of comprehension questions per lesson based on vocabulary, inference, prediction explanation and retrieval.	Cohesion across paragraphs	WALT: What is a monastic community?	WALT: know where and how steel is produced	Lesson 5 I can identify what types of exercise I need to help me improve in dance.	Lesson 5 Revision of known vocabulary	WALT: make my phone case
Week 6	Monday: Using scale factors Tuesday: Calculating scale factors Wednesday: Ratio and proportion problems Thursday: Ratio and proportion problems (2) Friday: Consolidating ratio	Revising mental arithmetic strategies. Percentages of amounts.	Grammar week	Chapter 17 – 20 Range of comprehension questions per lesson based on vocabulary, inference, prediction explanation and retrieval. Children are encouraged to finish reading the book as a personal reading book. This can be loaned using the SLS library service.	Perfect Form of Verbs to Mark Relationships of Time and Cause	WALT: What does it mean to live in a Christian community?	WALT: know where and how glass and concrete are produced in Britain using natural resources	Lesson 6 I can work as a choreographer to produce a dance for a valued audience.	Lesson 6 New song L’Hymne de la Vie	WALT: evaluate a finished product
Easter holiday 😊										