



## Newsletter 03.07.20

### Our values this week:

#### Respect and Safety

The **Nursery** children have been showing some amazing levels of respect for each other, for adults and for their resources. Sofia, William and James are particularly respectful. They all tidy up and care for the Nursery's toys and equipment each and every day. From their home learning, we have noticed how much respect Kilyan and Amelia have been showing at online storytimes by carefully listening to stories. Well done Mangos, have a great week-end!

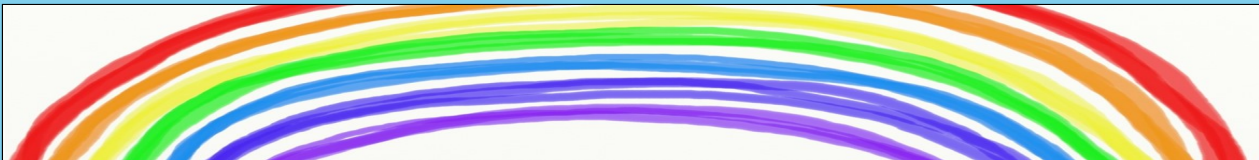
**Reception** nominate Neil Mishra-Carlier. Neil is always so polite to all his friends and teachers in the classroom. He takes care of his classroom and helps to remind other children of the rules as well as helping them if they need assistance.

**Year 1** Mahika for showing the value of respect as she is always showing respect for her peers and is keen to praise them for the work that they have shared on teams which I'm sure has helped boost their spirits during this period of home learning.

**Year 2**—Kainaat has shown respect and safety every day this week. She has followed instructions, listened carefully, been so polite and caring to everyone in our bubble. She has kept us all safe by following the social distancing rules calmly and maturely. I'm so impressed! Well done Kainaat.

**Year 2**—It has been a delight to see Aleena this week. She has shown respect during our learning in the classroom and taken the safety of our year group bubble seriously by following instructions carefully. Well done Aleena, and Happy Birthday!

**Year 6**—Alice and Aarian R, who continue to show respect for themselves through their learning. This week they wrote some brilliant alternate endings to The Tempest; full of Shakespearean language and interesting detail.



Dear Parents and Carers,

We have had a lovely week here in school. Although by no means back to normal, with increasing numbers of children on site there is more of a feel of 'school' each day. We have been so impressed by the children when they have come back to school; with their lovely smiling faces beaming positivity and enthusiasm for seeing each other, the staff and even for doing some 'normal' school work!

I am pleased that we have been able to create the opportunity for children from all year groups who wanted to, to come back before the Summer holidays. We look forward to seeing the children from Years 3 and 5 next week.

### Staffing and classes for next year

Once again, I apologise for the confusion last Friday where in the second version of the newsletter, the table was unclear. I have included that table again this week over leaf for your reference. We will make sure that by the end of term, the children have all had the opportunity to meet their new teacher, whether that is in person or on Zoom.

### Arrangements for September

The government circulated their guidance for schools in September, yesterday. Much of it had been leaked in advance so there were no real surprises. The key message is that everyone is expected to return to school in September and schooling once again will become mandatory.

Over the next couple of weeks, the staff, governors and I will work through the guidance and adjust our plans and risk assessments accordingly. Before school closes for the Summer holiday, I will make sure that we have shared the intended arrangements with you for September.

I think it is only fair that I share with you now, the possibility that we may not be able to provide before and after school care in September, at least in the first instance. Obviously, we recognise the demand for that provision, particularly for working parents, however logistically with the numbers of Bubbles and children, this may prove too difficult to manage. However, please know, that we will do our best and we will let you know before the end of term so that you can make alternative arrangements if need be.

Furthermore, we may need to adjust the start and end of the day times, to enable each 'Bubble' to enter and exit the building safely and without coming into contact with any other 'Bubbles' so please anticipate that children may start and finish the day up to half an hour earlier or later. In reaching any decision on this, we will hold in mind families with children in different year groups and the impact of such an arrangement on them, and we will also seek to keep disruption to a minimum.

Aside from that, our calendar dates for next year remain the same and are available on the school's website.

The staff and I start the year with **two INSET days** on the **1st and 2nd September**.

The children will start to come back on **Thursday 3rd September**. There will of course be the expectation that children are in full school uniform once the new academic year starts. Details of our school uniform expectations are available on the school's website.

### Arrangements for next week and the final week of term

As said, next week we are looking forward to seeing the children in Years 3 and 5 who have reserved their places. By now, parents of children with places will have received a letter regarding the arrangements for drop off and pick up. Please can we ask that parents do not linger on the site and remember to observe social distancing with staff and other people's children. Please also remember that start and end times are being strictly adhered to, to ensure the safe entry and exit of children to and from their bubbles. Children may be dropped at 8am for before school provision or between 8:45 and 9am for the normal school day. All children finish school at 3:30pm with no after school care.

The school year finishes on Friday 17 July. The staff will be on Teams until 3:30pm but further work will not be supplied through Teams over the summer. Holiday care over the Summer will be available with Energy Kidz.

With very best wishes, Rebecca Abrahams

## Here are the classes for the new academic year:

Current class for 2019.20 academic year	New class for September 2020.21 academic year
	Nursery—Mango Class Teacher—Harvey George
Children in our Nursery will be allocated to one of the reception class once Home Visits have been undertaken to the new joiners, early in September.	Reception Classes—Apple and Peach Class Teachers: Jess Tough and Georgia Carney
Children in our Reception classes have been reorganised now that we know more about them all after their first year in school, and parents have been informed of the new classes in Year 1.	Year 1 Classes: Maple Class—Sabena Butt Beech Class— Liz Chandler and Nick Stein
Year 1 Maple class—Ms. Sheppard	Year 2 Birch class—Ms Amanda Naidoo
Year 1 Beech class— Ms. Rothern	Year 2 Ash class—Ms. Sheppard
Year 2 Birch class—Ms. Bell	Year 3 Oak class—Ms. Bingham
Year 2 Ash class—Ms. Chandler	Year 3 Lemon class—Mr. Cavendish
Year 3 Oak class—Ms. Bingham	Year 4 Aspen class—Mr. Griffiths
Year 3 Lemon Class—Mr. Cavendish	Year 4 Spruce class—Mr. Akinyemi
Year 4 Aspen Class—Mr. Greenslade	Year 5 Palm Tree class—Ms. Dewan
Year 4 Spruce Class—Ms. Lukwesa	Year 5 Cherry class—Ms. Budden
Year 5 Palm Tree Class—Ms. Dewan	Year 6 Willow class—Ms. Lukwesa
Year 5 Cherry Tree Class—Ms. Sorrell	Year 6 Cypress class—Ms. Williams

### Covid-19 Infection rate in Tower Hamlets:

Following the new lock down in Leicester, there have been some rumours shared with me this week, that Tower Hamlets is about to lock down due to a second spike of infection.

Please know that this is **NOT TRUE**.

Currently, there are no Covid-19 patients in the Royal London Hospital.

The Local Authority confirmed when I asked them this week for clarification, that the infection rate in the borough remains very low.

Here is an article written in the press this week, that demonstrates how well London is doing as a whole.

[https://www.theguardian.com/world/2020/jul/01/data-reveals-coronavirus-hotspots-in-bradford-barnsley-and-rochdale?CMP=Share\\_AndroidApp\\_Gmail](https://www.theguardian.com/world/2020/jul/01/data-reveals-coronavirus-hotspots-in-bradford-barnsley-and-rochdale?CMP=Share_AndroidApp_Gmail)

Unquestionably, this is no time for complacency, and the need to maintain strict adherence to the guidance given and in particular hand hygiene and social distancing remains, but we can maintain the perspective that at least for the moment, in Tower Hamlets, management of the virus is improving thereby enabling more 'normal' activity to keep resuming.

### Safe To Net App - Free for parents until 30th August

Safe To Net is an award winning mobile app that aims to help educate and guide children to become safer and better digital citizens and improve the wellbeing of children online. Primary children will need some guidance when setting up and initially using the app on their phone. The parent app will need to be linked to the child's app.

It also helps parents and carers to better understand their child's online world, safeguarding their children from online risks like cyberbullying and sexting.

Due to Covid -19 Safe To Net are giving a million free licences to UK parents that sign up before the 30<sup>th</sup> August 2020: <https://safetonet.com/foundation/covid/>

## Art Week: Week 1 - The Natural World

The first week of art week was all about celebrating the wonder of Nature!

**Key stage 1:** Early years, Year 1, Year 2 and Year 3 studied artist Andy Goldsworthy, an artist who uses nature to make art. The children had a go at making some art from nature, here is some of their wonderful work.



Cerys, EYFS



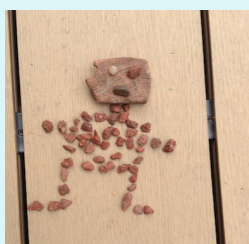
Calvin, Year 2



Sini, Year 2



Niki, Year 2



Jade, Year 1

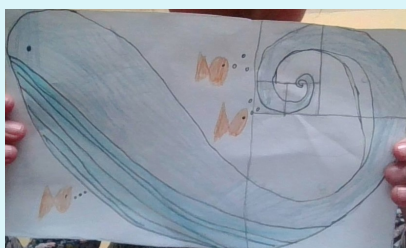


Mahika, Year 1



John, Year 1

**Key stage 2:** Year 4, Year 5 and Year 6, studied the Fibonacci spiral that is found in nature. They had a go at using math to create the Fibonacci spiral and created some nature-inspired drawings. Here is some of their wonderful work.



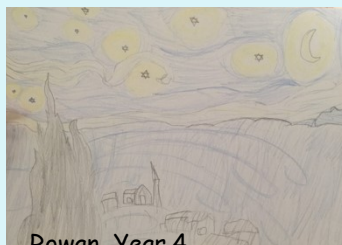
Amelia, Year 5



Maliha, Year 5



Chelsea, Year 4



Rowan, Year 4



Zane, Year 6



Jalil, Year 6

The theme for week 2 will be **"Connecting Across Generations"**.  
Looking forward to seeing more amazing art!

We have some lovely work shared again this week.

Year 2 have made African water carriers this week in Art. They're so colourful!



Ethan



Sini

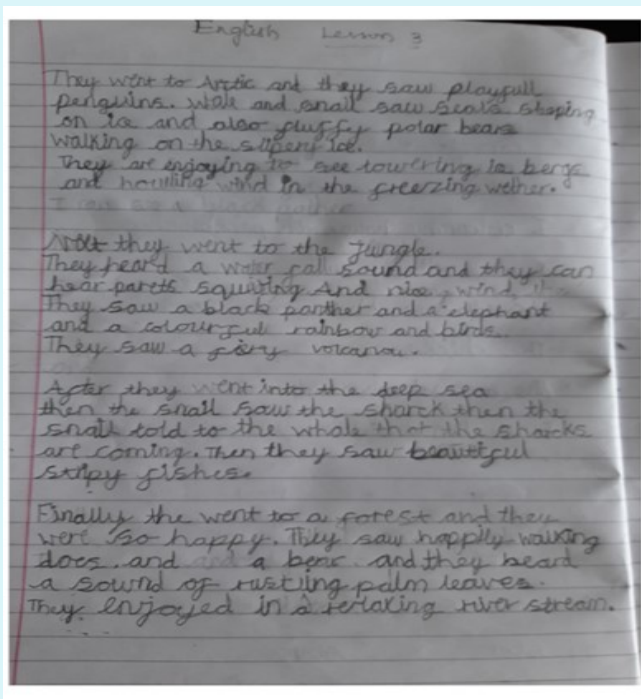


Emma



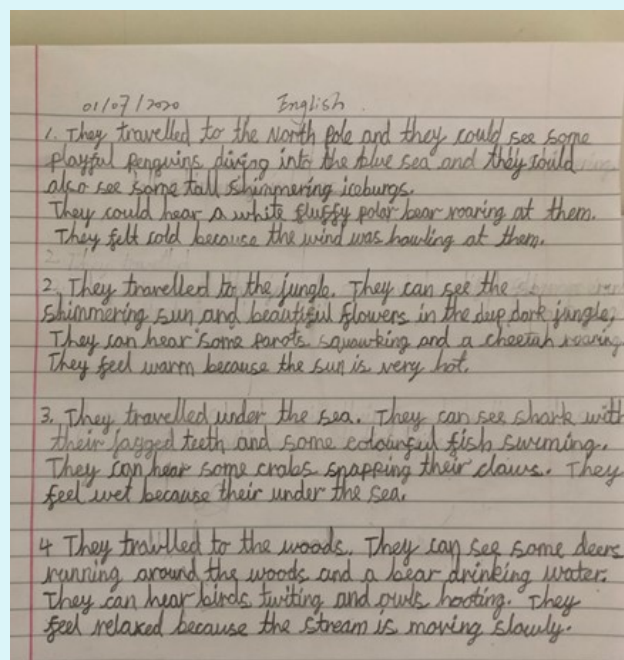
Julian

And Year 1 have been doing some wonderful writing after reading 'The Snail and the Whale'!



Hansik—Maple class

Jade—Beech



16.7.2020  
 They travelled to the Arctic they saw cute and adorable penguins dancing like children.  
 They saw towering icebergs and they looked like a shining diamond.  
 They heard howling winds and growling polar bears.  
 They felt slippery ice and icy cold winds on them.

**Mahika— Beech Class**

They travelled to the Arctic with the cold wind blowing on their faces. The wind was cold as ice cubes. They saw towering icebergs, fluffy polar bears and small seals. They heard playful penguins jumping in the water.

They travelled to the deep jungle and saw a big elephant as big as a whale. They saw monkeys climbing the trees. They heard the fiery volcano and they could feel the heat.

They travelled to the dark sea and saw striped fish like zebra. They saw jagged teeth shark and a beautiful turtle. They heard and felt the bubbles from the dazzling octopus.

**John—Beech Class**

### **Madame Col—continues to be really impressed with the children's home learning in French:**

Félicitations! Congratulations to the following Y5 children for contributing to and/or completing assignments at least once in French:

Maria, Nathaniel, Nashwa, Aaliyah, Lisa, Lina, Javier, Michael, Olivia, Chao, Amara, Amelia, Farha, Christopher, Erik, Elisa, Thomas, Rita, Maliha, Shane, Nafis, Nyah and Joshua O, Ismail, Ethan S., Hunter, Nahim, Shruthi, Samiha, Adam, Rihannah, Sifati, Ian, Jaycee, Yoan, Danny.

The following Y5 children have completed many activities including challenges : Bravo Amara, Amelia, Maliha!

To all of the children who have completed activities or assignments this week: Congratulations! I am extremely grateful and proud of all your efforts and amazing work! Keep it up!

#### **Star of French this week:**

**Tanisha** in Year 3: Thank you for creating 2 interesting questions in French and in English for our quiz! Bravo!

**Christy, Maya, Eloise and Maxwell** in Year 4: Thank you for work about places in town. Bravo!

**Alice** in Year 6: Thank you for your completing the reading comprehension challenge. Bravo!

### **Black Lives Matter**

Hopefully the movement on an international scale to remove racial inequality has sparked conversations at home in the last few weeks.

We came across the attached publication which we thought to share with you as a useful resource for you to share with your children and to aid these vital discussions.