St. Luke’s C.E. School – Evaluation of the impact of Sports Premium funding, 2020-21

|  |  |
| --- | --- |
| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * School PE curriculum map reviewed and developed, including progression of skills.
* Engaging enthusiastic members of staff and Kick London to run extracurricular clubs (morning, after school clubs) and as a result providing children with wide range of physical activity.
* Successful, engaging and inclusive Sports Days organised for EY, KS1 and all KS2 pupils.
 | Taking into account the opportunities and challenges presented by the Covid 19 pandemic, we are planning to allocate the 2021/2022 PE and Sports Premium grant in areas listed below:* Exploring different ways of embedding successful physically active learning approaches such as: active maths, cross curricular orienteering, outdoor lessons, forest school activities.
* Investing in more play equipment for each year group so there is no need to share equipment between year groups.
* Promoting active travel- cycling training for pupils across year 5.
* Investing in more swimming lessons for year 4 and 5 as well as top up swimming lessons for year 6.
* Utilizing facilities available locally (Docklands Water Sports and Sailing Centre) to provide children with broader experience of a range of sports and activities.
* Increasing participation in competitive sport.
 |

|  |  |
| --- | --- |
| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | Year 6 (2020/21)- 62.5% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Year 6 (2020/21)- 62.5% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Year 6 (2020/21)- 62.5% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes, we have decided to use part of the Primary PE and Sport Premium funding to fund additional swimming lessons for year 6 children (£2431.84)  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2020/21 | **Total fund allocated:** £ 18608.83**Pupils on roll (excluding EY):** 330 | **Date Updated: July 2021** |  |
| **Total funding allocated through PE and Sports Premium: £18608.83****Expenditure on Sport:**1. **Extracurricular clubs: £3500**
2. **Sport equipment and resources: £4500**
3. **Additional swimming lessons for year 6: £2431.84**
4. **PE Coordinator/ PE Teacher: £56000**
5. **Swimming teacher: £32,000**
 |
| **Total spending: £ 98,431.84** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| 1) Regular, high quality PE lessons:-1PE session plus 1 swimming session per week for all EY and KS1 pupils;* 1 PE session per week for all year 3 pupils.
* 2 PE lessons per week for all year 4 children.
* 1 PE lesson per week for year 5 pupils plus 1 week cycling training.

-1 PE lesson per week for all Year 6 pupils plus 2 weeks of intensive swimming course.2) Funding sport equipment and resources to improve PE and lunchtime provision3) Wide range of extracurricular clubs (morning and after school clubs) | * 1) All children regularly attend well planned, fully inclusive, coherent PE lessons, accessing wide range of activities.

Unfortunately, due to Covid-19 pandemic in the current academic year (2020/21) children from Reception-Year 2 attended regular swimming sessions only in the Summer Term. All Year 6 Pupils took part in intensive swimming course in the local swimming pool.2) Investing in new sport equipment lets us improve quality of teaching/learning.3)We were able to provide extracurricular clubs for our pupils in Summer Term 2021.Otherwise the provision was disrupted by the pandemic and extensive lockdown.The extracurricular clubs that we provided in the Summer Term were:Netball, Street Dance, Football, Tennis, Gymnastics. | 1) £88,0002) £ 45003) £3500 | * More enjoyable and effective PE lessons
* Noticeable increased confidence through regular, high quality PE lessons leading to higher participation in physical activity during breaks, lunch time and more children attending extracurricular clubs (around 30% of all pupils attended extracurricular clubs in Summer Term 2 and around half of that group were PP children)
 | * Continue providing wide range of extracurricular sport clubs in cooperation with external providers as well as with St. Luke’s staff.
* Encourage more PP children to take part in extracurricular clubs.
* Regular review of PE curriculum with assessment system in place.
 |
| **Key indicator 2:** The profile of Physical Education School Sport and Physical Activity being raised across the school as a tool for whole school improvement |
| 1. Recognition of pupils’ sporting achievements- sporting achievements celebrated during collective worship and through school newsletter.
2. Ensuring that all PE lessons are fully inclusive, engaging, energetic and coherent.
3. Highlighting the importance of diet and nutrition alongside regular exercise.
* Children to be aware of their diets.
* Broaden children’s knowledge of how the combination of exercise and diet benefits long-term mental and physical health.
* Cross curricular links to science. Children to be aware of what they eat, highlighting healthy snacks, impact of diet on body.
 |

|  |
| --- |
| **Key indicator 3:** Broader experience of a range of sports and activities offered to all pupils |
| **Additional achievements:*** Cycling training (1 week) plus additional cycling club for year 5 children. 20 pupils completed Bikeability Lvl. 2 award.
* All children have access to a range of sports extracurricular clubs provided by our school free of charge (eg. , tennis, gymnastics, dance, netball, football).
* All Year 6 children took part in 2 weeks of intensive swimming course.

Covid-19 pandemic caused a serious restriction in providing our children with broader experiences and opportunities. |
| **Key indicator 4:** Increased participation in competitive sport |
| Competitions, tournaments and festivals attended by St. Luke’s pupils:* Intra school events: Football Tournament organised for upper KS2 children; Kwik Cricket tournament organised for Year 6.
* All children took part in Sports days organised in Summer Term.

Competitive sport opportunities were severely disrupted this academic year by the pandemic. |