



Newsletter

18th October 2019

Volume 19, Issue 06

Attendance

Our target is 96%.

Attendance this week has been much better. Everyday counts. Please keep this up!

	W/B	W/B
Please note difference	07/10	14/10
Mango (Nur)	95%	94%
Peach (Rec B)	96%	96%
Apple (Rec N)	93%	94%
Beech (1L)	96%	96%
Maple (1S)	94%	95%
Birch (2B)	97%	97%
Ash (2C)	96%	97%
Oak (3B)	98%	98%
Lemon (3C)	96%	97%
Aspen (4D)	98%	98%
Spruce (4L)	94%	97%
Palm (5D)	92%	92%
Cherry (5S)	96%	96%
Willow (6G)	98%	97%
Cypress (6S)	95%	96%



Collective Worship on Monday 28th October will be a full Mass with Father Tom.
All welcome.

Dear Parents and Carers,

This week, the image leading our newsletter is for the Christian Concept of 'People of God': This involves the story in the Old Testament of God's plan to reverse the impact of the Fall, to save humanity.

I said that I wanted to share through the newsletter, how we are developing aspects of the curriculum here at St. Luke's. This week, I have asked Ms. Sutherland, who leads on reading across Key Stage 2, to share with you the various strands that support your children's reading to continue to develop as they move from Year 2 to Year 6. When we come back after half term, we will share the process of developing Early Reading from Nursery to Year 2.

Reading in Key Stage 2

Reading is at the heart of all our learning across the curriculum. Our aim is to support children in developing their reading by exposing them to as many different reading genres as possible, while fostering excitement and love for reading. Here is an overview of how your child is being supported with their reading in Key Stage 2:

Destination Reader: The focus of every reading session is about generating excitement and love for reading. The children have a Destination Reader session every day and it lasts for about 40 minutes. During reading sessions, children are taught skills to help them develop a deeper understanding of what is being read. Children take part in class and group discussion. Key skills include: clarifying, predicting, asking questions, inference, making connections and summarising.

Accelerated Reader: Accelerated Reader is a way of bench marking children to ensure that they have an appropriate reading book to support their development. Over the past few weeks, your child will have taken an initial reading test based around their reading comprehension skills. Your child will be given their reading level and have the opportunity to take out a second library book that is within their reading level. We will be encouraging the children to bring these books home to read with you. After your child has read their book, they will take a short comprehension quiz based on the book. This process will continue until the end of each term so that your child has a chance to read a variety of books. At the end of each term, they will then take another bench marking test to reassess their reading level. At your next parents evening, your child's teacher will go over the results of these quizzes in more detail. We will also be setting up parent profiles so that you can login at home and see how your child is engaging with reading. Our aim is to support the children in developing their love of reading by making sure that the books they are reading are appropriately pitched.

Library: Children visit the school's library weekly, where they have the opportunity to select a book that interests them.

Class Texts: Children's English topics are linked to exciting books. The children produce lively pieces of writing based around different genres and characters.

Class Story: Class teachers read to children daily. The class story is often linked to class topics and is slightly more challenging than the class text. Studies have shown that reading to children, even if they are independent readers, supports them in developing a greater range of vocabulary, which is important when the children are reading on their own.

Curriculum—a date for the diary

We are hosting a coffee morning on Friday 22nd November to share with you, how we are developing the wider curriculum—art, DT, history, geography, science, PSHE, Music and languages. We will start at 9am once you have dropped the children in school. Please make a note of the date. More information will follow in due course.

Google assembly - Be Internet Legends

Now for a note from Ronak, in Year 4, one of our Digital leaders: 'Last Friday, some visitors from Google came in and told us how important it was to be safe online. They said that we can be 'Internet Legends' by making the right choices online. They also introduced us to a game called 'Interland' which also teaches us to be safe on the internet. Everyone participated actively and really enjoyed the assembly.'

Singing Club

This is a note to parents of children in years 3/4/5&6. If your child is interested in getting involved in the new singing club starting after half term then please make sure you have dropped the slip off at the office. There are spare letters at the reception if you need one. https://docs.wixstatic.com/ugd/c456ea_ba7b0c08941141ee8d471286e228e26d.pdf

PTA feedback for the Multicultural Evening

The event raised a staggering **£905.16** which will continue to go towards the playground redevelopment. We had over 150 amazing flag designs to choose from, and the winners were:

- For Nursery and Reception, Leanne in Apple Class with runner up, Thomas in Apple Class.
- For Years 1, 2 and 3: Scarlett Eve in Beech Class, and runners up, Beatrice in Oak Class and Gauri in Oak Class.
- For Years 4, 5 and 6: Farha in Willow Class, and runner up Aaryan in Cypress Class.

All prizes have been awarded in the Friday celebration assembly in school.

Easy Fundraising

If you shop on line, there is a really easy way to raise money for the school by using easyfundraising.org.uk. Last year 26 parents used it and raised £260.

The PTA have put together a guide (attached to the newsletter) explaining how this works. We'd welcome your support and this is a really easy way to support the school by doing your Christmas shopping!

Have a great half term. See you back on Monday 28th October after the clocks have changed!

Best wishes, Rebecca Abrahams

Class catch-up

<p><u>Nursery</u></p> <p>Nursery have had a brilliant first half term, a big thank you from all of us for helping the children to settle so well. Next half term we will be learning all about festivals and celebrations, starting with the Hindu festival of light Diwali and Bonfire Night. We hope you have a restful half-term making lots of nice family memories. See you in a week!</p>	<p><u>Reception</u></p> <p>We cannot believe that we have come to the end of the first half term! We are so very proud of all our Reception children who have settled in so well. Next term our topic is: Celebrations and we will be focussing on Diwali during our first week back. In maths we will be exploring weight by weighing fruit and deciding which ones are light and which ones are heavy. Just a reminder to ensure that your child's belongings has his/her name on it. Some children are still bringing in toys, sunglasses and jewellery. Please avoid sending these items in unless we have requested them. Thank you very much for your continued support and help throughout this first half term. We wish you a wonderful half term break.</p>	<p><u>Year 1</u></p> <p>What a busy first half term it has been for us in year 1! We have achieved a lot, and would like to thank you for all your support in settling the children. When we come back from the holidays we will be focussing on Black history Month, and our PSHE topic of 'Celebrating Differences'. We will also be finishing and evaluating our toy cars that we have been making in Design and Technology. Thank you for all the wonderful projects you have sent in. We will be sharing them in an assembly after half term. Have a great week.</p>	<p><u>Year 2</u></p> <p>It's been another busy week in Year 2. We've been writing our own Traction Man innovated stories and using our number bonds to 10, 20 and 100. In Science, we've been learning more about healthy and unhealthy food choices. In History, we learned about Mary Seacole and compared her to Florence Nightingale. Next term we're looking forward to reading our new books The Tunnel and Into the Forest. In Maths we'll continue to work on addition and subtraction and be introducing the value of money. In RE our big question is "Where is the light of Christmas?". We hope you all have a lovely half term break and look forward to welcoming you back at the start of next term.</p>
<p><u>Year 3</u></p> <p>Year 3 have now published their stories on Hansel and Gretel and have written short poems about the candy house - some including rhyming words and even alliteration! In topic, we have looked at an artefact displayed in the British Museum to find out about people in the past and we look forward to seeing it in person when we visit the museum after the holidays. In maths we will consolidate our learning of addition and subtraction before moving on to multiplication and division. A reminder to bring in any old school library books please!</p>	<p><u>Year 4</u></p> <p>What a brilliant week we have had in year 4. We had a fun time baking our viking bread, and learnt lots of new techniques when it comes to baking. When we come back after the Half term break, we will be focusing on Black History month, as well as our PSHE topic Celebrating Difference. in Maths we will be focusing on adding and subtracting 4 and 5- digit numbers using the column method. and in RE we will be looking at peace on earth during the Christmas period. Have a lovely break!</p>	<p><u>Year 5</u></p> <p>To finish off our Macbeth topic, Year 5 visited Shakespeare's very own theatre The Globe along the Embankment, where we had the opportunity to see and feel what an open air playhouse was really like. Our workshop incorporated drama activities based on the genius rhythms that Shakespeare used. Ask your child if they can recall the quotes we experimented with. This experience enriched the children's knowledge of his work enabling them to apply it to their 'suspense' writing. Our maths focus has been addition and subtraction and will continue to be on our return in the new term. We completed our RE topic of Jesus' miracles with a visit from Father Tom telling us of the healing ministry he conducts within the local parish. Wishing you all a happy and safe Half Term.</p>	<p><u>Year 6</u></p> <p>We have had a great end to our final week of this half term in Year 6 and enjoyed finishing of our World War 2 topic with trips to the Imperial War Museum. We will start next half term by focussing on fractions in maths and our new book 'The Explorer' will be set in the Amazon Rainforest so if you are able to look with the children at either of these areas over half term it would be greatly appreciated. We will be looking at Living Things in science. Our question in RE will be, 'How would Christians advertise Christmas to show what Christmas means today?' and we will continue to investigate our big question 'Can we learn from Conflict' by thinking about conservation. Have a wonderful and restful half term. Team Year 6.</p>

Community House News

Coffee Morning on Mondays from 9.00am in the Community House, please come along and join us for a coffee and a chat.

Keep Fit: on Wednesdays 9.00am-10.00am in school. Crèche available on site.

ESOL Life Skills Course: on every Thursday, to develop your English Language Skills for work, further learning and everyday life. Assessments to take place on Thursday 10th and 17th October between 1.00pm-3.00pm in the Community House

Employability Course: Tuesdays 9:00am-11.30am. This course is in preparation to returning to work. Building skills and confidence. Assessments to take place on Tuesday 8th and 15th of October between 1.00pm- 3.00pm in the Community House.

Sustrans School Streets

Sustrans School Streets is a test programme that aims to ease the congestion, poor air quality and road safety concerns that many schools experience during drop-off and pick-up times, by facilitating timed traffic restrictions on the road outside the school gates.

On Monday 4th November, as part of our continued commitment to making our school a safer and healthier place, we would like to invite you to discuss these problems with the Sustrans team over a coffee or cup of tea at the Community House. It would be great to see you there from 9am.