

Inspection of Junior Adventures Group @ St Lukes E14

St Lukes Primary School, Saunders Ness Road, London E14 3EB

Inspection date:

22 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff work hard to create a warm and inclusive club that children enjoy attending. They place children's well-being at the heart of everything they do. Children with special educational needs and/or disabilities are skilfully supported by warm and caring staff. All children take part in the wide variety of activities on offer. Children form strong bonds with staff and say that staff make them feel safe. They settle quickly when they arrive at the club and are keen to chat to their friends. Children are happy and behave well. They are respectful of each other and learn to form healthy relationships. For example, boys and girls sit together as they draw and talk about what they are doing.

Children enjoy outdoor play. Staff support children to use equipment which provides them with the opportunity to learn how to manage risk. They carefully explain to children how to use the equipment safely and the rules that they need to follow. Children respond well and learn how to keep themselves safe. They understand the routines in place at the club. For instance, children listen carefully when staff provide instructions. Staff carry out regular risk assessments and respond quickly to any issues they identify.

What does the early years setting do well and what does it need to do better?

- Children say they really enjoy attending the club, which they give a double 'thumbs up'. Staff recognise that not all children have the same advantages. They reflect carefully on how they can provide children with resources and activities they may not access outside of the club. Children talk excitedly about how they have learned origami. They describe proudly how they have made 'frogs' and 'crabs'. Children plant bonsai tree seeds. They wait with anticipation for them to germinate. Children learn patience, perseverance and resilience.
- Parents are very happy with the club. They particularly praise the care which staff take to settle new children in when they first join the club. Parents appreciate the flexibility offered by the club. Staff build positive partnerships with parents. There is a secure two-way flow of information. Staff work to ensure consistency between children's homes and the club.
- Leaders focus on providing staff with opportunities to enhance their professional skills and knowledge. Staff say they appreciate the amount of supervision and training which they receive. They use their regular safeguarding training, for instance, to deepen their understanding of how to keep children safe. Leaders put online clinics in place, so that staff can raise questions or concerns, which are addressed quickly.
- Staff listen carefully to children and value their thoughts and opinions. Children provide ideas for activities which staff then use. For example, children suggest

painting 'animal portraits'. They sit and work together using small-world animals as models. Children help each other and praise others' work. They proudly hold up their pictures to be photographed. Staff display children's work in the club. Children gain a sense of achievement from their activities. Staff support children's emotional well-being and self-esteem.

- Children enjoy being busy and active at the club. However, staff acknowledge there is scope to create a quiet area, where children can sit, relax, read or chat after the school day.
- Children build on the skills which they learn at school. They develop their fine motor skills as they use construction resources. Children play card games, take turns and follow the rules of the game. They use their mathematical learning as they count the numbers on the cards. Children develop social skills, which will support them in their later lives.
- Staff support children in thinking about healthy lifestyles. Children enjoy the range of food provided at the club. For example, they eat tuna, cheese, cucumber and apples. Children run, jump and climb. They wash their hands before eating. Children understand how to keep themselves well.
- Following the COVID-19 pandemic, staff have developed strategies to support children to regain confidence. For instance, they helped children to re-establish friendships and have confidence in being together as a group again.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their duty to keep children safe. They receive regular, detailed safeguarding training. Staff know the signs and symptoms which may cause them concern about the welfare of a child in their care. They understand the procedures they need to follow if they have any concerns. Staff are confident in their duty to report any concerns they may have about other professionals. Leaders are secure in their understanding of how to ensure that staff are suitable to work with children. They have secure recruitment procedures and carry out relevant checks. Staff carry out regular risk assessments to keep children safe.

Setting details

Unique reference number	EY499181
Local authority	Tower Hamlets
Inspection number	10279926
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	100
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	4 August 2017

Information about this early years setting

Junior Adventures Group @ St Lukes E14 registered in April 2016. It operates from St Luke's Primary School in the London Borough of Tower Hamlets. The independently owned club opens during term time from 3.30pm until 6pm, Monday to Friday, and from 8am until 6pm during the school holidays. There are two members of staff.

Information about this inspection

Inspector

Ceri Callf

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed this with leaders and staff and has taken this into account in their evaluation of the club.
- Leaders showed the inspector the premises and explained to the inspector the activities and resources offered to the children.
- The inspector spoke to staff, children and parents during the inspection. She took account of their views.
- The inspector held a meeting with leaders and looked at relevant documentation. This included evidence of the suitability of staff.
- The inspector observed children while engaged in activities, inside and outdoors. She observed interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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