



Newsletter

5th March 2021

RESPONSIBILITY

Dear parents and carers,

I would like to begin by saying how much we are looking forward to seeing all the children return to school on Monday. You should have received a letter earlier this week with all the information you need about the arrangements for the return to school, as well as detailed parent guidance on the safety measures and controls that we have in place. I would ask all parents please to read these prior to Monday. A reminder here, again, that Glenworth Avenue is currently being pedestrianised so you will find that there is no road or pedestrian access next week.

Harriet Pickering, our SENCO, has recorded a really useful presentation for parents on how to support their children in preparing to return to school next week. This will be available to view on our website.

Value of the week

It was once again an absolute pleasure to lead Collective Worship this afternoon. This week we have been focusing on the value of **responsibility** and I am hugely impressed, as always, by the examples shared by teachers of how children have demonstrated this, both at home and in school, over the course of this week. We will continue to have these weekly celebration Collective Worships once the children return to school, through Zoom. A big well done to all the children named below!

Nursery	Kamila Kuandyk
Reception Apple	Emma Konya
Reception Peach	Patrick Nebyiski
Beech	Subhanshi Saurav and Matthew Curtis
Maple	Marina Samy-Picoli and Amelia Hassan
Birch	Elijah Millions
Ash	Niko Luoti-Hughes and Charlotte Smith
Lemon	Rylee Hassan
Oak	Atulit Kadiyala
Aspen	Beatrice Watts
Spruce	Bertie Dalwood
Palm	Yasir Yahya
Cherry	Lilan Ayekpa Bally
Willow	Shamika Deo
Cypress	Rita Szulc

World Book Day

Even though it was different to previous years, children and staff alike still had an wonderful day yesterday to celebrate World Book Day. We saw some amazing costumes, both at home and in school! Teachers have been feeding back to me about the level of enthusiasm for the World Book Day activities that children took part in, and I thoroughly enjoyed leading our special assembly yesterday to celebrate this very special day. You will see further down this newsletter some photos of pupils dressed up and enjoying the day. As we mentioned last week, we will be inviting all children to dress up once again next Friday 12th March, so that pupils can enjoy the day in full with everybody back in school. The £1 book tokens will also be sent out next week.



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Dates

I wanted to let you know of a couple of important dates for your diaries, which have moved since the parent calendar was shared with you at the beginning of this academic year, because of lockdown.

- Parent consultations will now take place, via Zoom, in the weeks beginning 19th April and 26th April. We will let you know closer to the time the exact dates for your child's class. The exception to this is for the parents of Ash class pupils, as this will take place before the Easter holidays. You will see that I wrote to you separately about this earlier this week.
- On Thursday 18th March we will holding parent consultations, again via Zoom, on our Relationships and Sex Education (RSE) curriculum. This is for any parents who wish to find out further information about what we will be teaching in the Summer term, and gives you the opportunity to ask any questions. There will be two repeated sessions: the first at 9am, and then again at 5pm.

You will also find attached the term and holiday dates for next academic year.

Energy Kidz

As we have shared with you, we anticipate resuming the after school care provision, run by Energy Kidz, after the Easter holidays. Please find attached to this newsletter a letter and a poster providing you with more information about the services and how to book.

Rapid lateral flow testing for households and bubbles of school pupils and staff

You may be aware that households with primary, secondary and college pupils can access twice weekly rapid lateral flow tests from the 8th March. Households, childcare and support bubbles of primary, secondary and college staff can also be tested. Twice-weekly testing will also be offered to adults working in the wider school community, including bus drivers and after school club leads. Around 1 in 3 people with coronavirus (COVID-19) do not have symptoms but can still pass it on to others. Regular testing of people without symptoms (asymptomatic testing) is important to help stop the virus spreading as lockdown restrictions gradually ease.

Please note that we will not be able to provide families with test kits. So far, the Department for Education has issued us with this link which provides guidance on how to get the test kits. If we receive further information, we will of course share it with you.

https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff?utm_source=1%20March%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19



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Information from Tower Hamlets

As all children return to school from Monday, the Local Authority has shared where support and information can be found for parents. Their website is regularly updated, and there you will be able to find:

Key messages for families

1. Face-to-face classroom learning for every child in Tower Hamlets will begin again from Monday 8 March. Visit www.towerhamlets.gov.uk/backtoschool for more information and speak to us directly if you have any questions.
2. Schools in Tower Hamlets are safe and all set for return of every child from Monday 8 March. They are the best place to support your child's learning, life-chances and wellbeing. Visit www.towerhamlets.gov.uk/backtoschool for the latest info.
3. Getting every child back to school on Monday 8 March is vital for their learning, their life-chances and their wellbeing. Visit www.towerhamlets.gov.uk/backtoschool to learn what you can expect or speak to us directly.

Conversations about COVID-19

The latest communications about the vaccine, self-isolation and Coronavirus are collected below - please refer people to these links.

General updates and latest information:

[COVID-19 directory for Tower Hamlets](#)

[COVID-19 news and updates](#)

[COVID-19 Community Champions](#)

[Download the NHS app](#) available in English and several community languages including Bengali, Somali, Chinese, Polish, and Arabic

Areas of specific interest or concern:

[COVID-19 vaccine information](#) and [YouTube playlist of COVID-19 vaccination videos](#)

[COVID-19 testing options locally](#)

[A guide to getting benefits if you are self-isolating](#) and the council's [Resident Support Scheme](#)

[Information for schools and families](#) including [advice and support for families, children and young people](#)

[Free school meals](#)

[The Tower Hamlets Family Information Service](#)

[The Local Offer](#)

[How to wear a fabric face covering](#)



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Getting online for education at home

towerhamlets.gov.uk/everychildonline has some information for families, to help them get online, including BT Basic, information from the Mayor of London and what to expect from schools (via the Department for Education).

Getting online on a budget: BT Basic

BT can provide a low-cost telephone service for people on specific means-tested benefits - giving peace of mind that they can be connected to the internet on a budget.

To be eligible you must be receiving one of the following means-tested benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Pensions Credit (Guaranteed Credit)
- Employment and Support Allowance (Income related)

Universal Credit (and are on zero earnings)

The price is capped so that customers pay no more than £20.07 per month for phone and broadband. It could even cost as little as £15.16 per month, depending on how you use your phone plan.

For more information on eligibility, the offer and getting connected visit BT.com.

What other support is available to get online?

There are various schemes right now to support families with school children to get online:

Contact your school or college directly to learn what support is available via the [Department for Education](https://www.gov.uk/government/departments), which includes a free data boost for your mobile phone if you do not have broadband internet access at home. You can also visit the Mayor of London's [Connectivity and Coronavirus](https://www.mayoroflondon.gov.uk/press-office/2020/mayor-of-london-launches-connectivity-and-coronavirus-support) page for a list of other support available.

Wishing you all a lovely weekend.

With best wishes,

Cristina King

Head of School

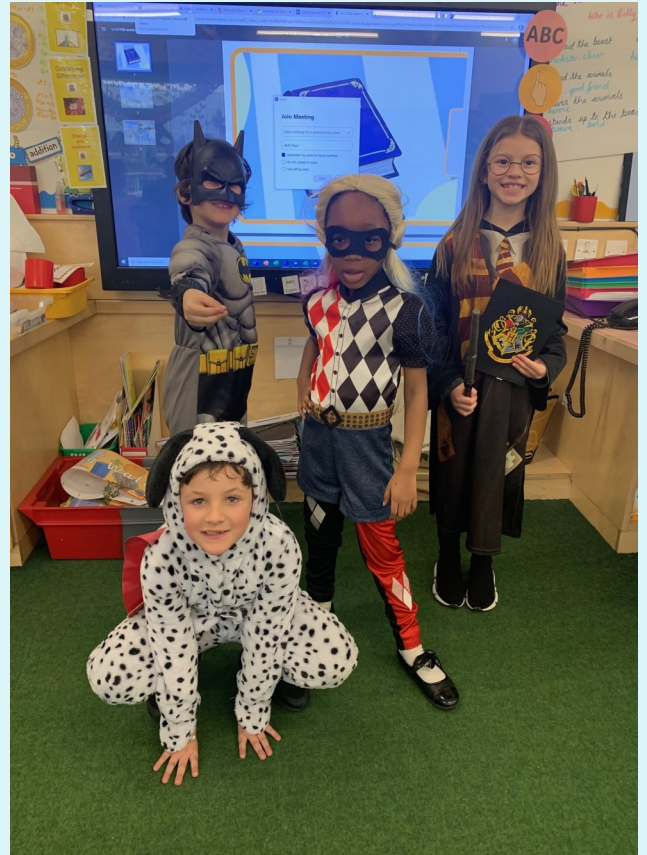


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Here are some lovely photos of children enjoying World Book Day, both in school and at home. Some wonderful costumes as always!





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The Early Years team were very impressed this week by Ernie and Yunus. They were drawing their version of the princess from the Princess and the Pea. Ernie drew the football instead of a pea and Yunus said that his princess was like his mum.



Ernie's drawing



Yunus' drawing



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In Year 1 in art this week, we were looking at Henri Rousseau and drawing flowers. We received such amazing work that made us all feel like spring is coming! These pieces are from Matas, Subhanshi, Vanya, Mary-Jane and Reuben!





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This week in year 3, we would like to showcase the work of Vivaan. He made a really cool-looking spreadsheet that can be used to calculate the costs of food. Always useful!

	A	B	C	D	E	F	G	H	I
1									
2									
3			10p	+	£1	=	£1.10		
4			1p	+	£2	=	£2.01		
5			50p	+	£2	=	£2.50		
6									
7									
8									
9									

In year 4, Bertie and Beatrice have done some excellent work writing Newspaper reports on the discovery of the tomb of Tutankhamun.

Classroom News

Boy King tomb found!

Tutankhamun's tomb finally discovered.

By Beatrice Watts

After many years of searching, the tomb of Tutankhamun was found in the Valley of Kings. It was discovered by a group of researchers lead by Howard Carter. The clue, a cup with Tutankhamun and his wife on it was found by Theodore Davis. This helped Howard carter find the tomb.

Tutankhamun was one of the most famous Pharaoh, because he was known as the Boy king, Tutankhamun was only nine years old when he became Pharaoh. He ruled until he was 18 years old, when he died due to a disease that he suffered after a broken leg.



Inside the tomb

The burial chamber was the only decorated room in the tomb. The images of the walls were from a ritual called the 'opening of the mouth'. It appears that the tomb was not designed for

29th November 1922

The World News

Tutankhamun's Tomb FOUND!

Discovery of the Century

Yesterday history was made after Howard Carter along with Lord Carnarvon entered the tomb of Tutankhamun.

It has been a long and hard search, but the archaeologists didn't give up and now their search is over.

The tomb was discovered in The Valley of the King's on the 5th November and yesterday they were finally able to enter the burial chamber.

Rumours are the tomb is full of over 5,000 interesting and amazing objects from treasures to jewels and artwork and all kinds of treasures that the King wanted in the afterlife.



Howard Carter Finds Tutankhamun's Mummy

How did he die?

We aren't yet sure how he died as they haven't unwrapped the mummified body but they think he might have been murdered. As his tomb is small experts think he died unexpectedly.

Who is Tutankhamun?

Tutankhamun was one of the pharaoh's of Egypt. He was born over 3,000 years ago and ruled Egypt from 1334 BC to 1325 BC. He died when he was still a teenager aged 19 years old.

He was married to Ankhesenamun who was his half sister.

A cursed tomb?

There is a lot of mystery around the "curse of Tutankhamun". It is said a curse is to be put on anyone who enters the tomb of a pharaoh and disturbs the mummy.

What can we learn from this discovery?

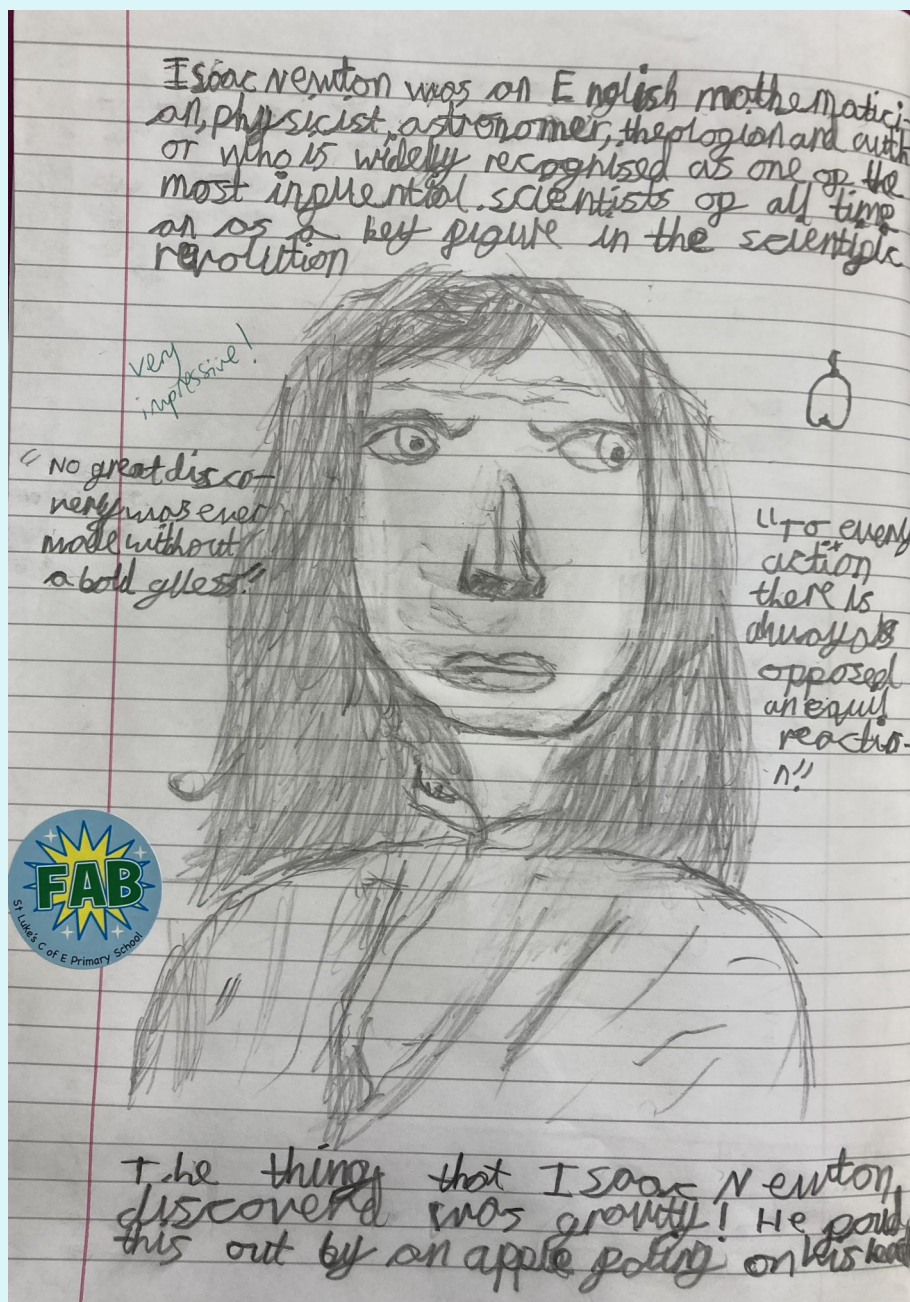
Experts are hoping to learn how Tutankhamun died but this discovery is also important because it is the first royal burial tomb that has been found intact in modern times.



Entrance to the tomb.

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In year 5, in science we have done a 'super scientist' project and researched a scientist of our choice. Max chose Isaac Newton and has taken great care with his spelling and presentation here.





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Also in year 5, Palm class have been researching Super Scientists and their contributions. They have really thought about their essential and pioneering work that has contributed to modern day science. Please find work here by Maya Adamczyk, Anika Sinha and Betsy Clapham.



MARY ANNING

Presentation by Maya Adamczyk

Mary Anning

Mary Anning was an English fossil collector, dealer, and palaeontologist. She studied life forms from other generations such as fossils. She is famous for discovering several important fossils, including the first complete Plesiosaurus ever found, and the first pterosaur fossil found in the British Isles.



Her life

Mary lived in the English seaside town of Lyme Regis in Dorset. Her family were very poor, which meant she didn't get to attend school much. Instead, she mainly taught herself to read and write. Mary would spend her time searching the coast looking for what she called 'curiosities'.



Marie Curie

Science Project



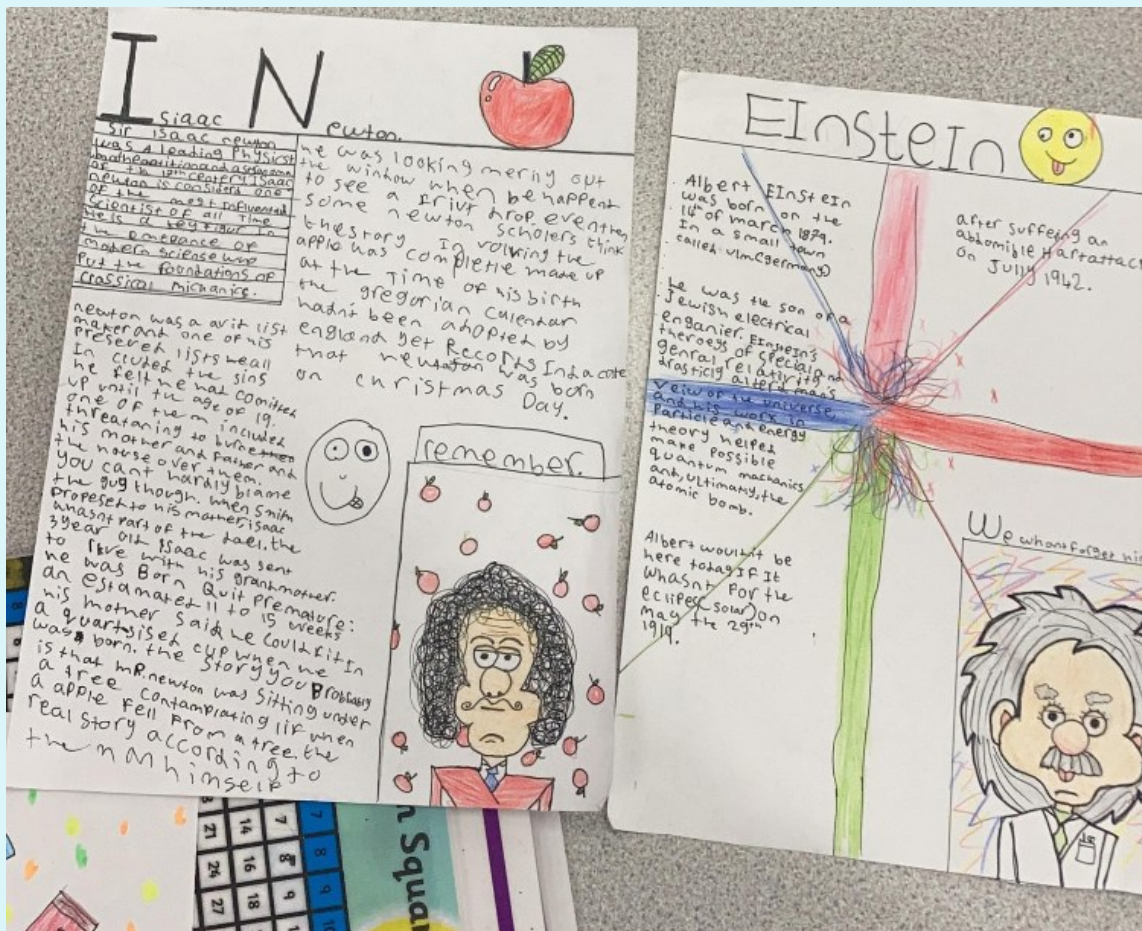
Marie Curie (Life Biography)

Marie Curie was a Polish-born physicist and chemist and one of the most famous scientists of her time. Together with her husband Pierre, she was awarded the Nobel Prize in 1903, and she went on to win another in 1911. Marie Curie was born in Warsaw on 7 November 1867, the daughter of a teacher.



From childhood she was remarkable for her prodigious memory, and at the age of 16 she won a gold medal on completion of her secondary education at the Russian lycée. Because her father, a teacher of mathematics and physics, lost his savings through bad investment, she had to take work as a teacher and, at the same time, took part clandestinely in the nationalist "free university," reading in Polish to women workers. At the age of 18 she took a post as governess, where she suffered an unhappy love affair. From her earnings she was able to finance her sister Bronisława's medical studies in Paris, with the understanding that Bronisława would in turn later help her to get an education.

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Finally, in year 6, this is the work of Maria Luoti-Hughes. Maria has been writing her own story at home and sharing a chapter a day on Teams, here is chapter one:

The Rabbit.

Chapter 1: Home

These were times of loneliness, for this story is of a lonely girl, who lost her parents long ago... She lay on the hilltops, laying on her back, getting her blonde hair tangled in the dancing grass. Her mind was in the swaying clouds. She stared at the sky, picking out things. There was a rabbit, and a swan, a duck, and then a heart. She sat up, and crawled for a few metres until her legs finally heaved her onto her feet. She ran over the fields of flowers and grass, and with the eyes of the sun following her, after a few minutes, she came across a group of towering trees. She grabbed a little necklace that was hanging idly on her neck. The trees examined it, seeing the caesious stone shining in the middle, and the minute (so minute that no one except the trees could see) carvings of rabbits.

The trees accepted. The fifth tree in the row vanished. She ran into the forest through the opening, and climbed the tree on the right which was the oldest and gnarliest of them all. She sensed the tree that vanished appearing again behind her. She climbed through a little hole that opened on the highest branch on the gnarled tree when she approached. She climbed in and sat down on leaves and twigs. To her side was a stash of carrots that she had collected. She pulled out her necklace and said,

"I am Holly"

The turquoise stone slowly lifted, and Holly stared at the picture super-glued to the base. Tearfully, she put the pendant aside and nibbled one of the carrots. A picture of a woman and a man, hand in hand, beamed proudly through the picture in the pendant. An orange squirell scurried into the hole where Holly was, and tilted it's head inquisitively. Holly wiped away her tears and she picked up a carrot and placed it next to the squirell. The squirell started eating it thankfully. Holly was soon after alone again and she wished that she was out on the field again. It was her instincts that drove her home.

The most unexpected thing happened next...



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This week our Year 6 school councillors interviewed Nina.
Nina works as a HLTA in Year 3 and as a Staff Governor.

How is your job?

My job is brilliant; I love my job. It is hard work but it's brilliant.

What was your first job?

I worked as a hairdresser when I was 14, but my first proper job was an accountant.

Why did you join the school?

I joined the school a long time ago. It was my first job at a school. I stayed because it felt like I came to work with family every day.

What is your favourite joke?

What did the scientist say to the maths book?

Wow you've got problems!

What do you call an empty parrot cage?

A polygon

What made you love maths?

I don't know maybe because there's so many different methods to get to the same answer.

What's your favourite animal?

There's too many I like: penguins, sloths, and anything cute and cuddly. There's not many animals I don't like except for worms.