

Year 4 Newsletter – Summer Term 1



Dear Parents/Carers:

We hope you all had an enjoyable Easter break. We are really looking forward to working with your children this half term. As per usual, the following is an overview of what your child will be taught in the second half of the Spring term, as well as some general timetabling information.

We will continue to explore our big question, **is it ever ok to treat people differently?** We will use this question to draw links across the curriculum from enquiries involving the development of theories and predictions over time. We will also look at how this question links to our school values particularly responsibility and fairness.

In **English**, we are exploring the **Windrush generation** through the young eyes of Floella Benjamin. They will be exploring the challenges Floella faced being a young migrant from the Caribbean to England. We will be comparing the weather, food and cultures of countries. The children will be learning about linguistic features of persuasion for an advertisement about Carnival. The children will also be expanding their grammar and ambitious vocabulary whilst we explore emotive language.

We will be continuing our **Reading** program: Destination Reader. We would like you to discuss the key skills of reading with your children (predicting, making connections, asking questions, evaluating, inferring, summarising and clarifying).

Our **Maths** focus this half-term will include: decimals, (ordering, rounding and halving) and money. We will be solving word problems, developing our ability to explain and verify our working out. We will also be exploring mathematical concepts through our own investigations. Children will be practicing mental math strategies and arithmetic with a particular focus on times tables. Your child/ren have a times table rockstar login, please ensure they are frequently practising their multiplication fluency and rocking out online! We will continue to have a times tables test every Wednesday – please check our homework sheet to see which times tables will be tested. Please also be mindful about the Multiplication Table Check which will be taking place this term. So any support in perfecting their times tables would be much appreciated.

Our **History** topic will continually be **Windrush**. Alongside this newsletter you have received a knowledge organiser. This contains an overview of key knowledge for your child's History topic this term. Please encourage your child to become familiar with the knowledge contained in the organiser at home, as this will allow for more focus on historical skills, rather than knowledge, within lessons. In this module, they will have an introduction to the lives and geographical connection to the people of Windrush generation/

In **Science**, our topic is **sounds**. Children will be investigating how Sound is a form of energy which moves in waves of vibrating particles. The children will create their own vibrations to understand that when an object vibrates, it also causes the particles around it to vibrate. These vibrations pass from particle to particle.

In **DT**, we will be making photo frames for a Windrush exhibition. The children will be learning what functions make an object freestanding and stable. They will explore the purpose of photo frames and how they are strengthened. The children will analyse frames to inspire their own photo frame.

Our overarching theme in **Religion** this term is: “What does it mean to be a Hindu?”. We will learn the importance of honesty, family, and non-violence for many Hindus. We will also unpack how Hindus view Karma.

Physical Education will be on **Wednesday**. This term, our topic is **Cricket**. Physical education will take place outside this term (unless raining), please ensure your child has the correct kit on this day. The PE sessions will be led by Anna who is the lead member of staff for PE at St Luke’s.

In **French** this half-term, our French teacher Mme Col will be building the children’s understanding of the language and giving them the chance to practice in different contexts.

Finally, in **Music** children will be exploring music around the world, gaining an insight on slavery and spiritual music. They will be introduced to Harriet Tubman.

Homework will be set for the half term on with a focus on numeracy and literacy work with a list of spellings. This term the children will be completing their Multiplication check so we strongly encourage the children to practise using Timetable rockstars, sing multiplication songs or why not start a daily family multiplication quiz!

We would also strongly encourage all children to complete a homework project. This half term we would like the children to create a science project about sound. The children can choose how they wish to present this e.g. create a video demonstration, PowerPoint, poster or create and model of a ear and show how sound travels. In addition to this, your child will be assigned **15-20 minutes of reading every night using Reading Progress on Teams**. We will also have spelling tests every Wednesdays.

If you have any questions or queries, please do not hesitate to contact us.

Thank you for your continued support,

Mr Akinyemi, Ms. Dewan, Steve, Alasma and Isabelle

The Year 4 Teaching Team

