

	<u>English</u>	<u>Maths</u>	<u>R.E.</u> How do the symbols of Easter help us to understand the meaning of Easter for Christians?	<u>Science</u> Materials	<u>Geography</u> What a wonderful world!	<u>Computing</u> Pictograms	<u>Music</u> <i>Music Express 'Our Land' and "Seasons"</i>	<u>P.E.</u>	<u>Art</u>	<u>PSHE</u> Healthy Me!
Week 1 Wb: 21.2.22	The sea monster Predictions, character description, drama	Shape	How do different symbols help us to remember the story of Easter?	I can identify uses of different everyday materials.		To recognise that we can count and compare objects using tally charts.	Our Land (Exploring Sounds) <i>I can explore timbre and texture to understand how sounds can be descriptive</i>		I can explore the work of Claude Monet.	I know what I need to keep my body healthy I am motivated to make healthy lifestyle choices
Week 2 Wb: 28.2.22	The Sea Monster Writing own version of the story	Fractions	What do the symbols of bread and wine teach us about the meaning of Easter for Christians?	To identify and classify the uses of everyday materials in the context of the local area.		To recognise that objects can be represented as pictures.	<i>I can match descriptive sounds to images I can identify ways of producing sounds I can listen to and evaluate</i>		I can develop brushstrokes in the style of Claude Monet.	I can show or tell you what relaxed means I know some things that make me feel relaxed and make me feel stressed I can tell you when a feeling is weak and when it's strong
Week 3 Wb: 7.3.22	Captain Flinn and the Pirate Dinosaurs Character description, predictions, job application	Fractions	What does the symbol to the cross teach us about the meaning of Easter for Christians?	I can compare the suitability of different everyday materials.		To create pictograms.	<i>I can rehearse and refine to develop a performance.</i>		I can create my own artwork in the style of Claude Monet.	I understand how medicines work in my body and how important it is to use them safely I feel positive about caring for my body and keeping it healthy
Week 4 Wb: 14.3.22	Captain Flinn and the Pirate Dinosaurs	Fractions	What does the symbol to the cross teach us about the meaning of	To find out how the shapes of solid objects made from some materials can		To select objects by attribute and make comparisons.	Seasons (Pitch) <i>I can sing with expression, paying attention to the</i>		I can create my own artwork in the style of Claude Monet.	I can sort foods into the correct food group

	Writing own version of the story		Easter for Christians?	be changed by squashing, bending, twisting and stretching, by changing the shape of objects.			pitch shape of the melody I can sing using sign language in a song I can accompany a song with vocal and instrumental ostinato			I know what foods I need to eat to stay healthy
Week 5 Wb: 21.3.22	Billy and the Beast Predictions, character description,	Fractions		To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, in the context of recycling		To recognise that people can be recognised by attributes.	I can identify rising and falling pitch I can perform a rising pitch sequence in a song		I can use a range of materials creatively.	I can make some healthy snacks and explain why they are good for my body I have a healthy relationship with food and know which foods are most nutritious for my body
Week 6 Wb: 28.3.22	Billy and the Beast Past tense, sequencing	Measure		To find out about people who have developed useful new materials by learning about John McAdam.		To explain that we can present information using a computer.	I can listen and respond to pitch changes with movements		I can explore my own ideas through art and compare my work to that of an artist.	I can decide which foods to eat to give my body energy.