

	<u>English</u>	<u>Maths</u>	<u>R.E.</u> Islam Who is a Muslim and what do they believe?	<u>Science</u> Plants	<u>History</u> Rosa Parks	<u>Computing</u> Robot Algorithms	<u>Music</u> Music Express	<u>P.E.</u> <i>Taught by Anna our PE specialist</i>	<u>Art</u> Keith Haring Pop Art and Activist Art	<u>PSHE</u> Relationships
Week 1 19.04.22	Non-Chronological reports (Nocturnal Animals).	White Rose Block – Time	What do we think about God?	I can observe and describe how seeds and bulbs grow into mature plants I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	WALT: understand a period from the past. I can locate America on a map. I can explain in simple terms the roles of black and white people in American society in the 1950's. I recognise that there was less racial equality in the past.	No lesson	Music Express Unit: Travel <i>I can explore patterns of physical movement in a game song</i> <i>I can respond to a song with movement</i>	Games	WALT: discuss the work of Keith Haring. I can describe the characteristics of pop art. I can identify pop art. I can express how the work of Keith Haring makes me feel.	Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate. Accept that every family is different and most people value their family.
Week 2 25.04.22	Non-Chronological reports (Nocturnal Animals).	White Rose Block – Time	Who was the Prophet Muhammad and why is he important to Muslims?	I can observe and describe how seeds and bulbs grow into mature plants I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	WALT: explain why Rosa Parks is significant. I know what a significant figure means. I can use pictures to make observations and ask questions. I can find answers using a story.	To describe a series of instructions as a sequence	Music Express Unit: Travel <i>I can explore patterns of physical movement in a game song</i> <i>I can respond to a song with movement</i>	Games	WALT: develop our line drawing skills. I can show control with my line drawings. I can improve upon my work. I can compare my art to the work of an artist.	Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. Know which types of physical contact I like and don't like and be able to talk about this.
Week 3 3.05.22	The Disgusting Sandwich	White Rose Block – Mass, capacity and temperature	What stories of the prophet do Muslims love to tell?	I can observe and describe how seeds and bulbs grow into mature plants I can find out and describe how plants need water, light and a	WALT: recount key events from Rosa Parks' life. I can order key events. I understand why people from the past acted as they did.	To explain what happens when we change the order of instructions.	Music Express Unit: Travel <i>I can use simple musical vocabulary to describe music</i> <i>I can combine steady beat and rhythms to</i>	Games	WALT: explore using pastels. I can make impactful colour choices. I can create a piece of art in the style of Keith Haring.	Identify some of the things that cause conflict with my friends. Demonstrate how to use the positive problem-solving technique to

				suitable temperature to grow and stay healthy.	I recognise that my life is different from people of the past.		<i>accompany a song</i>		I can use art to express my own ideas.	resolve conflicts with my friends.
Week 4 9.05.22	The Disgusting Sandwich	Revision Week	What makes a place of object special to us and to Muslims?	I can observe and describe how seeds and bulbs grow into mature plants I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	WALT: consider causes for historical events. I understand what 'segregation' means. I can explain why Rosa Parks was an activist.	To use logical reasoning to predict the outcome of of a program (series of commands)	Music Express Unit: Travel <i>I can listen and respond to contemporary orchestral music</i> <i>I can play an instrument game to practise steady beat at changing tempi</i>		WALT: create a mural in the style of Keith Haring. I know that art can involve lots of different mediums. I can work as part of a group. I can evaluate my work.	Recognise that sometimes its good to keep a secret and sometimes its not. Know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this.
Week 5 16.05.22	The disgusting sandwich	Revision	What is a mosque and what happens at a mosque?	I can observe and describe how seeds and bulbs grow into mature plants I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Lesson 5 WALT: write a letter in the role of Rosa Parks. I can describe real life events. I can explain the choices a significant person made. I understand how Rosa Parks impacted the world we live in today.	To explain that programmin g projects can have code and artwork.	Music Express Unit: Travel <i>I can listen and respond to contemporary orchestral music</i> <i>I can play an instrument game to practise steady beat at changing tempi</i>	Games	WALT: use clay to make a sculpture in the style of Keith Haring. I can explore using different materials. I can use appropriate techniques to join pieces of clay. I can make my own sculpture.	Recognise and appreciate people who can help me in my family, school and community. Understand how it feels to trust someone.
Week 6 23.05.22	Ruby Bridges Goes to School.	White Rose Block – Mass, capacity and temperature	How and why do Muslims pray and worship at the mosque?	I can observe and describe how seeds and bulbs grow into mature plants I can find out and describe how plants need water, light and a suitable temperature to	Lesson 6 WALT: make comparisons. I know the events of the Bristol Bus Boycott. I can make comparisons between historical events	To design an algorithm	Music Express Unit: Travel <i>I can prepare and improve a performance using movement, voice and percussion</i> <i>I can use instruments expressively</i>	Games	WALT: use clay to make a sculpture in the style of Keith Haring. I can explore using different materials. I can use appropriate	Express my appreciation for the people in my special relationships. Be comfortable accepting appreciation from others.

				grow and stay healthy.	in the UK and the USA.		<i>I can understand notation</i>		techniques to join pieces of clay. I can make my own sculpture.	