

PE and Sport Premium Report 2017-18

Allocation for funding:

1. Tower Hamlets Youth Sport Foundation Partnership £6328 (Two terms- Autumn and Spring)

2. Staff training and CPD's £1625

3. Resources £3710 (equipment, playground marking, annual subscription to afPE and The PE Hub)

4. Extracurricular provision and additional swimming £6075

Key Indicator Outcomes	Action	Funding	Impact	Sustainability/ next steps
1. The Engagement of all pupils in regular physical activity – kick starting healthy, active lifestyles	<p>1.1. THYSF Curriculum Support in planning and delivering inclusive, enjoyable and progressive PE lessons (2 terms)</p> <p>1.2. Ensuring wide range of extracurricular clubs through THYSF partnership and Kick London partnership as well as St. Luke's staff engagement and parental contribution.</p> <p>Introducing morning clubs to encourage more pupils to attend school earlier and get involved in activities.</p> <p>1.3. Daily Mile project launched across all KS2 as regular, everyday physical activity.</p> <p>1.4. Regular swimming sessions across school for Nursery, Reception and KS1 children as well as Year 4 pupils (1.5 terms).</p> <p>1.5. Additional swimming lessons for year 5 students as</p>	<p>1.1. and 1.2. £ 6328 paid to THYSF for curricular support, after-school provision twice a week and entrance to competition as well as support in planning and delivering high quality PE.</p> <p>1.2. £2240 paid for partnership with Kick London (3 extracurricular clubs) + £460 for establishing Gymnastics and Badminton morning clubs</p> <p>1.3. No cost</p> <p>1.4. Funded from school budget (not PE and Sports Premium)</p>	<p>1.1. THYSF partnership resulted in many class teachers being supported in planning and delivering high quality PE lessons in areas like: dance, gymnastics, rugby, basketball making it more enjoyable and effective for all pupils.</p> <p>Children have increased their confidence and enjoy participating in PE lessons.</p> <p>1.2. Extracurricular clubs provided for pupils in 2017/18 on termly basis to ensure wider impact: badminton, tennis, cricket, dance, football, judo, playground leaders club, gymnastics, street dance, games club, netball, scooting club for year 1 children.</p> <p>Clear progress visible between first and final session. Children try sports and activities they might otherwise not experience due to cost or lack of transport, lack of provision in local area.</p>	<p>1.1. Partnership with THYSF ended with Spring Term 2018. We have decided to expand cooperation with Kick London (from 1 to 3 extracurricular clubs).</p> <p>1.2. Continue providing wide range of extracurricular sport clubs for children, including sessions organised by St. Luke's staff and with parental engagement.</p> <p>Next step: launching St. Luke's Community Running Club one morning a week to engage children with their parents/carers.</p> <p>1.3. After success of Daily Mile project, it will be relaunched with the beginning of next academic year (2018-2019) across all KS2 classes and KS1 and Early Years with the beginning of Spring Term.</p>

	<p>well as intensive swimming course for year 6.</p> <p>1.6. Using Fit in 5 and Go Noodle as a short brain breaks or active day starters.</p> <p>1.7. Investing in new playground marking and new equipment as one of many ways to improve the quality of PE, sport and physical activity provision.</p> <p>1.8. Collaboration with Middlesex Cricket Club and Chance to Shine- Each class (from year 1 to 4) had a chance to have 3 cricket sessions in a form of curriculum support provided by one of Middlesex Cricket coaches; in addition 8 weeks of extracurricular cricket provision in collaboration with Middlesex Cricket (for year 5 children).</p> <p>Children from our whole school (KS1 and KS2) were invited to join out of school Cricket Club organised by Middlesex Cricket Club in our local park (Millwall Park)</p>	<p>1.5. £3150</p> <p>1.6. No cost</p> <p>1.7. £3110</p> <p>1.8. £225</p>	<p>Only in second half of Summer Term we have had nine, free of charge, extracurricular clubs, engaging over 110 children (around 30%) (see registers) in regular physical activity (KS1 and KS2).</p> <p>Children have enjoyed the range of sports offered.</p> <p>1.3. All KS2 children took part in Daily Mile project (Healthy Schools Gold Award achievement). All children participating noticed positive impact of regular physical activity on their body and mind (improved stamina and motivation to keep trying).</p> <p>1.4. Regular swimming lessons for children in Early Years (Nursery - 2 terms, Reception-whole academic year, Year 1 and 2- whole academic year. In 2017-2018, 91% of Year 2 children achieved Stage 2 (or higher) Award in ASA Learn to Swim Pathway which means that those children were able to swim at least 5m independently on front and backs (most children were able to swim much longer distance by the end of year 2). Year 4 children have been regularly swimming (once a week) in our local swimming pool for 1,5 terms.</p>	<p>We want Daily Mile to be firmly embedded in school day.</p> <p>1.4.Children who have not reach ASA Stage 2 by the end of Year 2 will join Swimming intervention group in Year 3 to boost their water confidence.</p>
--	---	--	---	---

			<p>1.5. Additional Swimming lessons for Year 5- 1.5 terms (from February to July 2018).</p> <p>75.6% of Year 5 children were able to swim 25m or more independently by the end of Year 5.</p> <p>Intensive (1 week) swimming course for Year 6- 72% achieved national curriculum requirement of 25m (independent swimming) or above.</p> <p>1.6.All teachers introduced and encouraged to use Fit in Five and Go Noodle as short brain breaks or active day starters for the whole class.</p> <p>1.8. Through Middlesex Cricket Club and Chance to Shine collaboration, many class teachers were supported in planning and delivering high quality sessions (skills based on cricket) in addition through subscription to Chance to Shine program we have constant access to various resources to enhance high quality PE sessions.</p>	<p>1.5.Children moving to year 6 will take part in 2 weeks intensive swimming and water safety course in Autumn Term.</p> <p>1.6. Encourage all teachers to use Fit in Five and Go Noodle</p> <p>Next steps:</p> <ul style="list-style-type: none"> * introducing Fit in Five in French to encourage cross curricular learning. * launching 'Take 10' as a daily, short burst of physical activity for all KS1 classes, using variety of equipment. <p>It will give all children a daily opportunity to be healthy, active and fit as well as improving co-ordination and concentration (investing in new equipment for the project).</p> <ul style="list-style-type: none"> * there is a growing need for investing and developing fit for purpose sporting infrastructure: resurfacing of
--	--	--	---	--

				the playgrounds to make it safe to be used;
<p>2. The profile of PE and School Sport being raised across the school as a tool for whole school improvement</p>	<p>2.1.Ensuring all children have at least one quality PE session per week and most children have 2 PE sessions p/w (including swimming) by utilizing THYSF and the curriculum support. It leads to more confident and competent teaching staff, happier, confident, more active children and more participation in sport competition, tournaments.</p> <p>2.2. Continuing to develop a team of sport/ playground leaders (participants building up their communication and leadership skills and confidence) to enhance playtime/ lunchtime clubs</p> <p>2.3.Working in close partnership with Tower Hamlets Healthy Lives Team in raising the profile of PE and Sport across the school by working on the Daily Mile project (Year 5's and across KS2).</p>	<p>2.1. Paid as part of the £6328 for THYSF partnership.</p> <p>2.2. No cost</p> <p>2.3. No cost</p>	<p>2.1.The THYSF curriculum team supported class teachers in planning and delivering of high quality PE.</p> <p>Through the THYSF teachers this year were supported in areas like: dance, gymnastics, rugby, basketball.</p> <p>Children have increased their confidence, notice that they are learning more and are very keen to participate in more competitions.</p> <p>2.2.A team of staff members (Year 5 Teacher and PE-Coordinator) continued work established in previous academic year on playground leaders club focusing on a group of year 5 and 4 children and gaining many practical skills around leadership and motivation as well as improving their fitness through various, fun games. Children were keen to take on the role of playground</p>	<p>2.1.Striving to ensure two quality PE sessions p/w for all children.</p> <p>Continue with professional support in PE for teaching and support staff (CPD's, subscription to Association for PE, subscription to PEHub, afPE conferences etc.)</p> <p>2.2. Playground Leaders (Sport Leaders) Club will continue next academic year (2018-2019)</p> <p>2.3. Continue to work in cooperation with Tower Hamlets Healthy Lives Team aiming to raise profile of PE and Sport across the school</p> <p>2.4.continue to work with Kick London</p> <p>Next step:</p>

	<p>2.4. Working in partnership with Kick London providing after school football and street dance sessions.</p>	<p>2.4. £2240</p>	<p>leaders during lunch time as well as support sports days for Early Years and KS1.</p> <p>2.3. Daily Mile project resulted in our school achieving Healthy Schools Gold Award, but most importantly had an extremely positive impact on all the children who participated in the projects: *raising their confidence, self-esteem, motivation. *highlighting importance and enjoyment of being physically active.</p>	<p>*school PE and School Sport display updated termly</p> <p>*include information about PE and School Sport on school website (including main focus for the current term, extracurricular clubs, updates and highlights from sporting events)</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>3.1. Professional support for teaching staff and PE coordinator from THYSF: *curriculum support</p> <p>3.2. Twilights, CPD's, training: * Outdoor and Adventurous Activities Twilight Training with Clive Atkins organised for all staff members to enable all teachers to deliver OAA as part of new 2014 national curriculum modules in PE for KS2.</p> <p>* Flag American Football CPD * PE Coordinator to take part in Level 5 Cert. in Primary School PE Specialism * Hockey training session for primary school teachers *cricket training session for primary school teachers</p>	<p>3.1. Paid as part of the £6328 for THYSF partnership.</p> <p>3.2. * £ 350 (OAA Twilight) * £75 (Flag American Football CPD) * £ 1200 (Level 5 Cert. in Primary School PE Specialism)</p>	<p>3.1. Teachers this year received curriculum support from THYSF coaches in areas like: Dance (year 4's), gymnastics (year 1's, 2's, 3's, 4's and 6), rugby (year 4's), basketball (Year 6).</p> <p>3.3. Teachers have easy access to the resources, information and guidance offered by afPE and The PE Hub, making PE in our school being taught on a higher level.</p>	<p>Continue with professional support in PE for all staff next academic year: CPD's to be organised: * Safe Practice in PE, School Sport and Physical Activity training * Teaching Dance in Primary School workshop for Teachers and Support Staff</p> <p>Staff will also be consulted on what areas of PE curriculum should they need more support and training where possible (teacher self-assessment- questionnaire).</p> <p>*To support all teaching staff with planning and delivery of high quality PE session and keep staff members up to date with the latest ideas, resources and research, subscription to:</p>

	<p>3.3. Annual subscription to Association for Physical Education and The PE HUB as a source of professional guidance and support with planning high quality PE lessons.</p>	<p>3.3. £600</p>		<p>PE Hub, afPE (school annual membership).</p> <p>Support newly qualified staff with necessary training to raise their confidence in teaching PE.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>4.1. Ensuring wide range of extracurricular clubs through THYSF partnership (2 terms), Kick London partnership and St. Luke's staff engagement and parental contribution.</p> <p>4.2. While preparing annual PE framework ensuring wide range of sports in line with National Curriculum guidelines;</p> <p>4.3. Bikeability training for year 5 and 6.</p> <p>4.4. Regular swimming sessions (from Nursery through Reception, KS1 children, Year 4 and 5 and intensive swimming sessions for year 6 children).</p> <p>4.5. Middlesex Cricket collaboration (Chance to shine)- Each class (from year 1 to 4) had a chance to have 3 cricket sessions in a form of curriculum support provided by one of</p>	<p>4.1. Partially financed with £6328 for THYSF partnership.</p>	<p>4.1. Extracurricular clubs provided for pupils in 2017/2018 on termly basis to ensure wider impact: badminton, tennis, football, cricket, dance, judo, playground leaders club, gymnastics, street dance, games club, netball, scooting club for year 1 children.</p> <p>Clear progress visible between first and final session. Children try sports and activities they might otherwise not experience due to cost/lack of transport.</p> <p>4.2. Launching Outdoor and Adventurous Activities as part of KS2 PE provision has been a great success: For pupils- working on problem solving, team work, communication</p> <p>4.3. 78.5% of Year 6 and 22 children out of year 5 completed level 2 Bikeability training.</p>	<p>4.1. Continue providing broad variety of extracurricular clubs utilizing THYSF partnership.</p> <p>* to broaden experience of a range of sports and activities offered, establish cooperation with Madchute Farm (horse riding) and Docklands Sailing Club to explore possibilities in organising water sport sessions for St. Luke's pupils.</p> <p>4.3. Bikeability training to be booked for year 6 classes for next academic year (2018-2019)</p> <p>4.4. Continuous swimming provision for EYFS, KS1 and years 3's, 4's, 5's</p>

	<p>Middlesex Cricket coaches; in addition 8 weeks of extracurricular cricket provision in collaboration with Middlesex Cricket (for year 5 children).</p> <p>Children from our whole school (KS1 and KS2) were invited to join out of school Cricket Club organised by Middlesex Cricket Club in our local park (Millwall Park)</p>			<p>*year 6's to attend intensive swimming course (two weeks for each class) in Autumn term (2018/19);</p>
<p>5.Increased participation in competitive sport</p>	<p>5.1.Major role of THYSF partnership in organising a wide range of sport competition, tournaments and other sporting events. As a school buying into the partnership, our pupils get plenty of opportunities to participate in variety of sport events.</p> <p>5.2. All children receive regular invitations to trials taking place in local sport clubs (rugby, cricket, swimming, football, gymnastics).</p> <p>5.3. Fun run and Hockey at the Olympic Park</p> <p>5.4. School Sport Days (EYFS, KS1 and KS2) and St. Luke's Swimming Gala</p>	<p>5.1. funded as part of the THYSF partnership (£6328)</p>	<p>5.1.St. Luke's pupils' participation in competition and sport events 2017-2018:</p> <p>* Organised through THYSF partnership:</p> <p>Football (boys and girls; cluster and borough levels), Cricket, Rugby, Cross Country (borough level), Athletics, Gymnastics (teams of year 3/4 and year 5/6), Badminton</p> <p>*Organised by LB of Tower Hamlets- Tower Hamlets School Swimming Gala</p> <p>*Organised through collaboration with local primary schools and secondary school: Football, Cross Country, Netball.</p>	<p>Next steps:</p> <p>*organise more intra- school competition</p> <p>*after children have taken part in a competition or sporting event, they complete a feedback form to express their experience;</p> <p>*part of PE and Sport Premium funding in next academic year should be spend on new school sport kits.</p>

	<p>5.5. Celebrating success</p>		<p>Also:</p> <ul style="list-style-type: none">*Fun Run at the Olympic Park (both year 3 classes).*Hockey Festival at the Olympic Park- Your World Cup Festival – East London a Community Where Hockey Matters*School Sports Days (whole school participation).*St. Luke’s Swimming Gala*Children have enjoyed competing, we have celebrated a good deal of individual and team success and have had children invited to join outside clubs as a result (swimming, cricket, football district team, gymnastics).	
			<p>5.4. All the children took part in sport day, being part of their house team. We also had individual running races.</p> <p>5.5. Celebrating success during Celebration Assemblies in School, school website, weekly newsletter, PE and School Sport display.</p>	