



Spring Term 1 Homework



Dear Parents and Carers,

Here you will find an overview of the **spelling words** for your child for this half-term. Spelling tests will take place weekly on **Tuesdays** alongside a weekly **times tables** test in order to help improve your child's speed and fluency in number that your child should be revising each week. Both tests will take place on Tuesdays and scores will be sent home to you. You can support your child in achieving their best by helping to explain the meaning of words as part of a full sentence, as well as by using the Look, Cover, Say, Write, Check method. In addition, all children should complete a project activity and bring this into class by Wednesday 9th February. In addition, if you would like your child to receive weekly maths and literacy homework, please let us know. This homework will be distributed on Wednesdays and is to be returned on Mondays.

Many Thanks,

Ms Chandler, Ms Bell, Miss Bingham and Mr George

Spring Term 1 Homework

Times tables: Practise multiplication and division facts to best prepare your child for maths lessons in school. Your child should write out times table facts: $1 \times 3 = 3$, $2 \times 3 = 6$, $3 \times 3 = 9$, $4 \times 3 = 12$ etc all the way up to $12 \times$. Next, test your child in and out of order e.g. what is 4×3 ? Can you calculate 7 lots of 3? What is 24 divided by 3? How many lots of 3 are there in 21?

Week 1 Test on 11.01.22	Week 2 Test on 18.01.22	Week 3 Test on 25.01.22	Week 4 Test on 01.02.22	Week 5 Test on 08.02.22	Week 6 Test on 22.02.22 (after half term)
3x table	4x table	8x table	3x table	4x table	8x table

Spellings: Help your child to spell each of these words correctly using look, cover, spell, check approach. Your child should also know the meaning of each word and to practice using the word within a meaningful sentence.

Week 1 Test on 11.01.22	Week 2 Test on 18.01.22	Week 3 Test on 25.01.22	Week 4 Test on 01.02.22	Week 4 Test on 08.02.22	Week 5 Test on 22.02.22 (after half term)
Suffixes -ness -ful	Prefixes sub- tele-	Apostrophe for contraction	Year 3 & 4 National curriculum spellings list:	Words with 'ch', 's' and 'ss(ion/ure)' Revise 'less' and 'ly'	Year 3 & 4 National curriculum spellings list:
1) fairness 2) kindness 3) loveliness 4) nastiness 5) happiness 6) painful 7) successful 8) beautiful 9) pitiful 10) hopeful	1) submarine 2) subway 3) subterranean 4) submerge 5) subordinate 6) subliminal 7) television 8) telescope 9) telephone 10) telegraph	1) can't 2) won't 3) isn't 4) haven't 5) couldn't 6) you'll 7) you've 8) I'll 9) you're 10) didn't	1) interest 2) island 3) knowledge 4) learn 5) length 6) library 7) material 8) medicine 9) mention 10) minute	1) chef 2) brochure 3) mission 4) special 5) sugar 6) careless 7) joyfully 8) thoughtfully 9) fearless 10) suddenly	1) natural 2) naughty 3) notice 4) occasion 5) occasionally 6) often 7) opposite 8) ordinary 9) particular 10) peculiar

Challenge Spellings: Encourage your child to learn these spellings if you would like to challenge them with their spellings.

Week 1 Test on 11.01.22	Week 2 Test on 18.01.22	Week 3 Test on 25.01.22	Week 4 Test on 01.02.22	Week 5 Test on 08.02.22	Week 6 Test on 22.02.22 (after half term)
1. colosseum 2. mosaic 3. gladiator 4. centurion 5. chariot	1. emperor 2. amphitheatre 3. aqueduct 4. temple 5. shield	1. magnetic 2. compass 3. repel 4. attract 5. friction	1. require 2. cautious 3. persuade 4. illuminate 5. obedient	1. alternate 2. ambitious 3. compassion 4. nestled 5. immense	1. animation 2. sustain 3. transportation 4. dispersal 5. mythology

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Week 1 Test on 11.01.22	Week 2 Test on 18.01.22	Week 3 Test on 25.01.22	Week 4 Test on 01.02.22	Week 5 Test on 08.02.22	Week 6 Test on 22.02.22 (after half term)
2x table	5x table	10x table	2x table	5x table	3x table

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Week 1 Test on 11.01.22	Week 2 Test on 18.01.22	Week 3 Test on 25.01.22	Week 4 Test on 01.02.22	Week 5 Test on 08.02.22	Week 6 Test on 22.02.22 (after half term)
<ol style="list-style-type: none"> 1. chin 2. chop 3. ship 4. shell 5. thin 6. that 7. thick 8. are 9. we 10. me 	<ol style="list-style-type: none"> 1. queen 2. quiz 3. house 4. mouse 5. coin 6. boil 7. blue 8. clue 9. are 10. what 	<ol style="list-style-type: none"> 1. her 2. farmer 3. care 4. start 5. you 6. they 7. on 8. she 9. is 10. for 	<ol style="list-style-type: none"> 1. sing 2. ring 3. hang 4. there 5. like 6. some 7. so 8. little 9. one 10. them 	<ol style="list-style-type: none"> 1. down 2. dad 3. big 4. when 5. see 6. look 7. don't 8. come 9. will 10. just 	<ol style="list-style-type: none"> 1. north 2. south 3. magnet 4. magnetic 5. repel 6. attract 7. pull 8. push 9. pole 10. force

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This half term in Topic we are learning all about Forces and Magnets

For your project you could have a go at creating something that will further your knowledge of the work we're doing in class. Here are some ideas for what you could do, but please be as creative as you would like!

You could:

- Create a **model** showing how forces act upon objects
- Create a **model** showing how magnetic fields work
- Write a shape **poem** or a **song** about forces and magnets
- Create a **fact file** detailing all you know about forces or magnets
- Complete your own experiment at home and create a **PowerPoint presentation** or **video** explaining your findings

