



Newsletter

17th September 2021

KINDNESS

Dear parents and carers,

We have had another lovely week in school at St. Luke's. Firstly, it has been lovely to welcome back our Reception children, who have settled in really well and have been learning all of their new routines. Next week, we welcome our youngest children, those in Nursery, which we are really looking forward to. It has also been wonderful for some of our pupils to resume activities such as swimming in our pool, and drumming lessons. This week, as I have been in classes, I have been delighted to see pupils' level of enthusiasm for their learning. From looking through their exercise books, I can already see the high expectations and the pride that children are taking in their learning.

Value of the week

It was a pleasure to lead our celebration collective worship this afternoon. This week we have been focusing on the value of **kindness**, and it was touching to hear staff share how children had shown this towards others in so many different ways. A big well done to all those children named below.

Reception Peach	Zennetha Fenton
Reception Apple	Alfie Chan
Beech	Tamika Davis
Maple	Virat Sathish
Birch	Sierrah Jeffrey Cenac and Jehonathan Pambou
Ash	Raihan Ali and Krish Goyal
Lemon	Afnan Uddin
Oak	Lara Pryer
Aspen	Elsie Lakey
Spruce	Tiffany Davis
Palm	Tallulah Rogers
Cherry	Ezekiel Osadolor Ero Momoh
Willow	Maddison Daly
Cypress	Frankie Harvey

Parent consultations

Last week, I shared the parent calendar with you. You will have seen that for parents of children in years 1 to 6, we have parent consultation meetings coming up. For children in Nursery and Reception, these will come later in the term after baseline assessments have been completed.

We will continue to hold these meetings via Zoom, using exactly the same system as last year. Each appointment will be 10 minutes long, and there will be times from 9:30am to 5pm available. In order to book your appointment, please ring the school office from Tuesday 21st September. You will receive a Zoom link prior to your meeting. If you would prefer a telephone call, please state this at the time of booking.



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The dates for each class teacher are:

Date	Class
Tuesday 28 th September	Year 1 Beech class, Mr. Stein
	Year 2 Ash class, Mrs. Rotheron
	Year 4 Spruce class, Mr. Akinyemi
	Year 6 Willow class, Ms. Lukwesa
Wednesday 29 th September	Year 5 Palm class, Mr. Griffiths
Thursday 30 th September	Year 2 Birch class, Ms. Naidoo
	Year 3 Oak class, Ms. Bell and Ms. Bingham
Friday 1 st October	Year 5 Cherry class, Ms. Budden
Monday 4 th October	Year 1 Maple class, Mx. Reader
	Year 6 Cypress class, Ms. Williams
Friday 8 th October	Year 3 Lemon class, Mrs. Chandler
Tuesday 12 th October	Year 4, Aspen class, Ms. Dewan

Attendance

With Covid restrictions, and the requirement for isolation eased, we hope that children will be able to attend school every day. After the levels of disruption that we have all experienced, I am sure that you all agree that it is a priority that children attend school every day, and on time. We hope to see that our overall attendance remains at or above 96% every week, and we will be celebrating classes who achieve this every week in our collective worship on Friday. Please support us by ensuring that your child comes to school every day, and only takes time off for exceptional circumstances.

A big well done to all the classes who achieved 96% or above this week!

Beech	96%
Maple	97.8%
Birch	97.8%
Ash	96.5%
Oak	96.6%
Lemon	97.3%
Aspen	97.5%
Spruce	90.7%
Palm	92.9%
Cherry	96%
Willow	92.3%
Cypress	95.2%



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Attachments and additional information

We regularly receive information from outside agencies, such as the local authority, with information and resources to share with parents. This week, you will see a number of attachments which contain information which you may find useful. These include:

- Poplar Baths toddler swimming
- Energy Kidz holiday club during October half term
- Free music provision available from Tower Hamlets Music Education Service (THAMES)

⇒ **THAMES Children's Choir – starts Monday 20 September**

The THAMES Children's Choir is an exciting singing group for children aged 7-11 in Tower Hamlets led by outstanding music directors. It is free to attend.

This term we will be holding some in-person sessions at Cayley Primary School and some sessions on Zoom. Sessions take place on Mondays, 4.30-5.30pm.

To find out more and register, click [here](#). To watch videos of previous choir performances, click [here](#).

⇒ **Soundbox inclusive ensemble – starts Saturday 2 October**

Soundbox is an all-ability inclusive music collective that brings together disabled and non-disabled musicians aged 11+ to make and create music using a mix of traditional instruments, music technology and singing. We aim for sessions to be accessible, welcoming and engaging for all.

Soundbox takes place as part of the THAMES Saturday Music Centre on five Saturday mornings per term at St Paul's Way Trust School. It is free to attend.

To find out more and register, click [here](#). To get a feel for what Soundbox does, you can see past projects and performances [here](#).

- A virtual autism coffee morning, for parents of children diagnosed with autism, hosted by Tower Hamlets DCOS.

Leaflets for all the above are attached to this newsletter, to provide you with further details.

Have a lovely weekend.

With best wishes,

Cristina King
Head of School



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Here are some of our year 1 pupils working collaboratively in one of their maths lessons:





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Our year 5 pupils are studying Macbeth for their literacy unit. Here are some great witches' spells, written, in order, by Solomon, Arthur and Imogen.

Wednesday 15 th September (2 lessons)		
WALT: Plan, draft and edit in the style of Shakespeare		
	Pupil	Teacher
I can write in the style of Shakespeare		✓
I can use Shakespearean language		✓
I can assess and edit my writing		✓

Cauldron turns, and bubbles pop,
rabbits outside, hop.
A potion is being made.
But the first ingredient, is a warrior's blade.
Sprinkle on, some bugs blood, ~~beetles~~
and a little bit of sticky mud. beetle's blood
Add a tiny bit of frog's eye.
Also add the wing of a fly.
Drop some ash of a flaming fire.
Don't forget a bit of a tire (sp) tyre
Cauldron turns, and bubbles pop.
Rabbits outside, hop.
repetition! The first ingredient is a warrior's blade,
And now the potion is made.

Excellent use of poetic devices
😊



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Wednesday 15 th September (2 lessons)		
WALT: Plan, draft and edit in the style of Shakespeare		
	Pupil	Teacher
I can write in the style of Shakespeare		✓
I can use Shakespearean language		✓
I can assess and edit my writing		✓

First add a heart of **ink**
★ Then add an eye that keeps going **blink**
Then add a pot of **flea's**
And a cup of **sneeze**
An jar of **puke**
Head of a man that's gone **fluke**
Then add a foot of **balloon**
And a pop of a **balloon**
Beak of a **crow**
Hand of an old **fox**
Heart of **fire**
A true man's **desire**
Add an eye of **madness**
Then an eye of the monster of **goosa**
Stir this **pot**
Nice and hot.

Excellent rhyming couplets!
Could you add some alliteration now?

ADD A bug's brain
Groo of a peculiar potion
A creepy crow
And heart's ~~are~~ of a horrifying hord

★ instead of Then i should of put afterwards

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Wednesday 15th September (2 lessons)

WALT: Plan, draft and edit in the style of Shakespeare

	Pupil	Teacher
I can write in the style of Shakespeare		✓
I can use Shakespearean language		✓
I can assess and edit my writing		✓

First add a wing of a **brauny bat**,
 then add a ~~rearing rat~~ tail of a **roaring rat**.
 Add a leaf of a **weeping tree**,
 Then add a heart of a woman just like **me**,
 *1 Add the ribbon of a magical **bow**,
 Then a prop of a **hasp** or **show**.
 Mix these ingredients for a whole lot of **trouble**,
 Then watch it bubble and bubble,
 *2 Add a cup of **boiling blood**,
 Then a ~~teaspoon~~ ^{*4} of **rusty mud**,
 That's your **potion**, all **done**,
 Give it to someone when a ~~battle~~ ^{*3} is **won**.

*1 Put in
 *2 Pour in
 *3 war
 *4 table spoon

excellent rhyming couplets!

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In Oak class this week we've been working super hard in our maths lessons. We've been using dienes, drawing pictures and working out column method to become even more confident when adding and subtracting.

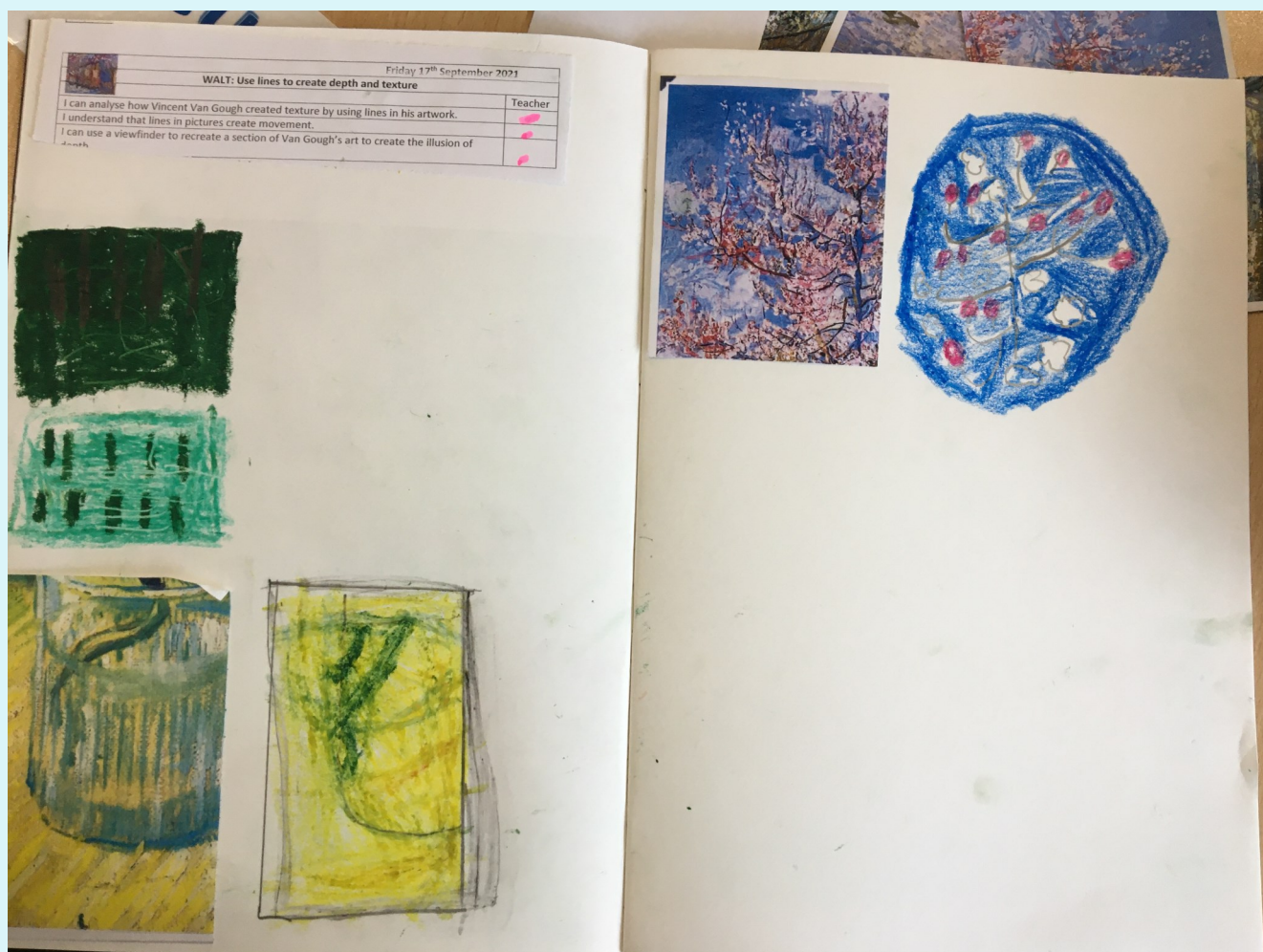


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Year 4 have been exploring art work by Van Gough. We have been exploring lines in his work to create the illusion of texture and movement. Here is work by Elsie, Blake, Alex, Taylor, Sofia and Sini.





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Friday 17th September 2021

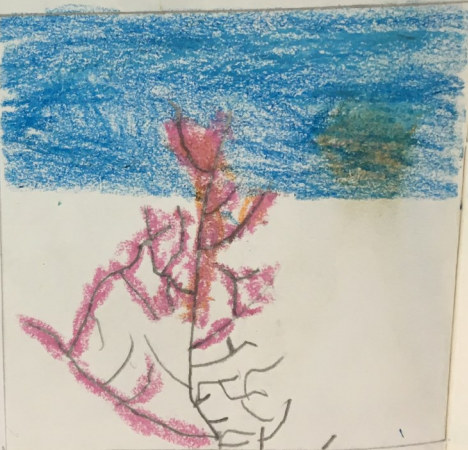


WALT: Use lines to create depth and texture

Teacher

I can analyse how Vincent Van Gough created texture by using lines in his artwork.

I understand that lines in pictures create movement.

I can use a viewfinder to recreate a section of Van Gough's art to create the illusion of depth.





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Friday 17th September 2021

WALT: Use lines to create depth and texture

Teacher

I can analyse how Vincent Van Gough created texture by using lines in his artwork.

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