



## Newsletter

20th September 2019  
Volume 19, Issue 02

### Attendance

Our target is 96%.

Attendance this week has been much better. Everyday counts. Please keep this up!

Please note difference	W/B	W/B
Mango (Nur)	100	98%
Peach (Rec B)	88%	95%
Apple (Rec N)	88%	95%
Beech (1L)	93%	95%
Maple (1S)	85%	91%
Birch (2B)	95%	97%
Ash (2C)	88%	93%
Oak (3B)	97%	97%
Lemon (3C)	89%	94%
Aspen (4D)	92%	98%
Spruce (4L)	84%	91%
Palm (5D)	91%	89%
Cherry (5S)	89%	94%
Willow (6G)	90%	97%
Cypress (6S)	96%	96%



**Harvest Mass**

**All Welcome**

**Monday**

**9.15am**

Dear Parents and Carers,

### Charitable Giving

The school governors and I have reflected over the last few months on how we can make the charitable giving that we do as a school, more meaningful. Going forward, the governors would like all charitable giving to fall within the mission of seeking to reduce the impact of poverty, an increasing issue both nationally and globally.

As part of this work, starting when the children are in Nursery upwards, the school is going to develop a partnership with an organisation called Love Trust Foundation in Nigeria. This organisation has been established by a long term member of the congregation at St. Luke's Church, and it aims to reach the most vulnerable children and adults in Nigeria. It provides a home and an education to orphan children. It does out reach work to get medical care to isolated older people. On the same time zone as us, we have a vision for our children to form relationships with the children who benefit from our support so that the work undertaken is mutually beneficial in terms of learning. This week the children had a presentation from the gentlemen who have established this organisation so please ask them about it. We will share with you in the months to come, how this partnership and relationship unfolds.

During the calendar year, any charity days that we have, will all in some way be linked to our mission. As the children move through the school, we hope to increase their awareness of what significant charities in this country do, to seek to reduce the impact of poverty, particularly in relation to homelessness, which we are increasingly witnessing being an issue in our own community.

In line with our motto: 'Hearts overflowing with truth and love' through this work we hope the children at St. Luke's will continue to learn the value of leading a life that has a positive impact on others.

### Harvest Mass on Monday

Please be aware, connected with our mission to work towards reducing the impact of poverty, on Monday next week we will celebrate Harvest, with a Mass, in church and the produce collected will be donated to the Food Bank at Christ Church. As you always do, please give generously.

### Safeguarding: Nut Free School

We have a significant number of children on roll at the school who are allergic to nuts. For many of them, if they so much as come in to contact with someone who has touched a nut, that will provoke an allergic reaction for them. With that in mind, to look after the well being of all children in the school, please view us as a nut free school.

We never use nuts in any of the catering the children receive however, when giving the children snacks to bring into school or packed lunches, please observe this and avoid giving the children anything with nuts in. If we realise a child does have nuts, we will sensitively remove them until the end of the day and return them to you, but we would rather avoid potentially having to cause a child upset by doing this, and so with your help, hopefully that will be possible. Thank you in anticipation.

### Safeguarding: On Line Safety

Since 2013, the NSPCC has been collating and compiling data across the four countries of the UK to review the state of child protection. This has opened up the opportunity for the NSPCC to look in more depth at the ever-evolving issue of online abuse.

Key messages arising from their analysis include:

- 16 per cent of surveyed primary school-aged children said they had seen content which encouraged people to hurt themselves;
- 21 per cent of surveyed girls aged 11 to 18 said they had received a request for a sexual image or message;
- A disproportionately high number of counselling sessions about online sexual abuse involve girls (72 per cent) and children in the 12 to 15 year age group (57 per cent);
- In 2018/19 there were 1,507 contacts to the NSPCC helpline where online sexual abuse was the main concern, a 19 per cent increase since the previous year;
- 41 per cent of 11 to 18 year olds surveyed said that they thought websites, apps and games weren't doing enough to keep them safe online.

As a parent, as well as a headteacher, I find these statistics very worrying indeed. I am sharing them with you because we are finding year on year, that more and more children are getting mobile phones, sometimes as young as Years 3 and 4, yet the children do not have the awareness to be able to manage themselves safely or appropriately on line. Already this term, staff have been drawn in to trying to unpick On Line Safety incidents, that have caused upset and harm, yet happened outside of school time.

Some of these statistics relate to secondary aged children however, talking to them once they reach that age is arguably too late, because by then, especially if their access to phones has existed since they were 7 years old, their use of social media sites etc. is addictive coupled with the peer pressure to be on those sites.

On Tuesday next week Ms. Nagahawatte will be leading a whole school assembly about On Line safety. Each half term, the first lessons for every year group in Computing, have an On Line safety focus. Later this term, two staff meetings are dedicated to this topic. In due course, we will publish some dates for workshops for yourselves regarding On Line Safety, and what steps you can take as a parent to protect your child. We also include safety tips on our website, which should be operating again soon.

In the meantime, if your child asks for a mobile phone, my advice to you is to say no. The only situation I can see, where a young person would benefit from having a phone is when they are walking to and from school by themselves, and in those instances, with a high level of parental control and scrutiny. Aside from that, they cause more harm than good.

With best wishes for a sunny Saturday this weekend as summer is coming to a close, Rebecca Abrahams

## Class catch-up

<u>Nursery</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>
<p>Next week in Nursery we will be continuing to settle in your children and allowing them to explore their new environments. We will be encouraging your children to take turns, share and be kind to others... In the creative area we will be drawing pictures of ourselves and our families for the children to talk about what they have drawn. We hope the weather stays kind to us so we can use our outside space for the children to develop their gross motor skills.</p>	<p>It has been wonderful to see how well our Reception classes have settled in this week! Our phonics lessons have been going really well. This week we have learnt the sounds 's' and 'a'. Next week we will be introducing the sounds 't', and 'p'. We are focusing on counting and number recognition up to 10 in Maths. In Literacy next week, we will be sharing our favourite stories with the class. We would greatly appreciate any donations for Harvest on Monday. Have a lovely weekend!</p>	<p>Next week we will be writing our own version of the gingerbread man. We will use time openers and adjectives. In maths we will be continuing to work on place value. We will be looking at ten frames, counting forwards and backwards and continuing our work on number bonds. In science we will make pictograms about our eye colours. We will be designing our cars in DT. We look forward to seeing some of you at the harvest festival on Monday!</p>	<p>Next week we have our exciting trip to the Florence Nightingale museum. Ash class are going on Monday and Birch class are going on Tuesday. Please make sure your child brings a packed lunch (unless you have ordered a school lunch) and a backpack with a raincoat and a bottle of water inside. In Science, we will be learning about babies with some exciting visitors coming to join us. In Maths, we are continuing our focus on place value and in English, we will be writing a persuasive letter. Have a great weekend!</p>
<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p>We have been investigating numbers by partitioning them. In English we have been looking closely at how the characters have been feeling. As historians we investigated what life was like in the stone age times. A reminder that we have PE on Tuesday and Friday.</p>	<p>We have continued to have a brilliant time in year 4 this week. Our English topic and book 'Zoo' will be continuing next week, where we will be looking at the ethical issues surrounding zoos. In maths next week we will be focusing on numbers up to 10,000 and partitioning these numbers. In topic we will be exploring how the Vikings lived (having already looked at their invasions). Have a fantastic weekend!</p>	<p>Our Tudor History topic has had us aghast at Henry VIII's determination to have an heir by marrying six wives! Next week we will explore the depths he was prepared to go to in order to continue his family bloodline by focusing on the Reformation of the country's religion! In English we will be continuing our class text of Macbeth, which we will take inspiration from, in order to write a diary entry from his wife's viewpoint. Place Value will remain our focal point in maths to include rounding, ordering and comparing. In RE we will be considering who can perform miracles and how they can impact upon the meaning and purpose of life. Have a great weekend!</p>	<p>Next week in Year 6 we will be moving on from place value and exploring the four operations including short division and factors. In English we will be further evaluating the character of Tom in Goodnight Mr Tom. Our RE focus will be on Christian ways of recognising death before looking at other religions. In Science we will be looking at the scientific symbols in circuit diagrams. Have a great weekend! Team Year 6.</p>

### Community House News

**Coffee Morning** on Mondays from 9.00am in the Community House, please come along and join us for a coffee and a chat.

**Keep Fit:** on Thursdays 9.00am-10.00am in school. Crèche available on site.

**ESOL Life Skills Course:** on every Thursday, To develop your English Language Skills for work, further learning and everyday life. Assessments to take place on Thursday 10th and 17th October between 1.00pm-3.00pm in the Community House

**Employability Course:** Tuesdays 9:00am-11.30am. This course is in preparation to returning to work. Building skills and confidence. Assessments to take place on Tuesday 8th and 15th of October between 1.00pm- 3.00pm in the Community House.

### French and Music News

La phrase de la semaine: Je parle l'anglais (et le français)... Et vous / toi? = I speak English (and French)... And you (formal & plural/informal & singular). Pronounced: Juh parl lon-gleh (eh luh frong-seh) ...Eh voo / twa?

Find out how to say the name of the languages you speak in French! Thursday 26th September is European Day of Languages, a day to celebrate all the different languages we speak and to learn some words in a new language!

#### **Music:**

THAMES lessons started this week. If your child has registered interest in continuing with the instrument they were learning last year, please remind them to attend. Many of the string lessons, including those for Year 4 and 5, are during the lunch hour after the children have had their lunch.

Lessons begin next week from Monday 23rd September for those children whose parents have already arranged to pay for private music lessons before or after school. There are currently no more spaces for (paying) private lessons now.