

Year 6 Newsletter

Spring 2



Dear Parents/Carers:

We hope you and the children enjoyed some respite over half term and are looking ahead to some sunnier and warmer days as we move towards Easter.

The following is an overview of what your child will be taught in the second half of the Spring term, as well as general timetabling information.

In **English**, we are looking at 'The Wedding Ghost' by Leon Garfield and Charles Keeping. The book is inspired by the fairy tale Sleeping Beauty. It centres around the story of a young man, about to be married, who finds a mysterious map sent to him with wedding presents. He feels compelled to follow the directions and finds himself involved in the awakening of the sleeping beauty, resulting in two wives, one real and one a ghost. We will also be focusing on key grammar and punctuation skills. Spelling for the half term and our project homework are attached to this letter. Please take care to keep hold of the spellings list, as we will have a spelling test **every Friday**. This term, spelling tests will take the form of a dictation, with the key word included in a sentence.

We will be continuing our **Reading** program: Destination Reader. We would like you to discuss the key skills of reading with your children (predicting, making connections, asking questions, evaluating, inferring, summarising, and clarifying). This term, we will also learn how to apply appropriate strategies, when answering different question types. For our class book this half term, we will be reading *The Explorer* by Catherine Rundell.

Our **Maths** focus this half-term will include: converting units, perimeter, area, volume and ratio. As always, we would like you to continue practicing children's ability to mentally calculate at home and we will do the same in class. We will also be taking part in several math investigations. **We will have an arithmetic test every Thursday.**

Our **Geography** focus is **Natural Resources** and children will learn about what some of Britain's natural resources are and explain how they are used. They will also learn about the ways in which natural resources are used to produce energy, they will identify clean and renewable natural resources used to produce electricity and they will learn about the production of wood, steel, and glass. This all links with our big question for this term which continues to be, "*Can One Person Change the World?*"

To help prepare for SATs we will be doing additional booster sessions in the afternoons in **Maths** and **Grammar**. We will also be continuing our after-school booster sessions this half term, and we would really appreciate your support if your child has been invited to join one of these valuable sessions with Nina.

In **DT** our focus skill will be sewing. Our final product will be a felt mobile phone case. Pupils will research, design, and create their product to fulfil a brief. Children will learn to take creative risks with their work.

In the lead up to Easter, this half term our big question in **Religion** this half term is, "How does the Christian festival of Easter offer hope?" We will focus on the stations of the cross, and whether at each stage characters demonstrated forgiveness, redemption and salvation. We will also form our own opinions about rebellion, jealousy and redemption. We will consider how Easter links to our vision of "hearts overflowing with truth and love".

Physical Education will be on **Wednesday** and will focus on **Dance**. Children will learn to explore dance and movement ideas imaginatively, including actions, dynamics, space and relationship. Perform with clarity and sensitivity to an accompaniment (e.g. percussion, rap), communicating a dance idea and use appropriate language and terminology to describe, interpret and evaluate dance.

In **French** this half-term, Year 6 will be learning through the French language about travel. They will also be taking part in French language activities celebrating World Book Day.

Kind regards,

Miss Williams, Miss Lukwesa, Nina, and Kabita.

The Year 6 Teaching Team

