

Year 1 Newsletter – Spring Term 2



Dear Parents/Carers:

We hope you had a lovely break. It has been great to see the children return full of enthusiasm for the next half term!

Key information:

- Spellings have been sent home. If you would like to receive the extra homework please let us know. It is sent out on Microsoft Teams and can be completed in homework books or digitally by Monday.
- Spelling tests will remain on Monday. Please do let us know if you feel the spellings your child has received aren't right for them.
- Please keep reading on bug club and if you have any queries about the children's books, feel free to ask.
- If you have any library books, from Tower Hamlets Library service at home, please can you bring them in by next Monday.
- PE lessons will continue to be on a Friday morning. Please make sure your child wears their PE kit on this day.

The following is an overview of what your child will be taught in the second half of the spring term. Please do have a look on the website at our chronology for further detail.

Our big question remains 'What does it mean when things change?' We will be making links to this throughout all of our teaching when appropriate.

In **English**, we will begin by reading 'Katie in London.' We will be writing an information report about the London using a variety of different non-fiction facts. This links to our new topic, which is Our Local Area.

Our **Maths** focus this half-term will be on number and place value to 50. Children will be practicing counting, representing and comparing their numbers to 50. We will then be learning about measure. We are comparing lengths and heights and measuring in cm. We will also be learning about weight and mass. We will be using balance scales to compare the weight of different objects. We are using the balance scales and cubes to find how much different objects weigh. We will also learn about capacity and compare which containers hold more liquid.

Our **Geography** topic is 'Our local area'. We will be learning all about different things we can see and do in our local area and using google maps to find out how far away local landmarks are. We will go on a field trip of our local area where we follow a map and mark off landmarks, and then create our own map of our local area. We will be learning about



compasses and directions and also thinking about how we could improve our local area.

In **Science**, our topic is 'Animals'. We will be learning how to classify animals into fish, amphibians, reptiles, birds and mammals. We will be describing the different body parts that animals have and noticing the similarities and differences between types of animals. We will be learning about what animals eat and classifying them as carnivores, herbivores and omnivores and finally focussing on city animals and what sort of animals we can find in our local area.

In **Computing** we are coding by using direction keys to move characters and creating a simple algorithm.

In **PSHE** we are learning about 'Healthy me'. We are discussing how we stay healthy by eating healthy foods, drinking water, exercising, sleeping and keeping clean.

In **Music**, we are creating music about 'Our school' and 'Animals'. We will be exploring how we can recreate the sounds of our school using percussion and how to use our voices to make sounds like different animals.

In **PE** we are focussing on Games. Our unit is called: 'Hit, catch and Run'. We will be learning to show control and accuracy with a ball when throwing, catching and moving into a space.

In **Art** we are learning about colour mixing and landscape drawing. We are learning about primary colours and how we mix them to create new colours, and how we create shades of colour by adding white or black. We will be studying Turner's landscapes of the River Thames and going out to sketch the river to create our own works of art!

Finally, our "big question" in **Religious Education** this term is: Why is Easter the most important festival for Christians? We will be retelling the Easter story and thinking about the importance of each part.

Best wishes,

The year one team

