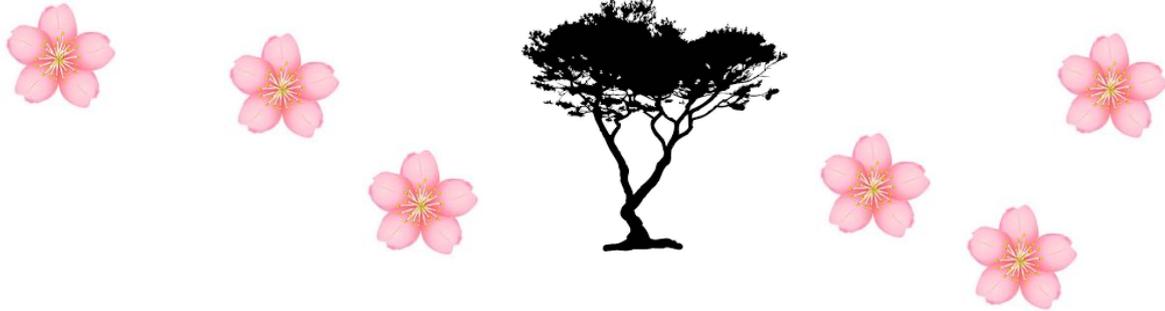


# Year 6 Newsletter – Summer Term 1



Dear Parents/Carers:

Thank you so much for your support over the last term, the children made excellent progress towards their targets. The following is an overview of what your child will be taught in the first half of the summer term, as well as general timetabling information. We hope you and the children enjoyed some respite over Easter and are looking ahead to sunnier and warmer days.

## SATs Preparation

As you know, the children will be sitting their SATs test in the week beginning 9<sup>th</sup> May. There will be tests in reading, maths, spelling, punctuation, and grammar. The pupils have been working very hard in school to prepare themselves for these assessments, and we will continue to focus on this preparation for the first few weeks of term. We want the pupils to all feel as confident and as prepared as possible, and we have been incredibly impressed by the commitment, enthusiasm, and sense of responsibility that they continue to show in the lead up to their assessments.

In **English**, we will be focusing on spelling, grammar and reading skills in the first few weeks of term. This will be in the form of dictation tasks, grammar quizzes and games and short reading extracts. We will be revising the reading strategies from our destination reader lessons and ensuring the pupils have as many opportunities to read as possible. Following the assessments, pupils will have lots of chances to write creatively inspired by a range of stimulus. They will be writing character backstory's, letters, diary entries, flashbacks, and reports. We will also be focusing on key grammar and punctuation skills. Spelling for the half term and our project homework are attached to this letter. Please take care to keep hold of the spellings list, as we will have a spelling test **every Friday**. This term, spelling tests will take the form of a dictation, with the key word included in a sentence.

Our **Maths** focus this half-term is on Geometry and Statistics, we will recap our knowledge of angles and how to use a protractor to draw and measure angles. We will be using our knowledge of 2D shape to calculate angles within triangles, quadrilaterals and more. We will also have plenty of time to revise other key areas of the maths curriculum prior to the assessments. This will include place value, fractions, decimals, percentages, and algebra.

In **Science**, our topic will be **Light**. We will be learning about how light travels and how mirrors reflect light. Furthermore, we will learn about refraction and investigate how a prism changes a ray of light to show the spectrum. We will broaden our understanding of how we see colour and be able to explain how shadows have the same shape as the object that casts them.

Our “big question” in **Religion** this term is **How has the Christian message survived for over 2000 years?** We will think about how messages are spread and the barriers to spreading messages with accuracy. We will then move onto comparing this to how Christians were able to keep the message of the gospel alive especially during persecution. We will recap the Pentecost and Jesus’ ascension.

In **Computing**, we will be learning about using **Networks**. We will be exploring the world wide web and the internet, our school network and accessing the internet. We will also be introducing the children to Excel. They will learn how to complete basic calculations, format tables and input and organise data.

Finally, **Physical Education** will be on Wednesday this half term, they will need to come into school wearing their PE kit. Please note that during the week beginning 9<sup>th</sup> May, pupils will have their **PE lesson on Thursday 12<sup>th</sup> May** instead of the Wednesday, following their final SATs assessment.

**Key Assessment Dates:**

**Monday 9<sup>th</sup> May:** Grammar and Spelling Papers

**Tuesday 10<sup>th</sup> May:** Reading Paper

**Wednesday 11<sup>th</sup> May:** Maths Arithmetic and Reasoning Paper 1

**Thursday 12<sup>th</sup> May:** Reasoning Paper 2

Kind Regards,

Ms Williams, Miss Lukwesa, Nina, Lou, and Ellie

