

Newsletter

1st November 2019 Volume 19, Issue 07

Attendance

We have a stunning number of children from Nursery to Year 6 who continue to have 100% attendance this year. Look out for your letter coming soon to congratulate you!

you!		
	W/B 14/10	W/B 28/10
Mango (Nur)	94%	94%
Peach (Rec B)	96%	96%
Apple (Rec N)	94%	94%
Beech (1L)	96%	96%
Maple (1S)	95%	95%
Birch (2B)	97%	97%
Ash (2C)	97%	96%
Oak (3B)	98%	98%
Lemon (3C)	97%	96%
Aspen (4D)	98%	98%
Spruce (4L)	97%	96%
Palm (5D)	92%	92%
Cherry (5S)	96%	95%
Willow (6G)	97%	97%
Cypress (6S)	96%	96%



Collective Worship on Monday 04 November will be led by Year 5D Palm Tree Class, in partnership with Father Tom. Dear Parents and Carers,

First of all, I'm delighted to welcome you back after the half term break and to share with you the third of our Christian Concept art works produced by the children to reflect 'Incarnation'. This one leaps off the wall at us as we walk through the school, a truly vibrant image, created by our artists here at St. Luke's!

As you will no doubt have heard, we are going to have a **UK Parliamentary General Election 2019** on **Thursday 12 December 2019**. As a Polling Station, we will have to close to children on that day. Please understand that this decision and late notification is beyond our control. It means that we will have to reschedule the Key Stage 1 Christmas production also. I will update you on this in next week's newsletter. Please do however, begin to make alternative arrangements for your children throughout the day on the 12th December, as we will be closed.

Safeguarding update: Operation Encompass

I want to let you know that the school, along with all schools in the borough, has been given the opportunity to take part in a project that will run jointly between schools and the Metropolitan Police.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has been exposed to, or involved in, any domestic incident.

Operation Encompass will ensure that a member of the school staff, known as a Dedicated Safeguarding Lead, is trained to allow them to liaise with the police and to use the information that has been shared, in confidence, while ensuring that the school is able to make provision for possible difficulties experienced by children, or their families, who have been involved in, or exposed to, a domestic abuse incident.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.

Early Reading

In the last newsletter, Ms. Sutherland shared with you, the support in place for children to develop their reading across Key Stage 2. Here follows an overview of the support available to children from Nursery up to Year 2 from Ms. Tough:

Building a love of reading at an early age has a proven impact on a child's learning, social skills, language development and engagement. It is not confined to reading specific books or even reading every night. The more you read with your child the more they learn from you. Strategies like using pictures to create stories and making up stories on your own will help inspire your child to explore many aspects of reading. The most important thing for children to learn is that reading is fun, it can be a lifelong passion, this skill will help them throughout their lives and that text comes in many different varieties that anyone can access and enjoy.

At St. Luke's we stress the importance of creating that early love of reading and exposing children to reading in many ways to allow them to find their own excitement and enthusiasm about reading.

In **Daily Supported Reading** children are encouraged to read in small groups with adult support every day and engage in comprehension activities.

In **phonics**, we are using word banks, sentences for reading as well as texts that focus on the sounds they have recently learned.

In the **Library**, children are able to choose a book that excites them and take it home to share with the family. This is completely aimed and igniting a love of reading.

Class texts are used to enhance their writing and engage them in the process. These books provide the connection between reading, writing, grammar, phonics and imagination. The planning focuses for 3-4 weeks on a single text allowing them to explore multiple aspects of each story.

Class reading books are chosen by the school to allow children to experience new and exciting texts that are above their reading levels. It is another time for them to sit back, listen, question and truly enjoy different aspects of reading.

Coming soon to KS1... **Bug Club**. This is a new programme we will be introducing that will offer families a collection of online books that children and families can share at their own pace. This excites children with the chance to win coins towards a game as they read and answer questions about their text. (more information to come).

PTA Firework Display and Disco

The PTA are hosting a Firework Display and Disco on Tuesday 5th November. Children may come to school dressed in their own clothes ready for the disco for £1.00.

The Disco will be split into 2 stages with the Firework Display in the middle so that all children may attend, timings are as follows;

 $15: 45-17: 00: Early\ Years\ Unit\ and\ Key\ Stage\ 1\ Disco-\ all\ children\ must\ be\ accompanied\ by\ an\ adult$

17:00-17:15: Firework Display – all welcome, all children must be accompanied by an adult

 $17:15\text{-}18:30: Key \, Stage \, 2 \, Disco-children \, can \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, left \, to \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, supervised \, by \, the \, PTA \, and \, the \, school \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, PTA \, and \, be \, supervised \, by \, the \, be \, sup$

Please do not bring any fireworks or sparklers onto school grounds, only fireworks purchased by the PTA are permitted under our insurance.

Following the success of last year, the PTA will be selling Snack Bags at the EYU & Key Stage 1 Disco for £2.00, these contain a sandwich, drink, popcorn, fruit, sweets, biscuits, party blower and glowstick. At the Key Stage 2 Disco we will be selling hotdogs for £1.50. Drinks and other snacks will also be available to buy. We will be selling Glow Wands for the children at £2.00 each. All money raised from the event will go towards the cost of the fireworks with any additional money going towards the playground redevelopment. The PTA would like to thank Chestertons Estate Agents for their contribution towards this event, and Hylton Bellinger for providing his DJ skills! If any parents are free to volunteer at the event, or if you have any questions, please contact us on: stlukesPTA@hotmail.com

A few date reminders:

Please see our 11th October Newsletter for the dates for parent reading sessions in school, which started this week. The children love their parents or a relative coming in to read with them!

Monday 4th November—School Streets Coffee Morning at 9am in Community House, to consult on how the streets around the school could be made safer.

Friday 22nd November—Curriculum Coffee Morning at 9am in the main school hall, where we will share with you the plans for how we are developing the Wider school curriculum here at St. Luke's. Refreshments will be provided.

With best wishes, Rebecca Abrahams

Class catch-up

Nursery

The children in Nursery have started their new topic learning all about Diwali... we have made cards, Rangoli patterns in the sand and had a visitor who told us a Indian Story. We have also been making shape patterns on pumpkins for maths. Next week we will be learning about Guy Fawkes and firework safety leaning how to listen to instructions and make pictures using different media.

Reception

We've had a fantastic start to this term and had lots of fun learning about Diwali. We had a special visitor who came to talk to us about Diwali and he brought us some yummy sweet treats! Next week we will be learning about Bonfire Night and Remembrance Day. In maths we'll be learning about money by playing lots of shopping games. In Phonics we'll be learning these sounds: q and o. This term in RE our topic is Christmas. Have a lovely

Year 1

It's been another great week in Year 1. Thanks to all of the parents that managed to pop in for our reading morning today, it was fantastic to see so many of you!

Next week in Year 1; in English we will be writing our own Autumn Poems using autumnal objects for our inspiration. In Maths we will be continuing with our work on addition. We will be learning to add by counting on and recording our work in a variety of ways (e.g. pictures, stories, number sentences). For the Wider Curriculum we shall be looking again at online safety and how we make sure that we are kind online. We will also be starting our new topic and will be thinking about the weather and the seasons. Don't forget our Disco on Tuesday...we hope to see everyone there!

Year 2

This week in Year 2 we've settled back into school life well after our half term break. We enjoyed creating a conscience alley for a character and sequencing the story in our writing lessons. In maths we've been adding and subtracting using dienes and column method. Next week we'll continue to work on addition and subtraction working up to using two 2-digit numbers. In Literacy we're going to innovate The Tunnel and create our own versions of the story. In Art we're going to begin researching the artist Monet. In Geography we will focus on the location of the River Thames and in Science we will begin to look at the effects of climate change. We hope you all have a great weekend.

Year 3

Year 3 have begun reading fables and trickster stories including the Anansi stories which originate in Ghana. We have been working hard to uplevel sentences and next week we will rewrite another known fable, 'The Lion and the Mouse.' In maths we have been working hard using the column method to add and subtract and we will continue securing this skill and applying it in reasoning problems. To prepare for our geography topic, you could look together at the different uses of land where you live and the different types of buildings e.g shops, restaurants and houses.

Year 4

Year 4 have settled back into the daily school routine extremely well this week! We have enjoyed hearing the children's Diwali and Halloween experiences. Next week, we will be exploring a new Grimm fairy tale through reading and various drama techniques, including flashbacks, flash-forwards and freeze frames! In Maths, we will move onto finding efficient ways to add and subtract numbers. We look forward to making a start on our Geography topic, starting by locating countries in the Northern and Southern Hemisphere. Have a restful weekend!

Year 5

Year 5 have had a busy first week back! In English we have started our new book - A Christmas carol. This week we have been analysing different character description of Scrooge from different authors. The children have analysed a wide range of adjectives and how they are used to create effect on the reader. In maths we have been looking at inverse operations and systematically figuring out word problems. In maths next week, we will be looking at statistics and handling data. In Science we are consolidating our investigations into life cycles and look forward to our new science topic- forces.

Year 6

It was lovely to welcome back the Year 6 children after the half term holidays this week!

Having finished off our work on World War 2 our new topic will be on The Amazon Rainforest so it would be great if the children could do some of their own research at home to support their learning. We will be looking at fractions in maths and non chronological animal reports in English next week. We continue to focus on our big question for the term 'can we learn from conflict?' So please do ask your children about their thoughts on this. Have a great weekend. Team

Community House News

Coffee Morning on Mondays from 9.00am in the Community House, please come along and join us for a coffee and a chat.

Keep Fit: on Wednesdays 9.00am-10.00am in school. Crèche available on site.

ESOL Life Skills Course: on every Thursday, to develop your English Language Skills for work, further learning and everyday life. Assessments to take place on Thursday 10th and 17th October between 1.00pm-3.00pm in the Community House

Employability Course: Tuesdays 9:00am-11.30am. This course is in preparation to returning to work. Building skills and confidence. Assessments to take place on Tuesday 8th and 15th of October between 1.00pm-3.00pm in the Community House.

£2000 Car Scrappage Deal

£2k car scrappage deal for Londoners in bid to clean up capital's toxic air

The scrappage scheme aims to help residents avoid having to pay the £12.50-a-day ultra low emission zone (Ulez) levy.

This scheme also offers £1,000 for older motorbikes and runs alongside a £23 million scheme offering small businesses and charities £3,500 to scrap an older van or £6,000 to switch to an electric vehicle.

The scrappage scheme is open to people living in Greater London who receive a means-tested benefit, such as universal credit, child tax credit or housing benefit

Their vehicle has to fail the current Ulez rules typically, petrol cars more than 14 years old and diesel cars more than four years old.