

	English Other core texts to be shared and read in Destination Reader:	Maths	R.E. What does it mean to be Jewish?	Science Forces and Magnets	History Romans	Computing Blocking in Week 1	Music	P.E.	Art Mosaics	PSHE Dreams and Goals Blocking in Week 1 Weekly circle time
Week 1	Romulus and Remus Narrative retelling DR: Predicting	Multiplication and Division	N/A	N/A	N/A	I can explain that animation is a sequence of pictures	N/A	N/A	N/A	I can tell you about a person who has faced difficult challenges and achieved success. I respect and admire people who overcome obstacles and achieve their dreams and goals.
Week 2	Romulus and Remus Narrative retelling DR: Summarising	Multiplication and Division	What is a promise/ covenant?	I can identify the forces acting on objects	I can explore the legend of how Rome was founded and investigate how it grew into the Roman Empire	I can draw a sequence of pictures	I can enhance and extend the performance of a poem using vocal patterns I can improvise descriptive music	Dance – Magnets I can sustain effort in my dances I can recognise unison and canon and suggest improvements.	I can explore ideas by talking about them	I can identify a dream/ambition that is important to me. I can imagine how I will feel when I achieve my dream/ambition. Circle Time
Week 3	Romulus and Remus Narrative retelling DR: Asking questions and making connections	Multiplication and Division	What is the significance of the Shema?	I can investigate the effects of friction of different surfaces	I can find out about the social structure and organisation of ancient Rome	I can create a stop-frame animation by making little changes for each frame	I can identify a sequence of sounds (structure) in a piece of music I can respond to music through movement	Dance – Magnets I can link actions to make short dances when working with a partner or in a small group I can use a range of expressive language to describe dance	I can investigate materials and methods to develop me understanding	I enjoy facing new learning challenges and working out the best ways for me to achieve them. I break down a goal into a number of steps and know how others could help me to achieve it. Circle Time

<p>Week 4</p>	<p>Romulus and Remus</p> <p>Narrative retelling</p> <p>DR: Inferring</p>	<p>Multiplication and Division</p>	<p>What is the significance of Passover for Jewish people?</p>	<p>I can sort magnetic and non-magnetic materials</p>	<p>I can carry out historical research to find out what daily life was like in ancient Rome</p>	<p>I can plan an animation with a story board</p>	<p>I can understand the pentatonic scale</p>	<p>Dance – Magnets</p> <p>I can link actions to make short dances when working with a partner or in a small group</p> <p>I can use a range of expressive language to describe dance</p>	<p>I can investigate materials and methods to develop me understanding</p>	<p>I can be motivated and enthusiastic about achieving our new challenge.</p> <p>I know that I am responsible for my own learning and that I can use my strengths as a learner to achieve the challenge.</p> <p>Circle Time</p>
<p>Week 5</p>	<p>Shape Poems</p> <p>DR: Asking questions and predicting</p>	<p>Money</p>	<p>What is the importance of the seder meal for Jewish people?</p>	<p>I can explore magnetic poles</p>	<p>I can find out about ancient Roman entertainment</p>	<p>I can use onion skinning to make changes between frames</p>	<p>I can use graphic notation with the pentatonic scale</p> <p>I can understand pitch through composing, notating, and reading graphic notation</p>	<p>Athletics – run, jump and throw</p> <p>I can explore different body position in flight</p> <p>I can explore different combination of jumps</p> <p>I can pass and receive a baton when running as a team</p>	<p>I can investigate materials and methods to develop me understanding</p>	<p>I recognise obstacles which might hinder my achievement and take steps to overcome them.</p> <p>I can manage the feelings of frustration that may arise when obstacles occur.</p> <p>Circle Time</p>
<p>Week 6</p>	<p>Instructions</p> <p>DR: Inference</p>	<p>Money</p>	<p>What is the importance of the ten commandments for Jewish people?</p>	<p>I can explain that magnets attract some materials</p>	<p>I can investigate gods and goddesses of ancient Rome</p>	<p>I can evaluate the quality of my animation</p> <p>I can add other media into an animation</p>	<p>I can perform a pentatonic song with tuned and untuned accompaniment</p> <p>I can explore the pentatonic scale</p> <p>I can play in steps using</p>	<p>Athletics – run, jump and throw</p> <p>I can jump over hurdles with control and balance</p> <p>I can describe what happens to my body when I am</p>	<p>I can adapt and improve my work</p>	<p>I can evaluate my own learning process and identify how it can be better next time.</p> <p>I can be confident in sharing my success with others and store my feelings in my internal treasure chest.</p> <p>Circle Time</p>

							graphic notation	taking part in athletics		
Half term										