

Year 3 Oak and Lemon Newsletter – Spring 1



Dear Parents/Carers,

We hope you all had an enjoyable Christmas break and would like to wish you a very happy New Year!

The following is an overview of our learning this half term. Please do have a look on the website at our chronology for further detail.

Our big question this term is **'Is change a positive thing?'** We will be making links to this throughout our teaching when appropriate, so do feel free to make links to this at home too!

In **English**, we will retell the narrative of the Roman legend of Romulus and Remus. We will also be writing shape poems and we will revisit writing instructions to consolidate our previous learning of instructional writing.

Please continue to **read** with your child every day for at least 15 minutes and discuss what has happened in the text to ensure that your child can show understanding and develop their vocabulary. We will visit the school library on **Mondays** when your child will have the opportunity to swap their library book each week. Your child should also have their Accelerated Reader book, a levelled text which should be instructional for your child. Once your child completes their book, they should return it to school. They will then complete a short comprehension quiz and receive a new book.

Our **History** topic focuses on The Romans. This half term our learning will focus on the Roman Empire but we will continue learning about the Romans next half term too when we will focus on the Roman invasion of Britain and life in Roman Britain.

Our **Maths** focus this half term will be continuing with **Multiplication and Division**, including dividing with remainders. We will then move on to **Money** where we will focus on adding and subtracting money, finding change and converting between pounds and pence. You can support your child by showing them notes and coins at home and asking them to help you work out your change when you're shopping.

In **Science**, our topic will be **Forces and Magnets**. We will compare how things move on different surfaces and understand that some forces need contact between two objects but magnetic forces can act at a distance. We will explore how magnets repel and attract each other and use scientific vocabulary accurately.

In **Music** we will learn how to enhance poetry through performance, and we will learn about the pentatonic scale. We will continue to learn to play the Recorder on **Thursday** mornings.



Our big question in **Religious Education** this term is: **What does it mean to be Jewish?** We will learn about the significance of the Shema and the Mezuzah and find out about the Jewish festival of Passover.

In **Computing** we will be using an app called iMotion to create our own animations based on previous learning in Year 3 to see what we can remember about the Stone Age.

Please note, **P.E.** is on **Mondays**. Please ensure your child comes to school wearing their PE kit. Last half term, we noticed that some children were wearing clothes with logos on. PE kit should be a plain white t-shirt, navy blue shorts or tracksuit bottoms and trainers. This term we will focus on dance and athletics. **Swimming** will continue to be on **Tuesdays**. Please ensure your child has a full swimming kit including swimming costume, swimming hat and a towel.

Our **Art** lessons will focus on mosaics, inspired by our Romans topic.

Our **PSHE** lessons will focus on dreams and goals. We will think about challenges faced by different groups of people and work in groups to design a garden of dreams for a particular group of people.

In **French**, we will learn about the 3 Kings Festival and Roule Galette Story, which is similar to the story of the Gingerbread Man. We will continue to learn numbers, going up to 20.

Homework will be distributed with new spellings to learn each week. Spellings and timetables are tested on **Tuesdays**. Please read the homework carefully to find details of this half-term's project.

There is extra optional Maths and English homework available and will be given out on **Wednesdays** in paper form. Please let us know if you would like to start receiving this.

If you have any questions or would like to discuss anything further with a member of the team, we will be available each day after dismissing the children.

Thank you for your continued support,

Ms Chandler, Mr George, Ms Bell, Miss Bingham and Natalie.

